Reports

Dept. of Computer Science with Data Science FDP report - 2023-2024

Name of the Programme : FDP on Design Thinking

Date : 23/02/2024

No. of Participants : 360

Objectives

- aimed at equipping educators with the knowledge, skills, and mindset necessary to integrate design thinking principles into their teaching practices.
- to familiarize faculty members with the principles, concepts, and methodologies of design thinking.
- To understand how to integrate design thinking methodologies into their teaching and curriculum development.

Invite



Programme Schedule





Resource Person Profile



giripdy12@gmail.com girirajan.b@sru.edu.in Mobile No:+91 8525002366

Current Location: Warangal, India.

Years of Exp:

22 years of Teaching/Academic Experience

Academic Qualification:

Master of Technology (ECE) Bachelor of Engineering (EIE)

Personal Info:

DOB: 29/03/1979 Nationality: Indian

Languages : Tamil, English &Telugu(oral)

Passport No: H2391731

B.GIRIRAJAN,

Assistant Dean, International Affairs, Director, Collaboratory for Social Innovation, SR University, Warangal-506371, Telangana State, India.

Personal Summary:

Versatile Academician indulged with Technical expertise in the field of Electronics and Communication Engineering, can engage in highly motivating and challenging environment who has required certification in Design thinking and Innovation.

Area of Expertise:

- Instrumentation, Biomedical Signal Processing
- IoT, Cybersecurity,
- · Soft computing,
- Design Innovation

Career Experience:

SR University, Warangal, India (Oct 2015 to till date)

- Assistant Dean, International Affairs
- Director, Collaboratory for Social Innovation
- Incharge, Industry- Institution Collaboration
- Assistant Professor, Dept of Electronics and

Communication Engineering.



Professional Attributes:

- · Python, Autocad, 3D print,
- Matlab 2023,
- LabVIEW(2019, MyDAQ & MyRIO),
- Al, IoT-Architecture-Various IoT Boards, Raspherry

Area of Interest:

Research:

- Instrumentation,
- IoT, Cybersecurity,
- Soft computing,

Startup:

- Rapid Prototyping,
- Product Development-Societal problems,
- Technology Transfer.

Sri Manakula Vinayagar Engineering College, Puducherry, India. (June 2004 to March 2015)

- Assistant Professor, Dept of Instrumentation & Control Engineering
 - · Placement Co-ordinator

Training:

- IUCEE-Purdue University, USA- Design Thinking Workshop
- MoE, Govt. of India Innovation Ambassador Certification.
- IIEECP- IUCEE International Engineering Educator Certificate Program.

Awards:

 Excellence in community outreach through Projects, Awarded for the project "Smart Booth for Villagers", by IUCEE during ICTIEE, 2021.

Major Projects Executed / Product Designed:

Automated commodity usage monitoring, reporting, and replenishment system (patent granted)

List of Patent Published:

- System and method for analyzing stress of a psychiatric user
- Portable rack for edibles
- Multipurpose agriculture apparatus
- System and method for alerting a third-party service provider for food requirement
- Organic fertilizer manufacturing system and method
- An aquaculture monitoring and control system and method
- Multi-lingual workstation system
- An automatic medicine dispensing system and method
- A soil monitoring, reporting and decision making device
- A system & method for food dispensing assistance
- Retractable protective system
- Pressure based self-power generating system
- · Hand operable lifting trolley
- Detachable agricultural hand-operable machine
- Wrought iron forging system and method thereof
- Bus tracking system and method thereof
- Waste collection bin
- Weed handling machine
- House garbage collection vehicle and method
- Soil monitoring system and method thereof
- · Headset and method for detecting emotions



Publication (Journal): Scopus / SCIE:

- Comparative study of soft computing based high-resolution satellite image segmentation in additive and user-oriented color space, Lecture Notes in Electrical Engineering, 2019, 521, pp. 453–463
- Temperature aware variable time-slot assignment priority-based routing algorithm for WBANs in IoT based eHealthcare systems, Journal of Physics:

Conference Series, 2021

- Multi-classifier feature fusion-based road detection for connected autonomous vehicles, Applied Sciences (Switzerland), 2021, 11(17), 7984
- An Approach to Noisy Synthetic Color Image Segmentation Using Unsupervised Competitive Self-Organizing Map, Book series: Recent Advances in Artificial Intelligence and Data Engineering, Part of the Advances in Intelligent Systems and Computing book series, Nov 2021
- Enhancement of teaching learning process by Blended Teaching, Journal of Engineering Education Transformations, Journal of Engineering Education transformation, 2022,
- High Gain Converter with Improved Radial Basis Function Network for Fuel Cell Integrated Electric Vehicles, MDPI- World Electric Vehicle Journal, 2022, 13(2), 31
- Optimal DeepMRSeg based tumor segmentation with GAN for brain tumor classification, Biomedical Signal Processing and Control Volume 74, April 2022, 103537
- Data Management and Visual Information Processing in Financial Organization using Machine Learning, Proceedings of the International Conference on Augmented Intelligence and Sustainable Systems (ICAISS-2022) IEEE Xplore Part Number: CFP22CB2-ART; ISBN: 978-1-6654-8962-1
- Image Enhancement Using Laplacian Gaussian Pyramid Based Fusion and Band Rationing Algorithm, IEEE Xplore, 2022 5th International Conference on Contemporary Computing and Informatics (IC3I)
- Secure Smart Healthcare Surveillance Framework Using Fuzzy C-Means Clustering with Effective Ant Colony Optimization in Internet of Things, 2022, International Conference on Knowledge Engineering and Communication Systems (ICKES), Chickballapur, India, 2022, pp. 1-5

Invited Talk:

- "Design Thinking and product Development", Sadanlal Sanwalaldas Khanna Mahila Mahavidayalay College, Prayagraj, Uttarpradesh, May 2021 & 2022.
- Online session "Boot camp mentoring session on "Learn startup & Minimum Viable product/Business, Kongu Arts and Science College (Autonomous), Erode, Tamilnadu, dated 11.8.2022.
- Virtual Workshop on "Prototype/Process Design and Development", Desh Bhagat University, Punjab, dated 9.5.2023
- "Mentoring Session on Lean Start up and Minimum Viable Product/Business" Sri Sairam Institute of Technology, Chennai, 22.8.2023

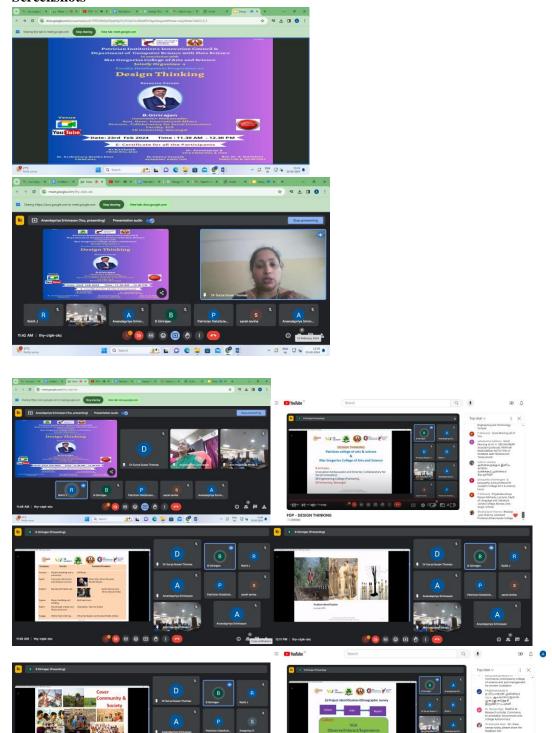
Report of the Programme

The Faculty Development Program (FDP) on design thinking was conducted with the primary objective of equipping educators with the essential knowledge, skills, and mindset needed to integrate design thinking principles into their teaching practices effectively. Throughout the program, participants engaged in comprehensive sessions aimed at raising awareness and deepening their understanding of human-centered design, empathy-driven problem-solving, ideation techniques, prototyping, and iterative testing methodologies. The program emphasized the pedagogical integration of design thinking across various disciplines and educational contexts, encouraging faculty members to explore innovative teaching strategies and curriculum development approaches. Through interactive workshops, collaborative exercises, and real-world case studies, educators learned how to foster creativity, critical thinking, and student engagement using design thinking frameworks. The program also provided opportunities for professional development and networking, enabling participants to share best practices, exchange ideas, and collaborate with colleagues from diverse backgrounds. Ultimately, the FDP aimed to empower educators to create dynamic learning environments that promote innovation,



student empowerment, and continuous improvement aligned with the evolving needs of academia and industry.

Screenshots







Registration details

- Gmeet Link: https://meet.google.com/thy-ctpk-zkc
- Youtube Link: https://youtube.com/live/t24ERHZp66U?feature=share
- Registration Link: https://forms.gle/Nj8SVUHjtaJmM24b7
- Registered Details

https://docs.google.com/spreadsheets/d/1SrIdGh_uqZIMkzaCm54cblvjJ1rKmU-S4H7hj2Nz_Yw/edit#gid=389336628

Photos(geo tagged)





Attendance (manual)

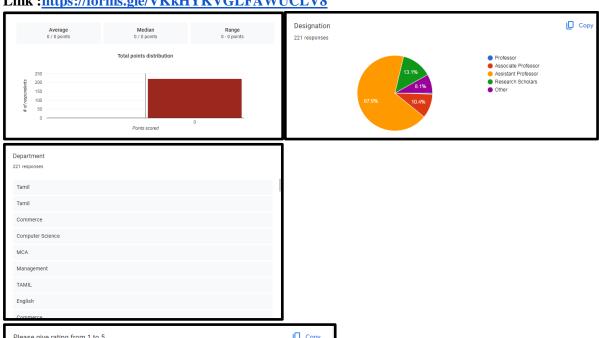


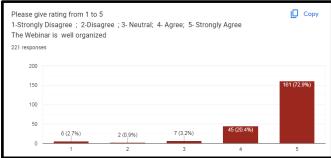




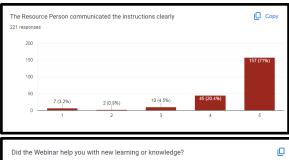
Feedback

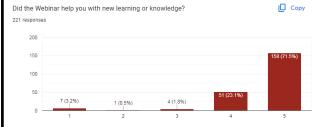
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Sample Certificate



Outcome of the programme

- Heightened awareness and understanding of design thinking principles and methodologies among participating educators.
- Acquisition of practical skills in facilitating design thinking processes, including empathydriven problem-solving, ideation, prototyping, and iterative testing.
- Transformation of participating academic institutions into hubs of innovation, empowering educators to cultivate a new generation of innovative thinkers and problem solvers.



PATRICIAN COLLEGE OF ARTS AND SCIENCE

TO SEEK TO STRIVE TO FIND
Affiliated to the University of Madras & Reaccredited 'A+' Grade by NAAC



DEPARTMENT OF COMPUTER SCIENCE- SHIFT II

Organizes

FIVE DAY

INTERNATIONAL PROFESSIONAL DEVELOPMENT PROGRAMME

on

INSTRUCTIONAL COMPETENCE

Date:

FROM:06.03.2024 - 11.03.2024

TIME: 5.00P.M-6.00 P.M

Venue:

Virtual Platform - GOOGLE MEET



Invitation



DEPARTMENT OF COMPUTER SCIENCE SHIFT-II

organizes
FIVE DAY

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FROM:06.03.2024 - 11.03.2024

TIME: 5.00 P.M - 6.00 P.M

VENUE

Virtual Platform - GOOGLE MEET

Registration Link https://forms.gle/2xj1o33q1oVnrSAu7



ABOUT THE COLLEGE

Patrician College of Arts and Science, established in 2001, is a Christian minority coeducational self-financing institution affiliated to the University of Madras. It was instituted by the Brothers of St. Patrick, a congregation established by Bishop Daniel Delany on 2nd February 1808, in Ireland. The members of the congregation carry inspiration from the life and spirit of their Patron Saint - St. Patrick.

The College started in the year 2001 with 155 students. Surging ahead in commitment to education, sports, and extracurricular activities, Now successfully Completed 23 years with 3,438 students, 13 UG Programme, 6 PG Programme, 2 M.Phil Programme and 1 PHD Programme with ample infrastructure. The College has been reaccredited with 'A+' Grade by the NAAC in the year 2021 and is Ranked 17th among the Top 100 Non-Autonomous Colleges in India by Education World, The College has been awarded 4 star with mentor status by the Innovation Cell, Ministry of Education, Government of India. The institution was honored By Tamil Nadu Government with 'Green Champion Award' for its Green and Eco-Friendly campus

ABOUT THE DEPARTMENT

The Department of Computer Science was started in the year 2018 in Shift II. Our mission is to empower students with the knowledge and skills needed to thrive in the diverse landscape of Computer Science and its related disciplines. We foster a culture of hands-on learning by encouraging students to undertake challenging projects and exposing them to industry-relevant practices. Students are offered a plethora of opportunities to acquire and improve key competencies in Computer Science, which further encourages them to pursue careers in the highly competitive IT sector along, with equal emphasis on human values and professional ethics.







About the Professional Development Programme (PDP)

The Professional Development Programme (PDP) for faculty offers specialized training in four key areas. Firstly, it covers Gen Al Tools in Education, focusing on integrating emerging Al technologies into teaching practices. Secondly, it enhances Teaching Pedagogy by introducing innovative strategies for dynamic learning experiences. The programme also includes modules on Best Practices for Research Writing and Data Analysis, providing faculty members with essential skills for conducting and disseminating research effectively. Lastly it offers tips and strategies to crack the National Eligibility Test (NET), aiding faculty members in achieving professional certification. Through these modules, the PDP equips faculty members with the knowledge and skills needed to excel in their teaching, research, and professional development pursuits

Key Highlights

Al tools offer a wide range of capabilities that enhance productivity, decisionmaking, and innovation across various domains. integrating research writing enriches individuals' learning experiences, enhances their academic and professional skills, and fosters the intellectual growth and development. individuals can optimize their learning experiences, maximize their potential for growth and development, and achieve their personal and professional goals more effectively. Effective preparation for Cracking NET maximizes the chances of success, and achieve academic and career goals.

Who can Join?

- Research scholars
- Faculty PG Students
- Industrialists

✓ e-Certificate will be provided to all the participants.

REGISTRATION FEE - ₹100

Account Details

Bank: Union Bank

Account Name : PATRICIAN COLLEGE

EVENING COLLEGE

Branch: St. Micheal's Academy, Adyar Branch

Account Number: 570202010010391

IFSC Code: UBIN0557021

Can be paid through Netbanking, paytm, Phonepe, Google pay, etc

PROGRAMME SCHEDULE



06/03/2024

GEN AI TOOLS IN EDUCATION. Dr. G. Jaculine Priya

Assistant professor - Artificial intelligence Loyola Institute of Business Administration (LIBA)

Chennai, Tamil Nadu, India



ENHANCED TEACHING PEDAGOGY 07/03/2024 Dr. MARI ANAND N

Associate Professor College of Economics & Business Administration University of Technology & Applied Sciences Salalah Sultanate of Oman.



08/03/2024 Friday

BEST PRACTICES FOR RESEARCH WRITING

Dr. M. Charles Arockiaraj

Associate Professor Department of MCA, AMC Engineering College Bangalore, Karnataka, India



Saturday

DATA ANALYSIS IN RESEARCH

09/03/2024 Dr Siva Prakash

Assistant Professor, Department of Commerce, School of Commerce & Management, Central University of Tamil Nadu, Thiruvarur, Tamil Nadu, India



TIPS TO CRACK NET

11/03/2024 M.Pandiyan Assistant Professor,

SRM Institute of Science and Technology Kattankulathur, Chennai, Tamil Nadu, India

PATRONS

Director & Secretary

Rev. Bro. Dr. A. Stanislaus **Academic Director** Dr. Fatima Vasanth

Principal Dr. Arokiamary Geetha Doss

Vice Principal Dr. Anandapriya B

CONVENOR

Ms. Aiitha Purnima M S Head of the Department

Organising Secretaries

Ms.Mahalakshmi S, Asst. Professor Ms.Sharon, Asst. Professor

Further Details Contact

Department of Computer Science - Shift-II Patrician College of Arts and Science Canal Bank Road, Gandhi Nagar, Adyar, Chennai, Tamil Nadu-600020, India

Mobile: +91 9600155352

Email:



The Professional Development Programme (PDP) aims to equip faculty members with specialized training in key areas essential for their professional growth and excellence.

- Familiarize faculty members with the latest advancements in artificial intelligence relevant to education.
- Provide comprehensive guidance on best practices for conducting academic research, including literature review, data collection, and analysis
- Offer strategies and resources to help faculty members prepare effectively for the National Eligibility Test (NET) in their respective disciplines.
- Empower participants to take ownership of their professional growth by equipping them with the necessary tools, resources, and strategies for lifelong learning and career advancement.

No of Beneficiaries: 24

Profile of the Resource Person

- 1. Dr. G. Jaculine Priya, Assistant professor Artificial intelligence, Loyola Institute of Business Administration (LIBA), Chennai, Tamil Nadu, India
- 2. Dr. MARI ANAND N, Associate Professor, College of Economics & Business Administration, University of Technology & Applied Sciences Salalah, Sultanate of Oman.
- 3. Dr. M. Charles Arockiaraj, Associate Professor Department of MCA, AMC Engineering, College Bangalore, Karnataka, India
- 4. Dr Siva Prakash, Assistant Professor, Department of Commerce, School of Commerce & Management, Central University of Tamil Nadu, Thiruvarur, Tamil Nadu, India
- 5. M.Pandiyan, Assistant Professor, SRM Institute of Science and Technology, Kattankulathur, Chennai, Tamil Nadu, India

Programme Summary

Day 1: Integrated Gen AI Tools in Education

- Participants were introduced to AI in education, understanding its potential to enhance teaching and learning.
- Workshops allowed participants to explore various AI tools and platforms tailored for educational purposes.
- Application sessions focused on integrating AI technologies into lesson planning and instructional design to optimize student engagement and learning outcomes.

Day 2: Enhanced Teaching Pedagogy

- Innovative pedagogical approaches, such as active learning strategies, flipped classroom models, and project-based learning, were explored.
- Participants learned techniques for creating inclusive learning environments, addressing diverse student needs, and fostering equity in the classroom.
- Interactive sessions involved collaborative discussions and case studies to apply pedagogical concepts in real-world teaching scenarios.

Day 3: Best Practices for Research Writing and Data Analysis

- Participants gained an overview of research methodology, including problem formulation, literature review, and hypothesis development.
- Essential academic writing skills were covered, including structuring research papers, citing sources, and adhering to publication standards.
- Workshops on data analysis introduced statistical analysis techniques and software tools for data interpretation and visualization.

Day 4: Strategies for Cracking the National Eligibility Test (NET)

- The NET examination format, syllabus coverage, and scoring criteria were reviewed.
- Effective study techniques, time management strategies, and exam preparation tips were provided.
- Mock tests and practice sessions simulated the exam environment to assess readiness and identify areas for improvement.

Day 5: Professional Development and Reflection

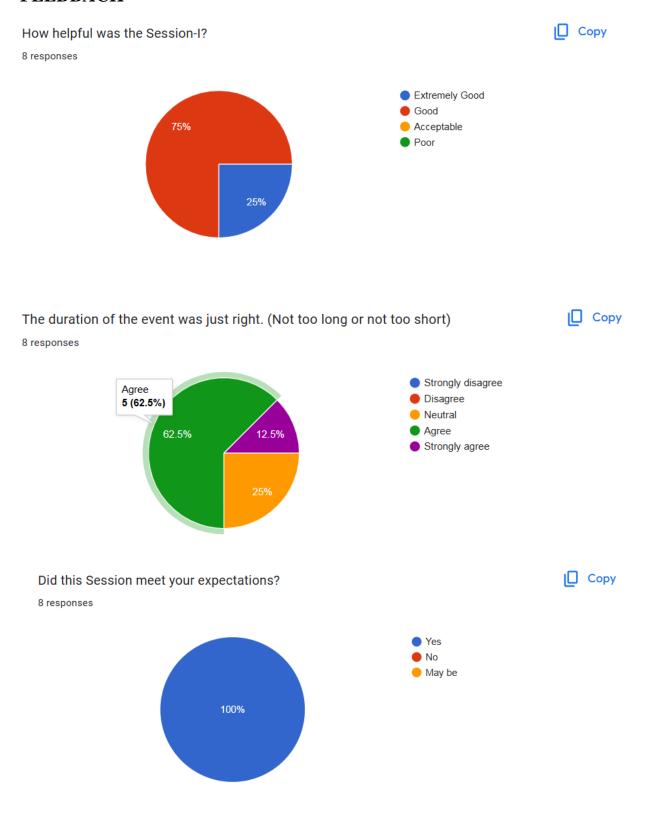


- Participants had opportunities for reflection and received feedback from peers and facilitators.
- They identified professional development goals and drafted action plans to implement newfound knowledge and skills.
- The program concluded with a closing ceremony, celebrating achievements and acknowledging the commitment to lifelong learning and continuous improvement.

Outcome

- Enhanced Awareness and Proficiency in AI Tools: Participants gained a deeper understanding of the potential of AI in education and developed proficiency in integrating AI technologies into their teaching practices.
- Advanced Teaching Pedagogy: Faculty members acquired innovative pedagogical approaches and instructional strategies, enabling them to create dynamic and inclusive learning environments that promote active learning and critical thinking among students.
- Improved Research Writing and Data Analysis Skills: Participants developed essential skills in conducting academic research, writing research papers, and analyzing data effectively. They are now better equipped to produce high-quality research output and contribute to knowledge dissemination in their respective fields.
- Preparation for the National Eligibility Test (NET): Faculty members received comprehensive guidance and resources to prepare for the NET examination. They gained confidence and proficiency in test-taking strategies, enabling them to perform well and achieve professional certification.
- Empowered Professional Growth: The program empowered participants to take ownership of their professional development journey. They identified areas for improvement, set goals for continuous learning and growth, and are now better positioned to excel in their teaching, research, and professional endeavors.

FEEDBACK



E- CERTIFICATES





PATRICIAN COLLEGE OF ARTS & SCIENCE

A CHRISTIAN MINORITY INSTITUTION AFFILIATED TO THE UNIVERSITY OF MADRAS & RE-ACCREDITED 'A+' GRADE BY NAAC IN 2021

RANKED 17TH IN INDIA AMONG TOP NON-AUTONOMOUS COLLEGES BY EDUCATION WORLD AWARDED 4 STAR WITH MENTOR STATUS BY INNOVATION CELL, MOE, GOVT. OF. INDIA



Bishop Daniel Delany





CERTIFICATE OF PARTCIPATION

This is to Certify that Mr/Ms/Dr. S.NIVETHA, Department of COMPUTER SCIENCE, PERIYAR UNIVERSITY, SALEM has participated in Five Day Online International Professional Development Programme on "INSTRUCTIONAL COMPETENCE" held from 06.03.2024 to 11.03.2024 Organized by Department of Computer Science - Shift II, Patrician College of Arts & Science, Chennai.



Mrs. Ajitha Purnima MS Dr. Arokiamary Geetha Doss Dr. Fatima Vasanth HaD

Principal

Academic Director

Bro. Dr. A. Stanislaus Director & Secretar



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Bishop Daniel Delany Founder





This is to Certify that Mr/Ms/Dr. S.KAVITHA, Department of COMPUTER SCIENCE, KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY, HYDERABAD has participated in Five Day Online International Professional Development Programme on "INSTRUCTIONAL COMPETENCE" held from 06.03.2024 to 11.03.2024 Organized by Department of Computer Science - Shift II, Patrician College of Arts & Science, Chennai.

Mrs. Ajitha Purnima MS

Dr. Arokiamary Geetha Doss Principal

Dr. Fatima Vasanth Academic Director

Bro. Dr. A. Stanislaus Director & Secretary





PDP - DEPARTMENT OF COMMERCE - SHIFT II - 2023-2024

(Programme Schedule / Invitation / Profile of the Resource Person / Budget / Amount Spent/Certificate / Participants Attendance with signature / Feedback /Outcome of the Programme/geo tagged photo)

S.No	Date	Seminar/ Conference/ workshop	State/ National/ Internationa	Торіс	Details of resource person
1.	6th - 12th June 2023	Faculty Development Programme	International	Seven Days International PDP on "Effective & Quality Research Writing- Phase IV"	Dr. Deepika Upadhyay Associate Professor, Department of Commerce School of Commerce, Finance & Accountancy



			CHRIST(Deeme
			d to be
			University)
			Bangalore,
			Karnataka, India
			Dr. Gowtham R
			Assistant
			Professor,
			Department of Commerce
			School of
			Commerce,
			Finance &
			Accountancy
			CHRIST(Deeme
			d to be
			University)
			Bangalore,
			Karnataka, India
			Dr. P
			Karthikeyan
			Professor and
			Head
			Department of
			Management
			Studies
			Periyar
			University
			Centre for Post
			Graduate
			and Research
			Studies
			Dharmapuri,
			Tamil Nadu,
			India
			Dr. Karuppasamy
			Ramanathan
			Dean, School of
			Management,
			Hindustan
			University,
			Chennai, Tamil
			Nadu, India
			Dr Kankipati
			Srinivasa Rao
			Sillivasa Kao
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		Associate
		Professor of
		Commerce,
		Government
		Degree College,
		Kukatpally,
		Osmania
		University,
		Hyderabad,
		Telangana, India
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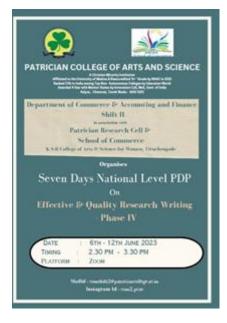
Seven Days National Level PDP

EFFECTIVE AND QUALITY RESEARCH WRITING - PHASE IV

Objectives of the event:

- To strengthen research culture among faculty
- To understand basic concepts of research
- To impact capabilities for formulation and testing of hypothesis based on the nature
- To use different Research tools and techniques
- To develop research and report writing skills

Invite







Programme Schedule & Duty list

TIME SCHEDULE: 2.30 PM TO 3.30 PM

PROGRAMME SCHEDULE



DAY	DATE	RESOURCE PERSON	INTRODUCTION	VOTE OF THANKS
I	06/06/2023	Dr. Deepika Upadhyay Associate Professor Department Commerce CHRIST(Deemed to be University) Bangalore, Karnataka.	Dr.Sweety	Prof. Janardanam
п	07/06/2023	Dr. Gowtham R Assistant Professor Department Commerce CHRIST(Deemed to be University) Bangalore, Karnataka.	Prof. Nagarajan	Prof. Ameen
Ш	08/06/2023	Dr. P Karthikeyan Professor and Head Department of Management Studies Periyar University Centre for Post Graduate & Research Studies Dharmapuri, TN	Dr.Sweety	Prof. Praveen
IV	09/06/2023	Dr.Kumaresan D Professor & Director, School of Commerce, KSR College of Arts & Science for Women Tiruchengode, TN	Prof.Janadaranam	Prof. Ameen
V	10/06/2023	Dr.Karuppasamy Ramanathan Dean School of Management, Hindustan University Chennai, TN	Prof. Rekha	Prof. Vinishiya
VI	11/06/2023	Dr. Kankipati Srinivasa Rao Associate Professor of Commerce, Government Degree College, Kutapally, Osmania University, Hyderabad, Telangana, India	Prof. Vinishiya	Prof. Nagarajan
VII	12/06/2023	Dr. Gokula Krishnan Associate Professor & Research Supervisor, Department of Management Studies & Research Centre Global Academy of Technology Bangaluru, Karnataka, India	Prof. Praveen	Dr. Sweety

Chief Guest Profile

DR DEEPIKA UPADHYAY

- Associate Professor at Department of Commerce, School of Commerce, Finance & Accountancy (July 2023 till date)
- Presently working as Assistant Professor at Department of Commerce, CHRIST University, Bengaluru (June 2016 June 2022).



- School of Business Studies, Sharda University, Greater Noida (From September 2008 to May 2016)
- Total work experience of 13 years post qualification.
- Expertise in Finance & Accountancy

Academic Qualifications

- Pursuing Executive Post Graduate Certification in Financial Management (EPGCFM) from IIM Kozhikode- [Expected to complete by January 2023]
 - Ph.D. from Faculty of Commerce, Banaras Hindu University (2009)
 - Qualified UGC NET June 2012 & December, 2012.
 - M.Com. from Faculty of Commerce, Banaras Hindu University (2005) Hons. In Accountancy and Finance.
 - B.Com. (2003)

Details of Ph.D. Research

- Topic of research "A Study of Growth and Prospects of Derivatives Trading in Indian Stock Market"
 - Registered in September 2005 with Faculty of Commerce, Banaras Hindu University through Common Research Entrance Test (CRET) 2005.
 - Granted UGC fellowship for Ph.D.
 - Synopsis submitted in September 2006.
 - Pre-Submission done in February 2009.
 - Thesis submitted in July 2009.

Paper Publications

- _• Published a chapter entitled, <u>PHOOL</u>—Sustainability of the Ganges Through Empowering Women: A Brighter Future for the Next Generations of Indian Children; A Case Study with Teaching Notes in Being a Child in a Global World, Emerald Publishing Limited. ISBN: 978-1-80117-241-7
 - Published an article entitled, <u>Reinventing Coffee: Pandemic Lessons from Sleepy Owl Coffee</u>, Asian Case Research Journal, World Scientific Publishing Company, September 2022. ISSN (online): 1793-6772

Dr.S. Gokula Krishnan

Profile of Dr. D. Kumaresan

- ▶ Dr. D. Kumaresan, M.Com., M.Sc. (Psychology), M.B.A., M.A. (English), M.Phil., Ph.D., is an eminent academician and popularly known for his simplicity.
 - > He is qualified in State Level Eligibility Test (SLET) in Commerce conducted by Bharathidasan University in the year 2000.
 - > He has completed Chartered Accountancy (C.A.) Intermediate Examinations and one group of Final Examinations.
 - ➤ His areas of specialization are Financial Management and Marketing Management.
 - > His academic service spans over a period of 26 years in teaching which includes 21 years of research activities.
 - > Having started his career as Lecturer, by his pro-active and dedicated services in reputed colleges, he was elevated and served as the Principal for 12 years.
 - ➤ He has served as a **Senate Member** of Periyar University, Salem.
 - > He has acted as the External Examiner for the conduct of Ph.D. Public Viva-voce Examination for 21 candidates.



- ➤ He has acted as a Panel Guest Speaker and Chairperson for Technical Session in the International Conference held at South Eastern University of Sri Lanka on 03.05.2023 and 04.05.2023.
- He has acted as a resource person for the online Refresher Course conducted by UGC-HRDC of Bharathiar University, Coimbatore on 19.12.2020.
- ➤ He has acted as a resource person for the online Research Methodology course for Ph.D. research scholars in Social Sciences conducted by School of Commerce, Bharathiar University, Coimbatore in association with ICSSR, SRC, Hyderabad on 19.02.2021
- ➤ Acted as a Resource Person in the 5-Day Faculty Development Programme on Technology Enabled Teaching for 21st Century Learning organized by School of Education, **Sharda University**, **Greater Noida**, (**Delhi-NCR**) on 21.07.2022
- > Acted as a Resource Person and delivered an Expert Lecture on 'Research Ethics' in the Five Day Online Research Enrichment Program organized by **Amity University, Jharkand** on 26.07.2022.
- ➤ He is a Resource Person for the NET/SET coaching for Paper I and Paper II (Commerce).
- > He has acted as a resource person for more than 80 International / National conferences/seminars and for more than 120 webinars.
- He has acted as the Social Scientist of the Institutional Review Board and Ethical Committee conducted by Best Dental Science College, Madurai on 22.10.2019
- ➤ He is a motivational speaker and has served as the resource person for more than 100 motivational programmes.
- > He has conducted training programmes on Positive Thinking, Time Management, Memory Techniques and Stress Management.
- > His Research Activities are:
 - 1. He has guided 5 Ph.D. scholars and 22 M.Phil. scholars
 - 2. Under his consultancy more than 130 Ph.D. scholars have got the Doctorate degree.
 - He is proficient in performing data analysis with the statistical package SPSS and has conducted over 80 workshops/FDP on Research Methodology and Data Analysis using SPSS in reputed universities and colleges in various states of the country.
 - 4. He has published two books and more than 43 papers/articles in refereed journals/edited books.

Dr. P. KARTHIKEYAN - SHORT PROFILE:

Dr. P. Karthikeyan obtained B.Com., M.B.A., (Domain: Finance and Marketing) M.Phil., (Management – Domain: Marketing) and Ph.D., (Management – Domain: Marketing)

Dr. P. Karthikeyan currently working as Professor and Head in the Department of Management Studies at Periyar University Centre for Postgraduate and Research Studies, Dharmapuri, Tamilnadu, serving as Co-ordinator for EDC and served as Coordinator – Internal Quality Assurance Cell (IQAC).

Dr. P. Karthikeyan is a Management Subject Teacher to teach the Management subjects at various levels from Lecturer to Professor in various Institutions for more than 20 years.

His area of interest includes Finance, Marketing, Research, Business Statistics and Entrepreneurship.

Dr. P. Karthikeyan contribution towards Research activities in publishing research articles, presentations and participations. He has published research articles in National Journals and International Journals with high impact factor, listed in UGC and UGC CARE Scopus / Web of Science Sources and in Australian Best Dean's Council (ABDC) – C category journals. His research articles also published in edited books.

Dr. P. Karthikeyan visited Singapore and Malaysia for research purpose during the year 2010. He presented his research papers in National seminars, International seminars / conferences and participated / shared technical sessions in many National and International seminars / conferences apart from presentations organized by various Universities and Colleges.

Dr. P. Karthikeyan also a recognized Research Guide and Supervisor in Periyar University: Salem, Tamilnadu and at present guiding Research Scholars leading to the award of M.Phil and Ph.D Degree in Management. Three candidates were awarded with Ph.D. Degree in the Faculty of Management Sciences, Anna University: Chennai, Tamilnadu, and Bharathiar University, Coimbatore, Tamilnadu.

Appointed and acted as Examiner to adjudicate and examine Ph.D. thesis by Anna University, Bharathiar University and Bharathidasan University.

Meeting Link:

Teams Meeting

https://teams.microsoft.com/l/meetup-

 $\label{lower_points} \begin{subarray}{ll} join/19\%3 ameeting $$ MTMxODQ3NWUtZDBiYi000DMxLWE0YmMtMGUwZDY4NDQwZGVm\%40thread.v2/0?context=\%7 \\ b\%22Tid\%22\%3a\%22f9627bef-e1dd-465a-8b92-089bdc635802\%22\%2c\%22Oid\%22\%3a\%22579e953e-b616-42eb-bf33-9bdba5fb5512\%22\%7d \\ \end{subarray}$

Event Photos:

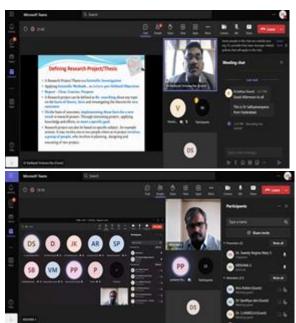












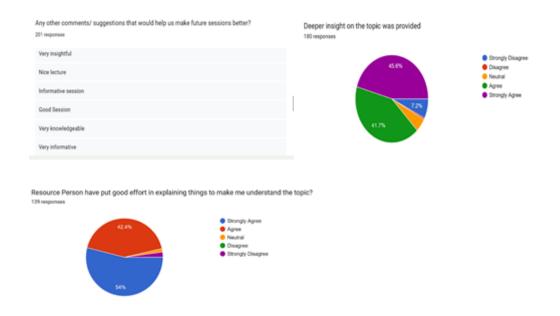
Report:

An Online one week faculty development programme was conducted by the department from 6th June to 12th June 2023. A total of 250 participants participated. 48 percent were from Tamilnadu and 54 percent were from other states. Online platform Teams Meet was used to conduct the programme. The seven days programme helps the research scholars, professors and students to gain knowledge of effective and quality research writing. It's a national level program with Six resource persons from different states and districts. Each day the resource persons gave their ideas with different topics. After attending this PDP the participants gets a clear picture of good research writing.

 $\textbf{Feedback link:} \underline{\textbf{https://forms.gle/ETWi9erpABXS7RUM8}}$

Feedback Report:





Outcome:

- More 280 participants has been benefited and had hands on experience of usage research in the area of social science
- Based on suggestions given by the participants we have planned to organize a conference to facilitate research scholars and faculty to publish their papers.

· Attendance Sheet



Certificate





Patrician College of Arts and Science Department of Corporate Secretaryship - Shift II Report on International PDP on Research Methodology

Invite:



Invitation on International PDP on Research Methodology

Objective of the Programme:

The key focal point of the webinar was to identify the tools and techniques for different research objectives. The participants have learnt about the type of research and research process and sampling process in detail. In Webinar complete online guidance given by a resource person. SPSS provides data

analysis for descriptive and bivariate statistics, numeral outcome predictions and predictions for identifying groups. The software also provides data transformation, graphing and direct marketing features.

About the Programme:

The PDP is an annual programme conducted to enhance research culture among teaching fraternity, researchers and industrial professionals from all over the world. The insights, discussion and deliberations of this programme helped to strengthen research and promoted quality research writing among the research scholars, academicians and industrialists. In these 8 days International PDP resource person has explained about the spss data entry and gave hands on training on various statistical tools.

Resource Persons Profile:



Dr. S Varalakshmi, faculty in Business and Economics in Mazoon College, Muscat, Sultanate of Oman

Dr. S Varalakshmi is working as faculty in Business and Economics in Mazoon College, Muscat, Sultanate of Oman. She has more than fifteen years of teaching business related curriculum and research. She has a PhD in Commerce and Post Graduate Diploma in Personnel Management and Industrial relationship, MSSW, University of Madras. She has qualified as Associate Fellow of the Higher Education Academy, Post Graduate Certificate in learning and Teaching in Higher Education, University of Stirling, United Kingdom. She has presented more than ten research article in national and international conferences and published more than fifteen research articles in peer reviewed journals, SCOPUS and Springer Nature. She has conducted several research workshops and facilitated as external examiner for graduation project in University of Technology and Applied Sciences and has acted as member for benchmarking of teaching and academics of Muscat College and University of Technology and Applied Sciences. She has acted as committee member of Institutional Standard Assessment application on Standard Committee at Muscat College. She has acted



as a member of Recruitment committee and interviewed various candidates for the position of faculty in the department of Business and Accounting, Muscat College, Sultanate of Oman.



Dr. Saranya Ramesh, faculty in the Department of Business Studies at the University of Technology and Applied Sciences, Muscat,
Sultanate of Oman

Dr. Saranya Ramesh has earned her doctorate degree from Bharathiar University in the year 2019. She has specialized in Marketing and her fields of interest include Consumer Behaviour, Retail Management and Marketing Research. She has attended and presented research papers at national as well as international conferences. She has also published a book in Consumer Behaviour and a couple of research papers in peer-reviewed journals. She has around 14 years of teaching experience. She has been working as a faculty member in the Department of Business Studies at the University of Technology and Applied Sciences, Muscat, Sultanate of Oman, since 2013.



Dr.Anitha Ravikumar, enior Lecturer in the College of Economics and Business Administration, University of Technology and Applied Sciences, Muscat, Oman

Dr.Anitha Ravikumar is a Doctorate in Commerce from Bharathiar University, Coimbatore. She has more than 20 years of teaching experience for bachelor and Postgraduate students. She has cleared the Executive Corporate Secretary ship Course (CS). She has published papers in various national and international journals like Indian Journal of Marketing, IRC's International Journal of Multidisciplinary Research in Social & Management Studies, International Journal of Marketing & Financial Management, Economies, etc. She has done a major Research project on "Status of Women in Sericulture industry sponsored by UGC in the year 2010 and was also a resource speaker in many national and international conferences. She is working as a Senior Lecturer in the College of Economics and Business Administration, University of Technology and Applied Sciences, Muscat, Oman since 2013. At present, she is doing a number of research projects sponsored by the Ministry of Higher Education and Research (MOHERI), Oman.



Dr. M. Krishna Murthy, faculty of Business Studies, University of Technology and Applied Sciences, Muscat

Dr. M. Krishna Murthy is a faculty of Business Studies, University of Technology and Applied Sciences, Muscat Branch. He has a PhD in Commerce and Master of Business Administration in finance and International Business, with over twenty years of expertise in Accounting and Finance education. He has presented more than twenty research papers in national and international conferences and published more than twenty five research articles in peer reviewed journals, UGC Care listed journals, SCOPUS and Springer Nature. He has conducted several research and academic related workshops. He has been a member of the subject expert committee to review the curriculum in universities and colleges in Oman. He has been granted with approved funded project of "Muscat College" Block Funding Grant project which has been approved by the Ministry of Higher Education, Research and Innovation for external funding entitled "The prediction of intellectual capital and sustainable development in Oman's healthcare sector using machine learning algorithms". He has also been granted the Block Funding Programs as part of research grant "on Role of Information and Communication Technology in Sustainable Development in Sultanate of Oman: The way forward for economic and "Accomplishment of economic diversification development" development: Using digital technology for the growth of sustainable fisheries sector and ocean conservation".



Dr. Veena Murali, Assistant Professor, Department of Commerce, Ethiraj College for Women, Chennai

Dr.Veena Murali, Assistant Professor, Department of Commerce, Ethiraj College for Women, Chennai, Coordinating the development of Learning Management System (LMS) for the college and training the faculty members on LMS, Coordinated the participation of Ethiraj College for Women in Open Education Week 2022 in association with Open Education Global, Developed open educational resource as part of OE Week 2022, Livestreaming Founder's Day Celebration in 2020 - the first YouTube Live Event of the College, organised many International Conferences, Workshop, Webinars, Entrepreneurship Development Bazaar.



Dr. B. Dhana lakshmi, Assistant Professor in the Department of Commerce (Aided) in Ethiraj College for Women, Chennai

Dr. B. Dhana lakshmi, very passionate towards research and entrepreneurship, is currently working as an Assistant Professor in the Department of Commerce (Aided) in Ethiraj College for Women, Chennai. She has 8 years of teaching and research experience. She has completed M.Com., M.Phil., SET, and Ph.D. in Retail Marketing, Post-Doctoral Fellowship in HRM (Funded by Indian Council for Social Science Research, Delhi). She has published more than 16 research articles in Scopus and UGC Care listed journals She has contributed chapters for 2 books and has published a book. She has been awarded the best paper presenter in the Institute of Management and Technology, Nagpur. She has been invited as a trainer for hands on training on SPSS, and for a guest talk on the topics related to research and entrepreneurial development.

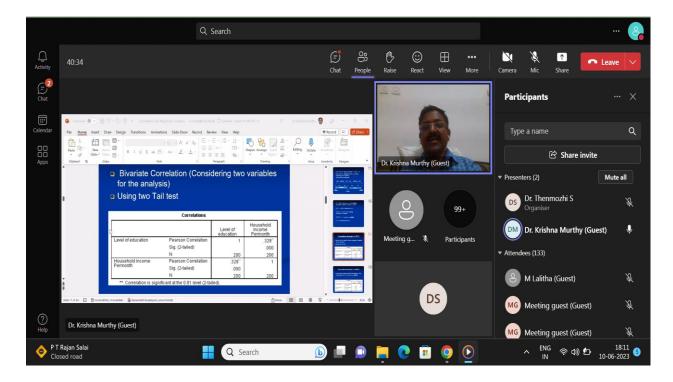


Dr Sangeetha R, Associate professor of Management, in CHRIST (Deemed to be University), Bengaluru, India

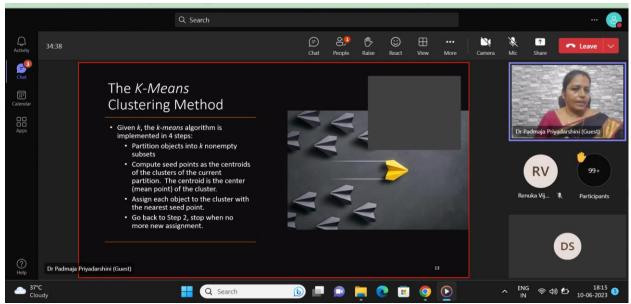
Dr Sangeetha R: Currently working as an Associate professor of Management, in CHRIST (Deemed to be University), Bengaluru, India. Research interests and publications are in the fields of Banking, Stock market and Econometrics. Has done a major research project on, "Financial Literacy and Investment Behavior of Middle-Class Families in Karnataka" which is funded by CHRIST Deemed to be University. Since 2016 actively supported Statistics Department of RBI to build their quantitative database for primary survey with Households, firms and MSME. Successfully guided 2 MPhil Scholars and guiding 4 PhD Scholars currently. Have published 28 research papers in National and International peer reviewed journals. Also acted as reviewers in Ushus Journal of Management,



International Journal of Finance and Banking Research and Finance Research Letters.

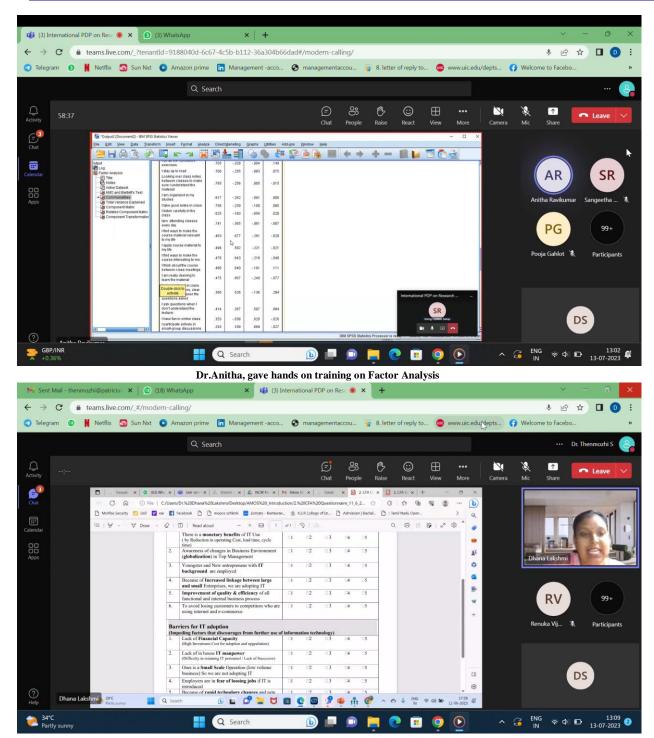


Dr. M. Krishna Murthy, faculty of Business Studies, University of Technology and Applied Sciences, Muscat, addressing on Computation and Interpretation of Correlation and Regression



Dr.Padmaja Briefed about Cluster Analysis





Dr.Dhanalakshmi, gave an introduction about AMOS

Meeting Attendance:



Day 1:

https://docs.google.com/spreadsheets/d/1099Xk054Asu3Sjw6hf7ZJKMnBm32t 0nHXumqoz2bmaI/edit?usp=sharing

Day 2:

https://docs.google.com/spreadsheets/d/1pOnbh5He06YFAtkIAKracbWFZWgom2YI_zIGvORsv2k/edit?usp=sharing

Day 3:

https://docs.google.com/spreadsheets/d/13z_8xbHDDepXBigmra5qmcrQm3D3 W9QpqYjzadf7kQs/edit?usp=sharing

Day 4:

https://docs.google.com/spreadsheets/d/1g70u-gfEh1Fcywht2J4T8g6DKiKURapDNwiwq100gYA/edit?usp=sharing

Day 5:

https://docs.google.com/spreadsheets/d/1B9vgN4QqAQBjby_5V6p_stPnCDJ_y PEmy4QjwVVRXZI/edit?usp=sharing

Day 6:

https://docs.google.com/spreadsheets/d/1-pNb0ERdPc_gIymWrEbJVMlsMN3FyS33hTb1GO7FcIY/edit?usp=sharing **Day 7:**

https://docs.google.com/spreadsheets/d/1u_52Wi-zL1_e-gpGERp5SS5pRElIBR2XXHbDSl2VjZ4/edit?usp=sharing

Day 8:

https://docs.google.com/spreadsheets/d/1KUPsMuUFh23_-ZDMBnR4TcBj-ow2D2u3xJdQJbKPtM8/edit?usp=sharing

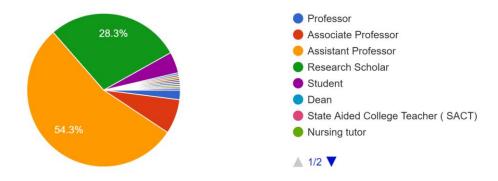
Outcome of the Programme:

In conclusion, SPSS is a powerful statistical tool that can be used in monitoring and evaluation to analyze data and draw insights. It offers a range of features and tools that enable users to perform various statistical analyses, from simple descriptive statistics to more complex multivariate analyses. Participants learnt about different types of research methodologies.

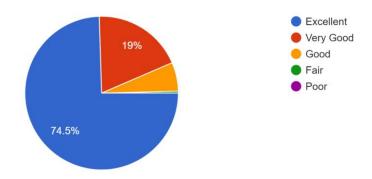
Attendance:

Feedback:

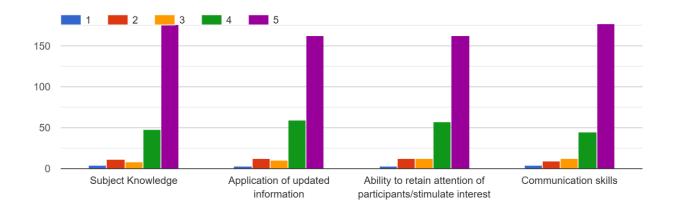
Designation 247 responses



How did you find the content of the sessions? 247 responses

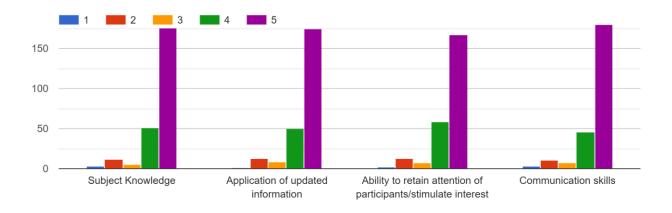


Please rate the resource person, Dr. Varalakshmi S (1- LOWEST, 5- HIGHEST)

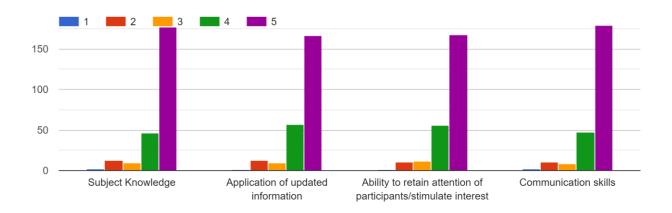




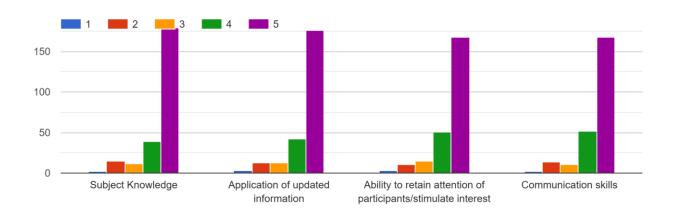
Please rate the resource person, Dr.Saranya Ramesh (1-LOWEST, 5-HIGHEST)



Please rate the resource person, Dr. Anitha Ravikumar (1-LOWEST, 5-HIGHEST)

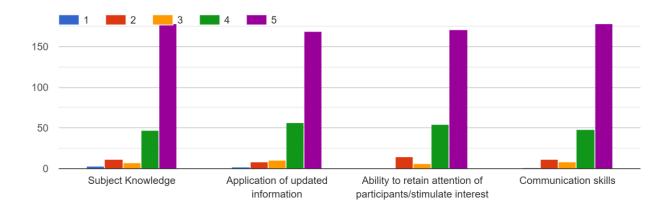


Please rate the resource person, Dr. Krishna Murthy (1-LOWEST, 5-HIGHEST)

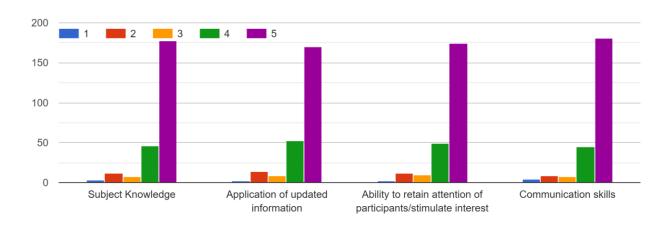




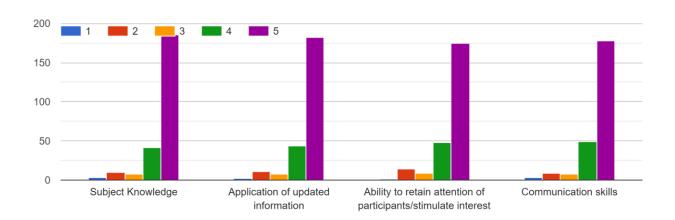
Please rate the resource person, Dr. Padmaja Priyadharshini (1-LOWEST, 5-HIGHEST)



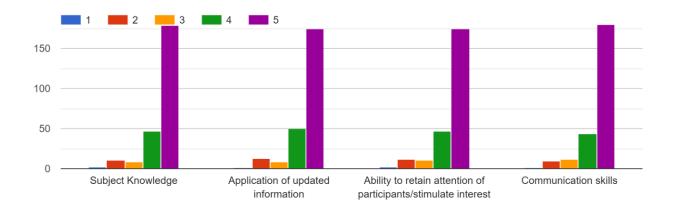
Please rate the resource person, Dr.Dhanalakshmi B (1-LOWEST, 5-HIGHEST)



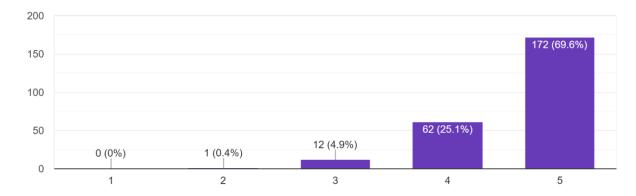
Please rate the resource person, Dr. Veena Murali (1-LOWEST, 5-HIGHEST)



Please rate the resource person, Dr.Sangeetha R (1-LOWEST, 5-HIGHEST)

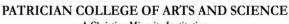


Please rate your overall knowledge level about the topics covered after attending the session. (8 DAYS INTERNATIONAL PROFESSIONAL DEVELOPME...RCH WRITING & ETHICS) LOWEST TO HIGHEST 247 responses



Certificate:





A Christian Minority Institution

Affiliated to the University of Madras & Reaccredited 'A+' Grade by NAAC Ranked 17th in India among Top Non-Autonomous Colleges by Education World Awarded 4 star Rating with Mentor Status, Ministry of Education, Government of India



Certificate of Participation

This is to certify that Mr/Ms **Dr.C.Hamsaveni** of **Erode arts and science college (Autonomous), Erode** has actively participated in **Online International Professional Development Programme on "Research Methodology"** organised by Department of Corporate Secretaryship - Shift II from 6th June to 13th June 2023.

DR.THENMOZHLS
HEAD, DEPARTMENT OF CORPORATE
SECRETARYSHIP -SHIFT II

DR.GEETHA RUFUS
PRINCIPAL

DR.FATIMA VASANTH ACADEMIC DIRECTOR

BRO.DR A STANISLAUS DIRECTOR & SECRETARY

PATRICIAN COLLEGE OF ARTS AND SCIENCE A Christian Minority Institution



Affiliated to the University of Madras & Reaccredited 'A+' Grade by NAAC Ranked 17th in India among Top Non-Autonomous Colleges by Education World Awarded 4 star Rating with Mentor Status, Ministry of Education, Government of India



This is to certify that Mr/Ms Dr.A.Latha of Government Arts College, Coimbatore has actively participated in Online International Professional Development Programme on "Research Methodology" organised by Department of Corporate Secretaryship - Shift II from 6th June to 13th June 2023.

DR.THENMOZHLS
HEAD, DEPARTMENT OF CORPORATE
SECRETARYSHIP-SHIFT II

G.R.A.

DR.FATIMA VASANTH ACADEMIC DIRECTOR

BRO.DR A STANISLAUS DIRECTOR & SECRETARY



Patrician College of Arts and Science



Report on Capacity Development Programme on "Unleash the Potential of Al for Research"

Objective

The objective of organizing a capacity development programme on "Unleash the Potential of AI for Research" is to empower researchers with the knowledge, skills, and tools necessary to harness the full capabilities of artificial intelligence in their respective fields. Through comprehensive training sessions, participants will gain a deep understanding of AI methodologies, applications, and ethical considerations, enabling them to integrate AI seamlessly into their research endeavors. The program aims to foster innovation, accelerate scientific discovery, and contribute to the advancement of knowledge by leveraging the transformative potential of artificial intelligence in diverse research domains.

Invite





PATRICIAN COLLEGE OF ARTS AND SCIENCE

Established in 2001, is a Christian minority to-educational self-financing institution affiliated to the University of

Madras. It was instituted by the Brothers of St. Patrick, a congregation established by Bishop Daniel Delany on 2nd

Feb 1808, in Iredand. Our college has been reaccredited with A+ grade by NAAC in 2021. The college offers 13 Under

Graduate, 6 Fost Graduate, 2 M.Phil. and Ph.D. Programme in two shifts. The college has committed teaching

faculty and more than 2500 students under the leadership and guidance of the college Director and Secretary,

Academic Director, Principal & Vice-Principal.

DEPARTMENT OF CORPORATE SECRETAYSHIP

The Department of Corporate Secretaryship Shift I was established in the year 2006 with the strength of 70 students. The Department of Corporate Secretaryship shift I was established in the year 2006 with the strength of 70 students. The Department prepares the students to take up the challenges in the highly competitive world. The popuration of Corporate Secretaryship is an active and withrant department with its years of good track record, we provide real world and institutional dersile, which will enable the students so understand the corporate sector better. The department encourages and guides the students who are willing to take up the ACS course and various other certificate courses that are offered by the college.

The Department of Corporate Secretaryship Shift II was started in the year 2017. It commenced with an aim to cater to students to be prepared for the Corporate world, as well as to motivate students to be adaptive in various circumstances. The Department provides real world perspective and institutional details, which will enable the students to understand the corporate sector better. The department encourages and guides the students interested in pursuing courses such as ACS, CA, CMA and other professional courses.

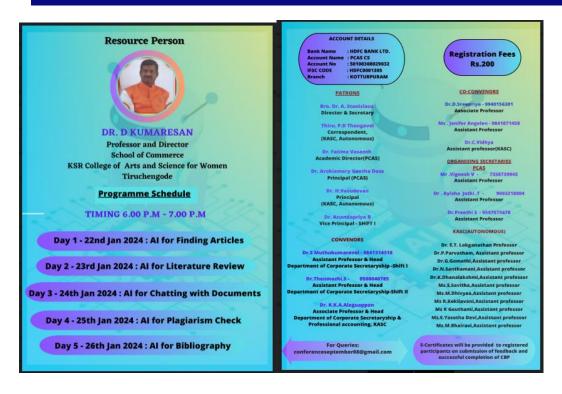
The Kongu Vellalar Institute of Technology Trust was founded on 5th October 1983 by forty one philanthropists of Kongu Vellalar Institute of Technology Trust was founded on 5th October 1983 by forty one philanthropists of Kongu Vellalar Community, The institutions established by the Trust are Kongu Polyacchnic College in 1984. Kongu Engineerin College in 1984. Kongu trust and Science College in 1984. Kongu Institutions are diligently marching forward towards the pinnacle of glory by their emarkable achievements and laureds in the diverse fields of education. The contribution of the noble trustees in splifting the raral people of this region, their vision and tead to develop the community and their patronizing service has brought the glory to KVITT and helped to achieve overall progress in the fields of education, earal development and industrial growth.

The Department of Corporate Secretaryship with Computer Applications (UG) was established in the year 1994 and Professional Accounting (UG) in the year 2014 with a view to fulfill the needs of the corporate world. The department also offers part time M.Phil 8 7th D.P program in Corporate Secretaryship. The Department has included an MOU with ICSI for conducting ACS-CSEET oral coaching class and also conducts the same. The Department has the unique and best practice of mock trading, exploring entrepreneurs and type writing courses. Students are practically exposed with these kinds of practices. Department holds some of the social activities such as 'Ununtha Karnagal' and 'Well-being out of Wasie' (WOW) were initiated and also executing the same at regular intervals. The department has a good relationship and a stron network of alumni. Our alumni holds the designation of Company Secretary, key managerial position in the company and Assistant/ Associate Professor in Educational Institutions.

CAPACITY DEVELOPMENT PROGRAMME

The objective of conducting a capacity building program on AI tools for research is to empower researchers with the skills to proficiently apply artificial intelligence in their work. This includes fostering an understanding of AI algorithms, promoting efficient data analysis, and encouraging innovative research methodologies. The program aims to enhance research productivity by automating complex tasks and enabling researchers to adapt to evolving technological Induscapes. Ultimately, the goal is to equip participants with the expertise to leverage AI tools for groundbreaking discoveries and advancements in their respective fields.





Programme Schedule:

Prayer	Dr.Preethi, Assistant Professor
	Department of Corporate Secretaryship
	PCAS
Felicitation	Dr. H.Vasudevan
Tonontation	Principal Principal
	KASC
Welcome Address and	10.00
,, e16 0 1110 1 10 01 0 0 0 0110	Dr. K.K.A.Alaguappan
Introduction of resource	Associate Professor & Head
person	Department of Corporate Secretaryship
	& Professional accounting, KASC
Resource Person Presentation	DR. D KUMARESAN
	Professor and Director
	School of Commerce
	KSR College of Arts and Science for
	Women
	Tiruchengode
Vote of Thanks	Dr.Thenmozhi.S
	Assistant Professor & Head
	Department of Corporate Secretaryship-
	Shift II
	PCAS
	1 0110

MC - Ms.M.Dhivyaa, Assistant professor, KASC

About the Programme



Department of Corporate Secretaryship and Internal Quality Assurance Cell, Patrician College of Arts & Science, Chennai in association with Internal Quality Assurance Cell (IQAC) and Department of Corporate Secretaryship with CA & Professional Accounting, Kongu Arts and Science College (Autonomous), Erode organized Capacity Building Program on "Unleash the Potential of AI for Research" from 22 Jan to 26 Jan - 2024 is designed to equip participants with essential knowledge and skills to effectively leverage artificial intelligence in their research endeavors. Through hands-on training, participants will gain a comprehensive understanding of AI applications, tools, and ethical considerations, fostering their ability to employ cutting-edge technology in innovative ways. The program aims to empower researchers, accelerate the pace of discovery, and promote the integration of AI as a powerful tool for advancing knowledge across diverse research domains.

Profile of the Resource Person



Dr. D. Kumaresan, has academic service spans over a period of 24 years in teaching which includes 19 years of research activities. Having started his career as Lecturer, by his proactive and dedicated services in reputed colleges, he was elevated and served as the Principal for 12 years. He has served as a Senate Member of Periyar University, Salem. He has acted as the External Examiner for the conduct of Ph.D. Public Viva-voce Examination for 15 candidates. He has acted as a resource person for more than 80 International / National conferences/seminars and for more than 70 webinars. He is a motivational speaker and has served as the resource person for more than 100 motivational programmes. He has conducted training programmes on Positive Thinking, Time Management, Memory Techniques and Stress Management. He has guided 5 Ph.D. scholars and 22 M.Phil. scholars. Under his consultancy more than 120 Ph.D. scholars have got the Doctorate degree. He has published more than 40 papers/articles in refereed journals. He has been serving as a member of Editorial Board / Peer Review Committee of reputed journals. He has been acting as an Executive Committee Member of the Indian Accounting Association, Salem Chapter.

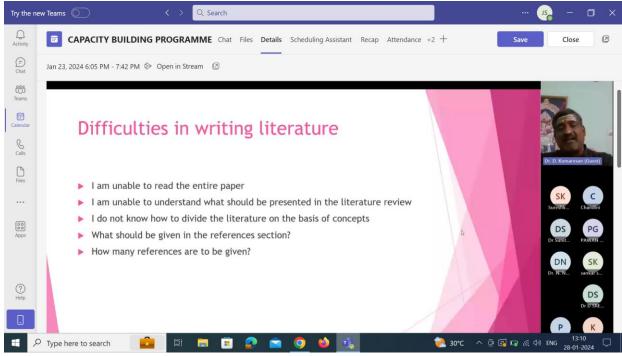
Awards

1. D.Litt. (Honorary) by the International Economics University for SAARC

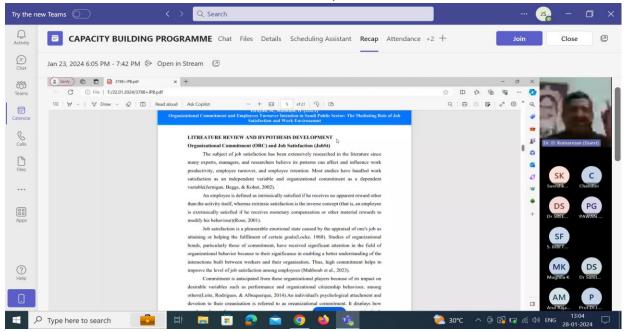
Countries, Republic of Maldives.

- 2. Shiksha Rattan Purashkar by the India International Friendship Society, New Delhi for his excellent services in the field of education.
- 3. Life Time Achievement Award by ESN Publications, Chennai for his academic achievements.
- 4. LEAD Outstanding Life Time Achievement Award by LEAD Researchers Forum, Coimbatore for academic achievements.
- 5. Distinguished Honour Award 2020 on the National Teachers' Day by Cape Forum You Trust, Kanyakumari for research contributions.
- 6. Best Citizen of India from International Publishing House, New Delhi for social services.
- 7. Thiruvalluvar Ilakkiya Award from Indian Academic Researchers Association, Trichy for his literary contribution.
- 8. Swami Vivekanandar Award by Kamalalayam Trust, Usilampatti, Madurai for his social services.
- 9. Kalvi Chudaroli Award from Mahakavi Bharathi Kalai Ilakkiya Mandram for his academic services.
- 10. Sevai Chudar Award by Thai Tamil TV (YouTube Channel), Coimbatore for social services.
- 11. Kurinji Kabilar Award by Udhaya Nilavu Kalaikkoodam, Kodumudi for poem composing.

Photo Gallery

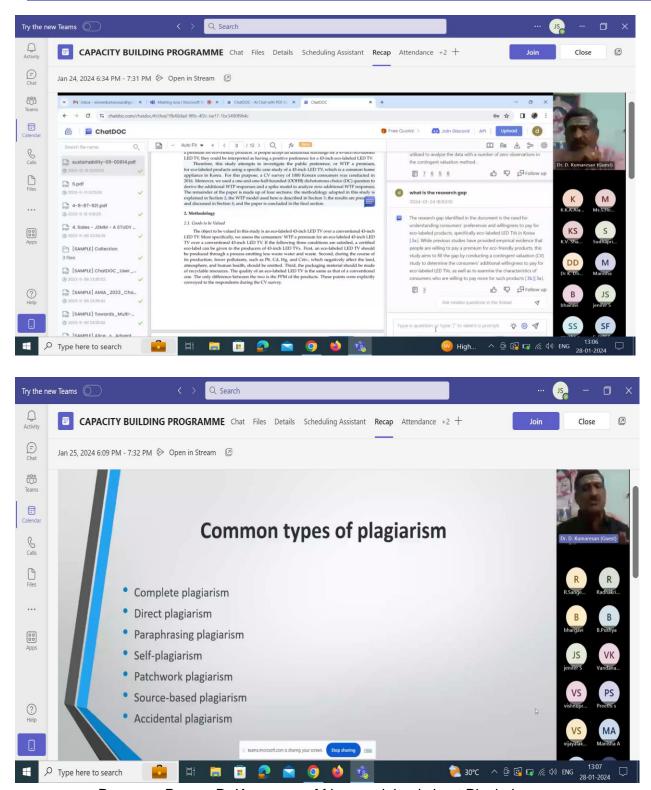


Resource Person Dr Kumaresan M has explained about Review of Literature



Resource Person Dr Kumaresan M has explained Hypothesis





Resource Person Dr Kumaresan M has explained about Plagiarism

Outcome of the Programme

The outcome of the capacity development programme on "Unleash the Potential of AI for Research" is expected to be a cohort of highly skilled and knowledgeable researchers adept at harnessing the transformative capabilities of artificial intelligence. Participants will have



gained proficiency in applying AI methodologies to their research, contributing to enhanced problem-solving, accelerated data analysis, and innovative insights. The program's success will be reflected in the participants' ability to navigate ethical considerations, utilize state-of-the-art AI tools, and integrate AI seamlessly into their research practices, thereby fostering a community of researchers poised to drive significant advancements in their respective fields through the effective use of AI technologies.

Registration Link

https://docs.google.com/spreadsheets/d/1kEOVBflW5m-bYJXSnG15Xdy_LyFuKISTmNoaT06hEHg/edit?usp=sharing

Attendance Link

Day 1 - https://docs.google.com/spreadsheets/d/1WZ6XZDeKtlqBOEOTt1J8-xM63CDKTCMNyS24s9-8QwQ/edit?usp=sharing

Day 2 -

https://docs.google.com/spreadsheets/d/1_MvoDodbauE9rlOtTh4VaOnwf2DcbEOCvG AIXK31KOc/edit?usp=sharing

Day 3 - https://docs.google.com/spreadsheets/d/1kEOVBfIW5m-

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Day 4 - https://docs.google.com/spreadsheets/d/1g70u-

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Day 5 -

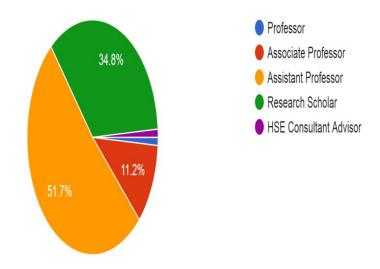
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Feedback



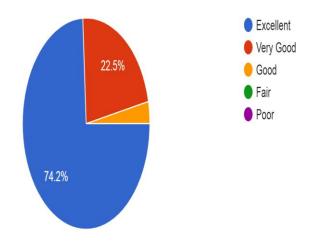
Designation

89 responses



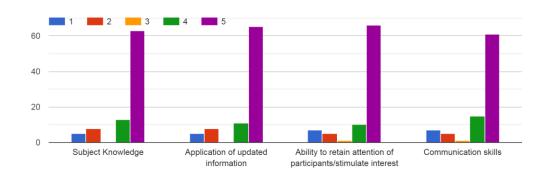
How did you find the content of the sessions?

89 responses

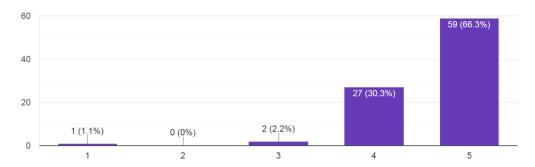




Please rate the resource person, DR. D KUMARESAN (1-LOWEST, 5-HIGHEST)



Please rate your overall knowledge level after attending the session 89 responses



Participant Certificate





Patrician College of Arts and Science

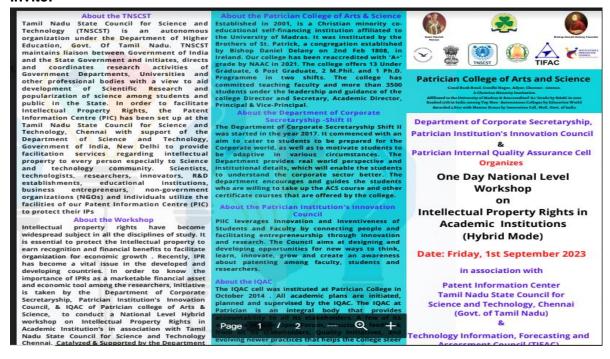
Department of Corporate Secretaryship -Shift II

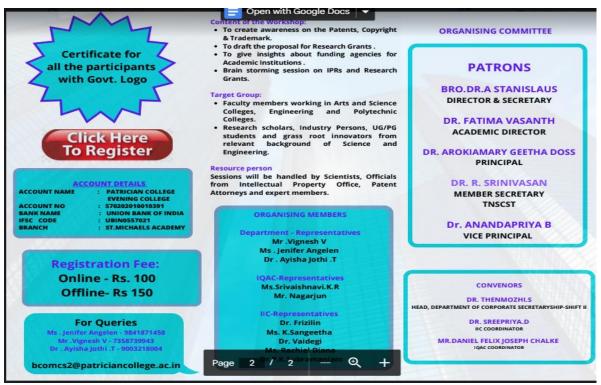
Report on One Day National Level Workshop on IPR in Academic Institutions

Objectives:

- To assist States in creating/developing a Strong IP ecosystem thereby, transforming it into an attractive investment destination for the Industries.
- To sensitize the clusters about Intellectual Property Rights and their protection. To identify protectable innovations.
- To suggest steps for transforming innovations into proprietary assets.
- To use IP information, particularly relating to patents and designs, for further research and development in developing new product and process
- To Utilize the IP information in their business development

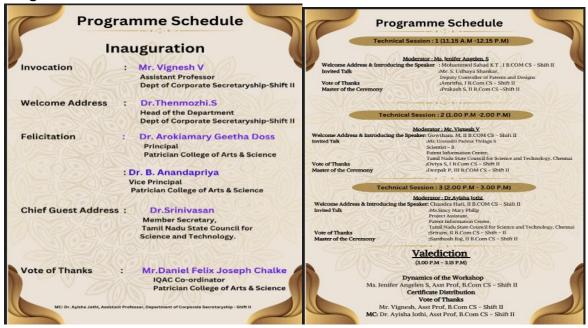
Invite:





Invitation for One Day National Level Workshop on IPR in Academic Institutions

Programme Schedule:



Program Schedule For One Day National Level Workshop on IPR in Academic Institutions



Resource Persons Profile:



Dr.R.Srinivasan, Member Secretary of Tamilnadu State Council for Science and Technology (TNSCST)

Dr.R.Srinivasan, Member Secretary of Tamilnadu State Council for Science and Technology (TNSCST), Dept. of Higher Education, Government of Tamilnadu has completed his M.Sc., (Organic Chemistry) in School of Chemistry, Madurai Kamaraj University and Doctor of Philosophy in University of Madras. Dr.R.Srinivasan has wide ranging experience of 35 years which includes 29 years from Government Departments and 6 years from Industry. He is a Member of American Chemical Society, (MACS – USA). Fellow of the Indian Chemical Society, Calcutta. International Committee on Museum (INC-ICOM), Paris Treasurer of Tamilnadu Astronomy Association, Chennai CIMUSET - International Committee of Museums of Science and Technology CECA – International Committee for Education and Cultural Action The Academy of Sciences, Chennai He is a Life Member of Tamilnadu Astronomy Association, TANASTRO, Chennai. Madras Science Association. Museum Association of India. He has published number of Scientific Research and Technical papers in National and International Journals. He has presented 15 papers in National and International Conferences. He has developed new Drug intermediates, Fine chemicals and Pharmaceutical drugs through novel methods with cost effective ways during his Industrial Experience. He is an Approved Analytical Chemist by Tamilnadu Drug Control Authority. He has organized many training programmes in collaboration with various departments of State and Central Government He has received grants from Ministry of Culture, New Delhi for the Modernization of Galleries by Digitalization. Department of Science and Technology, New Delhi for up gradation of Mathematical Genius Srinivasan Ramanujan Gallery at Chennai. He was the Coordinator for the implementation of INSPIRE (INnovation in Science Pursuit for Inspired REsearch) Award Programme in Tamilnadu with the Financial assistance of Dept. of Science and Technology, Govt. of India, New Delhi. Around 78 thousand students got INSPIRE Award @ Rs.5000/- each and Rs.50 crores grant including for conducting Exhibitions at District and State level for the INSPIRE Awardees Tamilnadu students had participated in the National level exhibitions and Project competitions and achieved State and Regional level prizes. Total 12 students went to Japan under JAPAN - SAKURA Exchange programme and interacted with the leading scientists and noble laureates in Japan. He has developed various galleries in the Tamilnadu Science and Technology Centre which are Material Science Gallery Energy Gallery Innovative Exhibits Gallery Children's Gallery Science Park and Traffic Park He has actively and continuously conducted the Mobile Science Exhibition in Rural areas of various districts of Tamilnadu. He has involved in the commissioning and implementation of Anna Science Centre - Planetarium, at Trichy and Regional Science Centre, Coimbatore. He has made study visit at various laboratories and Science Centers of foreign countries such as Amsterdam – Netherland Munchen - Germany Singapore Seoul South Korea He took charge as Member Secretary, Tamilnadu State Council

for Science and Technology during February 2017. During his tenure, he has increased the no. of projects from 200 to more than 1000 at a cost of Rs.10000/- per project for the unique well known "Student Project Programme" where the final graduates in Engineering and Post Graduates in general Science, Agriculture, Veterinary etc got benefited and are carrying out their academic projects. The Patent Information Centre at the State Council also by way of conducting 'Intellectual Property Rights' awareness programme in region wise for the welfare of innovators, researchers, students and entrepreneur's activities are performed.



S.UDHAYA SHANKER, Deputy Controller of Patents and Designs

S.UDHAYA SHANKER Educational Qualification: B.E. (Mechanical Engineering), M.E.(Refrigeration and Air Conditioning) Work Experience: Worked as an Examiner of Patents and Designs for 11 years and Working as an Deputy Controller of Patents and Designs. Foreign Visit: Attended 3 months program in Examination Procedures at Japan Patent Office. He is the Team leader for National Intellectual Property Awareness Mission (NIPAM). In that mission, the team under his leadership has covered around 1 lake 50 thousand students across the Tamilnadu. He has been selected as all India number 1, in NIPAM1.0. He also received best performer award from Govt. of India for the 2022 year. His nature of work is evaluating the examination report given by the examiners, and decides whether to grant the case, or to refuse the case, based on the merit



Gomati Padma Thilaga S, Scientist-B at Patent Information Centre, Tamil Nadu State Council for Science and Technology

Gomati Padma Thilaga S: IP professional having extensive teaching and research experience; holding LL.M in IPR from University of Turin with fully funded scholarship from WIPO M.Tech. in Food Technology from Anna University.

Presently working as Scientist-B at Patent Information Centre, Tamil Nadu State Council for Science and Technology

Registered Patent Agent under Govt. of India, serving as patent consultant and IPR cell expert counsel; Skilled in Patent Drafting, Patent Search, Technology Scan Study.

Authorized Facilitator for Start-ups in Patents & Designs under Scheme for Facilitating Education Startups Intellectual Property Protection (SIPP) of Govt. of India



Awarded with Women Scientist-C (KIRAN-IPR) fellowship of DST; Inspirational Women Award – 2021 (Category- Scientist) by CAPE Forum - You Trust

Qualified in various courses on International patent drafting, IP management and related aspects, provided by the World Intellectual Property Organization, World Trade Organization, Korean IP office, IP office of Singapore and National Programme for Technology Enhanced Learning.

Sincy Mary Philip EDUCATION: Master of Pharmacy (M.Pharm): Pharmaceutical Analysis EXPERIENCE: Project Assistant: Presently working as Project Assistant, at Patent Information Centre, Tamil Nadu State Council for Science and Technology, Patent Information Centre, Tamil Nadu State Council for Science and Technology, Chennai. Women Scientist -C [WISE- KIRAN-IPR-12th Batch] Secured 1st position in Drug, Food & Pharma category in Women Scientist- C scheme (WOS-C) into the field of Intellectual Property Rights, conducted by Department of Science and Technology (DST), Government of India (Gol), Technology Information Forecasting and Assessment Council (TIFAC). Deputed to work in Patent Information Centre, Tamil Nadu State Council for Science and Technology, Chennai. Research Associate - MicroTherapeutic Research Lab, Chennai. (www.microtheraps.com) Lecturer - Dept. of Pharmaceutical Analysis Pushpagiri College of Pharmacy (Medical College), Thiruvalla, Kerala.

About the Programme:

Intellectual property rights have become a widespread subject in all the disciplines of study. It is essential to protect the Intellectual property to earn recognition and financial benefits to facilitate organization for economic growth . Recently, IPR has become a vital issue in developed and developing countries. In order to know the importance of IPRs as a marketable financial asset and economic tool among the researchers, initiative is taken by the Department of Corporate Secretaryship, Patrician Institution's Innovation Council, & IQAC of Patrician college of Arts & Science, to conduct a National Level Hybrid workshop on Intellectual Property Rights in Academic Institutions in association with Tamil Nadu State Council for Science and Technology Chennai, Catalyzed & Supported by the Department of Science & Technology, New Delhi.

Workshop Photos:



Honoring Dr.R.Srinivasan, Member Secretary of Tamilnadu State Council for Science and Technology (TNSCST)



Certificates received by the participant to attending One Day National Level Workshop on IPR in Academic Institutions



S.UDHAYA SHANKER, Deputy Controller of Patents and Designs, addressing the gathering on One Day National Level Workshop on IPR in Academic Institutions



Faculties, Student Volunteer of Department of Corporate Secretaryship (Shift II) with Gomati Padma Thilaga S, Scientist-B at Patent Information Centre, Tamil Nadu State Council for Science and Technology

Outcome of the Programme:

The Workshop is aimed to generate awareness about Intellectual Property Rights (IPR) thereby furnishing requisite guidance and proficiency about an assortment of procedures of patent search and application filing. The workshop is indeed a podium to foster pioneering minds amid participants and identification of protectable innovations.

Dr. R.Srinivasan Member Secretary gave the Inauguration and Welcome Address in which he addressed the audience by stating that the Workshop is aimed to foster innovation and invention to the society.

Technical session 1, was handled by Mr. S. Udhaya Shankar, Deputy Controller of Patents and Designs. This session provided an overview of different types of intellectual property rights, their characteristics, and their role in protecting innovation. Also discussed Real-world case studies were presented to illustrate the importance of IPR protection and the consequences of infringement

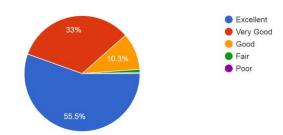
Technical Session 2, was handled by Ms. Gomathi Padma Thilaga S, Scientist - B, Patent Information Center, Tamil Nadu State Council for Science and Technology, Chennai. In this session Participants learned about the legal aspects of intellectual property rights, including how to register patents and trademarks, and the processes for enforcing IPR through legal means

Technical Session 3, was handled by Ms.Hema Paneerselvam, Project Scientist, Patent Information Center, Tamil Nadu State Council for Science and Technology, Chennai. This session offered practical tips and strategies for safeguarding intellectual property, including confidentiality agreements, employee training, and due diligence in partnerships

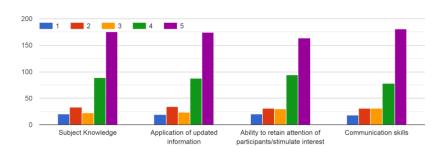
Feedback



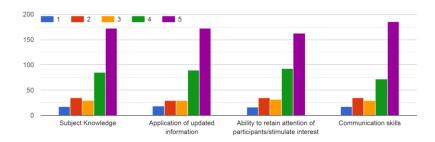
How did you find the content of the sessions? 339 responses



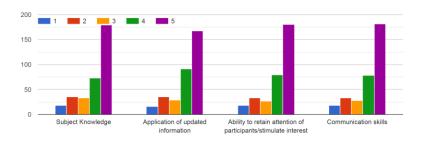
Please rate the resource person, Dr.Srinivasan (1- LOWEST , 5- HIGHEST)



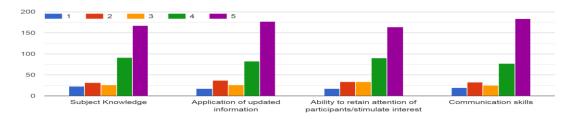
Please rate the resource person, Mr. S. Udhaya Shankar (1-LOWEST, 5-HIGHEST)



Please rate the resource person, Ms. Gomathi Padma Thilaga S (1-LOWEST, 5-HIGHEST)

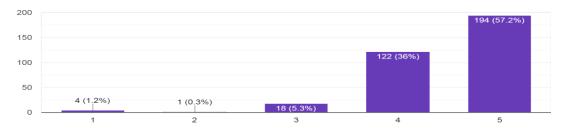


Please rate the resource person, Ms.Sincy Mary Philip (1- LOWEST, 5- HIGHEST)



Please rate your overall knowledge level about the topics covered after attending the session. LOWEST TO HIGHEST

339 responses



Certificate



E - Certificate for participants who attended the online session



PATRICIAN COLLEGE OF ARTS AND SCIENCE, ADYAR, CHENNAI-20



Patrician ICT

in association with

IQAC

Organizes

PROFESSIONAL DEVELOPMENT PROGRAMME PATRICIAN KNOWLEDGE TRANSFER (PKT) SERIES 1

Duration:

26/02/2024 to 27/03/2024

No. of Days: 18 days

No. of Sessions: 35 sessions

Participants:

All Faculty of PCAS

Co-Ordinator: Mrs. Thas in Fouzia M H, Assistant Professor, Department of Computer Science, Shift1



Registration Link:

https://forms.gle/extGb5XpnyWCCFHk9

Objective of the PDP:

- ◆ Incorporate the transfer of knowledge, skills, and confidence
- ◆ Organize, create, capture or distribute knowledge and ensure its availability for future users

About the PDP:

Patrician ICT in association with IQAC organized 18 days Patrician Knowledge Transfer series 1 was conducted from 26th Feb 2024 to 27th March 2024 (18 days). Faculty presenting the session was the Co-ordinator of the day and presented the session on their allotted topic and time. Manual attendance and feedback was collected only from the Attendees of the session. Faculty presented the session conveying the content with dedication and venue for the session was informed through the whatsapp group each day.

The Duration for each session was 30 minutes and the Timings for the Slot1:12.15pm to 12.45pm, Slot2: 1.15pm to 1.45pm respectively. Faculty members from various streams participated minimum 5 sessions and maximum of 12 sessions. Faculty who attended the sessions were requested to fill the below Google Form to choose the session of the series to attend. Attendance for the faculty was mandatory and certificates was issued to the presenters and the participants. Faculty are requested to be present till the session ends. The presenter of the day prepared the report with geo tag photos

Schedule for the Sessions:

Dov	Doto	Slot1	Slot2
Day	Date	(12.15pm to 12.45pm)	(1.15pm to 1.45pm)





1	26/02/2024	Dr.Sweety Regina Mary Assistant Professor Department of Commerce, Shift2	-
2	27/02/2024	Mr. P.Janarthanam Assistant Professor, Department of Commerce Topic: Freight Forwarding	Dr.Mahendran Assistant Professor Department of Commerce Topic: Freight Forwarding
3	28/02/2024	Ms. Sharon Philip, Assistant Professor, Department of Computer science, Shift2 Topic: Business Process Management	Dr. Vaidegi T, Assistant Professor, Department of Commerce, Shift1 Topic: Salesforce Platform Developer
4	29/02/2024	Ms. Mashiya Afroze F Associate Professor Department of Computer Science, Shift1 Topic: Awareness on STANDARDS	Mrs.Palin Jeromina, Assistant Professor, Department of Management Topic: Digital Marketing
5	05/03/2024	Ms. Jennifer Assistant Professor, Department of Corporate Secretaryship Topic: Advanced Tally with GST	Mrs. Florence Assistant Professor, Department of Accounting and Finance Topic: Advanced Tally with GST
6	06/03/2024	Mr.Yuvanesh Kumar J, Assistant Professor, Department of Commerce Topic:Idea Generation Methods	Mrs.Lakshmi Kumari, Associate Professor, Department of English, Shift1 Topic: Creative Thinking
7	07/03/2024	Ms.Mahalakshmi S, Assistant Professor, Department of Computer Science, Shift2 Topic: Android Basics with Compose	Mrs.Thasin Fouzia M H, Assistant Professor, Department of Computer Science Topic: Programming Essentials in Python
8	11/03/2024	Mrs.Jecintha Prakasam Assistant Professor Department of BCA, Shift2 Topic: Oracle Cloud Architecture	Dr.Surya Susan, Assistant Professor, Department of Computer Science, Shift1 Topic: Tensorflow for Machine Learning
9	12/03/2024	Dr.Frizilin, Associate Professor Department of Computer Science, Shift1 Topic: Emotional Intelligence	Mrs.Thasin Fouzia M H, Assistant Professor, Department of Computer Science, Shift1



			Topic: Emotional Intelligence
10	13/03/2024	Dr.Arul, Asst. Prof. Dept. of English, Shift2 Topic: Overview of English Communication	Mrs.Sangeetha, Assistant Professor, Department of BCA, Shift1 Topic: Cyber security
11	14/03/2024	Ms. Ajitha M.S Assistant Professor Department of Computer Science, Shift2 Topic: Fundamentals of coding and Cloud	Ms. Mashiya Afroze F Associate Professor Department of Computer Science, Shift1 Topic: Advanced Python
12	18/03/2024	Mrs. Mary Louisa Assistant Professor Department of Corporate Secretaryship Topic: Banking Financial Services	Mrs.Palin Jeromina, Assistant Professor, Department of Management Topic: Port Logistics
13	19/03/2024	Mrs. Vinola Assistant Professor Department of Social Work Topic: Story Telling	Dr. Vijayaganesh Assistant Professor Department of English, Shift1 Topic: Digital Marketing
14	20/03/2024	Mrs.Sangeetha, Assistant Professor, Department of BCA, Shift1 Topic: Idea Generation Methods	Mr.Navin Kumar, Assistant Professor, Department of Mathematics, Shift1 Topic: Idea Generation Methods
15	21/03/2024	Ms. Pushpalatha L Assistant Professor Department of BCA, Shift2 Topic: Foundation of AI/ML	Ms. Srivaishnavi K.R Department of BCA, Shift1 Topic: Foundation of AI/ML
16	25/03/2024	Dr.Jansirani S, Assistant Professor, Department of Commerce, Shift1 Topic: Salesforce Platform Developer	Mr. Prithivi Rajkumar Assistant Professor, Department of English, Shift1 Topic: Graphic Design



		Dr.Arunan, Assistant Professor,	Ms. N.Mohana Priya
17	26/03/2024	Department of commerce	Asst. Prof., Dept of English,
		Shift1	Shift1
		Topic: Salesforce	Topic: Overview of English
		Administrator	Communication
	27/03/2024	Mr.Jerome Nesa Raj L	Mrs.Gayathri C S
		Assistant Professor	Assistant Professor
18		Department of Social Work	Department of Media Studies
10		Shit1	Shift1
		Topic: Presentation Skills in a	Topic: Presentation Skills in a
		Classroom	Classroom

Outcome of the PDP:

- ◆ The outcome of the Series is to disseminate the knowledge and to train the Trainers.
- Increase efficiency and expertise.
- ◆ Promote an ambience of learning and adaptability.
- Equip Faculty for a multidisciplinary approach.
- ◆ Expanding their knowledge and skills, making them more versatile and valuable to the Institution.

Day 1

Date: 26/02/2024

Patrician ICT and IQAC
Patrician Knowledge Transfer (PKT-PDP) Series 1 - Day 1
Topic: Salesforce Administrator

Presenter: Dr. Sweety Regina Mary

Assistant Professor

Department of Commerce, Shift2

Objective:

The objective of the knowledge sharing session on Salesforce Administrator, was to provide participants with insights into the role and responsibilities of a Salesforce Administrator, as well as to enhance their understanding of Salesforce administration concepts and best practices.





Report:

The knowledge sharing session on Salesforce Administrator was held on 26th Feb with Dr. Sweety Regina Mary serving as the resource person. The session commenced with an introduction to the importance of Salesforce administration in managing customer relationship management (CRM) systems effectively.

The resource person provided an overview of the key responsibilities of a Salesforce Administrator, including user management, data maintenance, customization of Salesforce features, and implementation of security measures. Participants gained insights into the technical aspects of Salesforce administration, such as creating and customizing objects, fields, and workflows, as well as managing reports and dashboards. The session fostered a collaborative learning environment, allowing participants to exchange ideas and share their experiences with Salesforce administration.

Conclusion:

In conclusion, the knowledge sharing session on Salesforce Administrator, led by Dr. Sweety Regina Mary, was highly informative and beneficial for participants seeking to enhance their skills in Salesforce administration. The session provided valuable insights into the role of a Salesforce





Administrator and equipped participants with practical knowledge and best practices for managing Salesforce CRM systems effectively.

Moving forward, participants are encouraged to apply the concepts and techniques learned during the session in their respective roles, leveraging Salesforce administration skills to streamline business processes, improve customer engagement, and drive organizational success.

Photo:



Attendance Sheet:



S.No.	Name	Department	artment Signature	
	Dr. Sweety Rogin May	Commerce	115	
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Day 2

Date: 27/02/2024

Patrician ICT and IQAC Patrician Knowledge Transfer (PKT-PDP) Series 1 - Day 2

Session 1:

Presenter: Mr. P.Janarthanam

Assistant Professor,

Department of Commerce

Topic: Freight Forwarding

Objective:

The objective of the knowledge sharing session on Freight Forwarding, was to provide participants with insights into the role and responsibilities of a Freight Forwarding, as well as to enhance their understanding of Freight Forwarding concepts and best practices.



Invite

Report:

The knowledge sharing session on Freight Forwarding, was held on 27th Feb with Mr.Janardanam P serving as the resource person. The session commenced with an introduction to the importance of Freight Forwarding, in the modern era effectively.

The resource person provided an overview of the key responsibilities of a Freight forwarding involves a lot of paper documents, especially when shipping goods to and from overseas. When shipping for the first time, freight forwarders can help direct you on how to get all the paperwork related to your immediate cargo delivery and other deliveries you might want to deliver later. Your carrier (freight forwarder) can control the logistics movement of your shipment once you get the relevant documents ready.

Freight Forwarding Documents helps the freight forwarders to secure the cargo for the owner. This article is to help you understand all the necessary documents you will be needing for a smooth process. These include:

- 1. Customs declaration / commercial invoice
- 2. Bill of lading contract
- 3. Export license
- 4. Export packing list
- 5. Certificate of origin statement



- 6. Inspection certificate
- 7. Shippers export declaration document

Participants gained insights into the technical aspects of Freight forwarder, such as creating and customizing objects, fields, and workflows, as well as managing reports and dashboards. The session fostered a collaborative learning environment, allowing participants to exchange ideas and share their experiences with Freight forwarding

Conclusion:

In conclusion, the knowledge sharing session on Freight forwarding, led by Mr. Janardanam P, was highly informative and beneficial for participants seeking to enhance their skills in Freight forwarding. The session provided valuable insights into the role of a Freight forwarding and equipped participants with practical knowledge and best practices for managing Freight forwarding effectively.

Moving forward, participants are encouraged to apply the concepts and techniques learned during the session in their respective roles, leveraging Freight forwarding skills to streamline business processes, improve customer engagement, and drive organizational success.

Photo:



Attendance:



	Patrician Knowledge Topic: Freight Forw: D ATT	cian ICT and I Transfer (PKT- arding – By Mr late: 27.02.202 ENDANCE SH	-PDP) S - JANA	Series 1 - Day 2 RDANAM P
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Session 2

Dr.Mahendran

Assistant Professor
Department of Commerce

Topic: Freight Forwarding

Objective:

The objective of the knowledge sharing session on freight forwarding is to provide attendees with a thorough grasp of the freight forwarding sector, improving their skills in handling and improving the logistics and transportation elements of their companies.

Report:

Freight forwarding is a critical aspect of global trade and logistics, involving the coordination and shipment of goods from one location to another. The resource person with provided valuable insights into the complexities of the industry, including the processes, regulations, and best practices necessary for efficient and cost-effective transportation of goods.

The resource person emphasized the importance of accurate and timely documentation, essential documents such as the Bill of Lading, Commercial Invoice, Packing List, Certificate of Origin, and Letters of Credit. These documents ensure smooth customs clearance and legal compliance. Navigating the complex landscape of international trade regulations is crucial. The resource person

2023 - 2024



also added that the Freight forwarders must be well-versed in import/export regulations, tariffs, and trade agreements. Non-compliance can result in fines, shipment delays, or legal issues. Also discussed the importance of compliance with international trade regulations and customs procedures to avoid legal issues and shipment delays.

Outcome:

By the end of the session, participants should be able to:

- 1. Understand the fundamental principles and practices of freight forwarding.
- 2. Navigate the documentation and compliance requirements with greater confidence.
- 3. Make informed decisions regarding the selection of transportation modes and routes.
- 4. Implement best practices and leverage technology to enhance their logistics operations.
- 5. Anticipate and respond to industry trends and challenges effectively.

This knowledge sharing session aims to empower participants with the skills and knowledge needed to optimize their freight forwarding processes, ultimately contributing to the efficiency and success of their organizations.

Day 3

Date: 28/02/2024

Invite







Patrician College of Arts and Science

Canal Bank Road, Gandhi Nagar, Adyar, Chennai - 600020.

A Christian Minority Institution

Affiliated to the University of Madras & Reaccredited 'A+' Grade by NAAC in 2021

Awarded 4 Star with Mentor status by Innovation Cell, MoE, Government of India



Bishop Daniel Delany Founder

PICT and IQAC

Organizes

Patrician Knowledge Transfer Series1 - Day 3

Date: 28/02/2024



Venue: Fintan Hall, GF- C Block

Session 1:Business Process Management Ms. Sharon Philip,

Assistant Professor,
Department of Computer science, Shift2
Time: 12.15pm – 12.45pm

Session 2: Salesforce Platform Developer Dr.Vaidegi,

Assistant Professor,
Department of Commerce, Shift1
Time: 1.15pm - 1.45pm

Dr.Anandapriya

Vice Principal

Dr. Arokiamary Geetha Doss Principal

Dr. Fatima Vasanth Academic Director Dr. Bro. A. Stanislaus Director & Secretary

PATRICIAN KNOWLEDGE TRANSFER (PKT-PDP) SERIES1

Session 1

on

"Business Process Management"

Date:

28/02/2024

Time: 12:15 pm

Venue:

Fintan Hall, C Block

Presented by:



Ms. Sharon

Assistant Professor

Department of Computer Science-Shift-II

Patrician College of Arts & Science

Adyar.

Objectives

- Introduce participants to the basics of Business Process Management (BPM).
- Provide an overview of the benefits and importance of BPM for organizations.
- Familiarize participants with common BPM terminology and concepts.
- Highlight simple techniques for identifying and mapping business processes.

No of Beneficiaries: 15

Programme Summary

The Business Process Management Essentials seminar was designed to equip participants with foundational knowledge and practical insights into BPM. Through interactive sessions and expertled presentations, attendees gained a basic understanding of BPM principles, terminology, and methodologies. The program covered topics such as process analysis, optimization, and automation. By the end of the seminar, participants had acquired the tools and confidence to initiate basic BPM initiatives within their organizations, contributing to improved efficiency and performance.

Outcome

- Understand the basic principles and benefits of BPM in improving organizational efficiency.
- Familiarize themselves with common BPM tools and techniques used in practice.
- A clear understanding of what BPM is and its relevance to organizational success.

Attendance with signature

PATRICIAN COLLEGE OF ARTS AND SCIENCE PICT AND IQAC Organizes Patrician Knowledge Transfer Series1 - Day 3

DATE: 28.02.2024

Venue: Fintan Hall, C Block

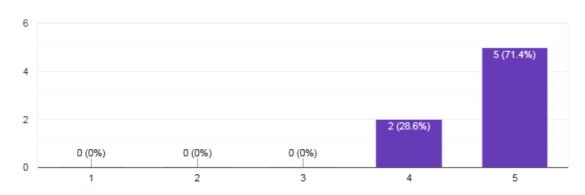
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Feedback

Overall, how satisfied were you with the event?

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7 responses

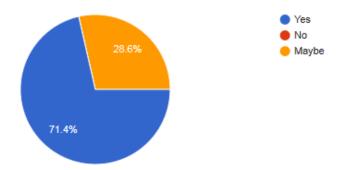


2023 -2024

Did the event help you with new learnings or knowledge?

Сору





GEOTAGGED PHOTOS:



Patrician Knowledge Transfer Series -1 Day 3

SESSION2 REPORT

Salesforce Platform Developer by Dr. Vaidegi T

- 1. Introduction:
- Brief overview of the Salesforce platform developer role.
- Importance of preparation for success in Salesforce development.



2. Skills and Knowledge Requirements:

- Technical skills: Proficiency in programming languages (Apex, JavaScript, etc.), understanding of Salesforce development tools (e.g., Salesforce DX), knowledge of Salesforce architecture and data model.
- Domain knowledge: Understanding of CRM concepts, familiarity with Salesforce products and features.
- Soft skills: Communication skills, problem-solving abilities, ability to work in a team, adaptability.

3. Training and Certification:

- Overview of available training resources: Official Salesforce documentation, Trailhead modules, online courses, etc.
- Importance of Salesforce certifications: Salesforce Certified Platform Developer I and II, Salesforce Certified Administrator, etc.
- Recommendations for study materials and practice exams.

4. Development Environment Setup:

- Steps to set up a Salesforce Developer Org or Sandbox for development and testing purposes.
- Installation of necessary development tools: Salesforce Extensions for Visual Studio Code, Salesforce CLI, etc.
- Configuration of version control systems for managing code (e.g., Git).

5. Understanding Salesforce Development Concepts:

- Overview of key development concepts: Apex programming language, Visualforce pages, Lightning Web Components (LWC), triggers, and batch processes.
- Explanation of Salesforce data model: Objects, fields, relationships, and record types.
- Introduction to Salesforce APIs and integration patterns.

6. Best Practices and Guidelines:

- Coding standards and best practices: Naming conventions, code structure, error handling, etc.
- Security considerations: Data security, access controls, secure coding practices.
- Performance optimization techniques: SOQL and SOSL best practices, bulkification, asynchronous processing.
- Testing methodologies: Unit testing, integration testing, and test automation.

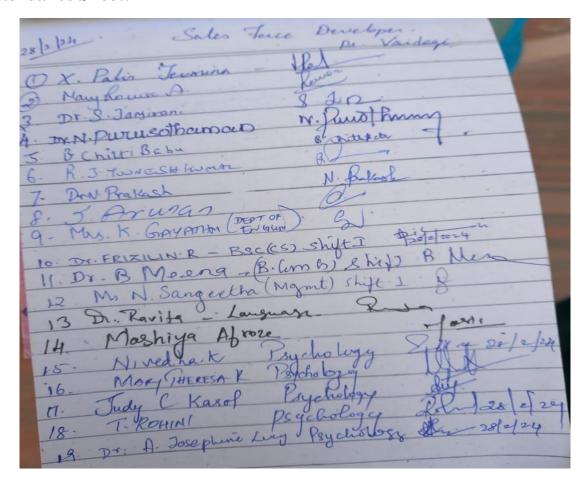
7. Sample Projects and Exercises:

- Hands-on exercises to reinforce learning: Building simple Apex triggers, creating Lightning components, integrating with external systems.
- Sample projects with step-by-step instructions: Developing a custom Salesforce application, automating business processes, etc.

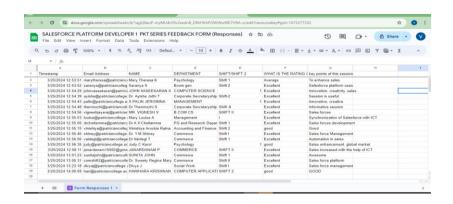
Sample Photos:



Attendance Sheet:



Feedback:

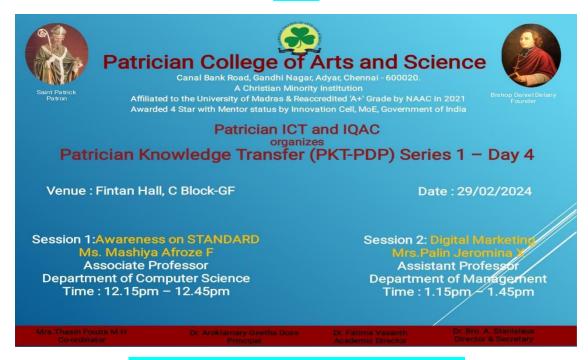






Date: 29/02/2024

Invite



Session 1:Awareness on STANDARD

Ms. Mashiya Afroze F

Associate Professor Department of Computer Science Time: 12.15pm - 12.45pm

Objective:

The concept of standards is pivotal in various industries, ensuring consistency, safety, and quality across products and services. The resource person specialized in standards provided essential knowledge on how these guidelines shape industry practices, drive innovation, and ensure compliance with regulatory requirements.

Report:

Role of Standards:

Standards are documented agreements containing technical specifications or criteria to be used consistently as rules, guidelines, or definitions of characteristics. They ensure that materials, products, processes, and services are fit for their purpose. Key roles include:





- 1. Quality Assurance: Ensuring products and services meet minimum quality requirements.
- 2. Safety and Reliability: Enhancing the safety and reliability of products and services.
- 3. Interoperability: Allowing products from different manufacturers to work together.
- 4. Regulatory Compliance: Helping organizations meet legal and regulatory requirements.
- 5. Innovation and Market Access: Facilitating innovation and ensuring products can enter global markets.

Key Components of Standards Awareness:

- 1. Definition and Importance of Standards:
- The resource person emphasized the fundamental role of standards in promoting uniformity and reliability across various sectors.
 - Standards are critical in setting benchmarks for quality, safety, and efficiency.

2. Types of Standards:

- International Standards: Such as those developed by ISO (International Organization for Standardization) and IEC (International Electrotechnical Commission).
- National Standards: Established by national bodies like ANSI (American National Standards Institute) or BSI (British Standards Institution).
- Industry-Specific Standards: Developed by industry groups to address the specific needs of a particular sector.

3. Development and Implementation of Standards:

- Standards development is a collaborative process involving stakeholders from industry, government, and consumer groups.
- The implementation of standards involves integrating them into business practices, processes, and products.

4. Benefits of Adopting Standards:

- Efficiency: Streamlining processes and reducing errors.
- Cost Savings: Lowering costs by reducing waste and improving resource management.
- Customer Satisfaction: Meeting customer expectations through consistent quality.
- Market Access: Complying with international standards to enter new markets.



5. Challenges in Standards Implementation:

- Awareness and Understanding: Ensuring all stakeholders understand the importance and content of standards.
 - Cost of Compliance: Balancing the cost of compliance with the benefits.
 - Keeping Up-to-Date: Staying current with evolving standards and regulations.

6. Standards in Different Sectors:

- Manufacturing: Ensuring product quality and safety.
- Healthcare: Maintaining patient safety and care standards.
- Information Technology: Facilitating data interoperability and security.
- Environmental Management: Promoting sustainability and reducing environmental impact.

The session aimed to:

1. Enhance Understanding of Standards:

- Provide a comprehensive overview of what standards are and their significance.
- Clarify the different types of standards and their applications.

2. Promote the Benefits of Standards:

- Highlight the advantages of adopting and adhering to standards in various industries.
- Showcase success stories and case studies where standards have made a significant impact.

3. Educate on Standards Development and Implementation:

- Explain the process of standards development and the role of different stakeholders.
- Offer guidance on how organizations can effectively implement standards.

4. Address Challenges and Solutions:

- Discuss common challenges faced in standards implementation.

6.3 Faculty Empow erment Strategies

- Present strategies and best practices to overcome these challenges.
- 5. Facilitate Networking and Collaboration:
 - Encourage participants to share their experiences and insights on standards.
 - Promote collaboration among industry peers to foster a community of best practices.
- 6. Prepare for Future Trends:
 - Discuss emerging trends in standardization.
 - Equip participants with knowledge to stay ahead in a rapidly changing regulatory landscape.

Outcome:

By the end of the session, participants were able to:

- Understand the critical role and benefits of standards in their respective fields.
- Navigate the process of standards development and implementation with greater confidence.
- Overcome common challenges associated with standards compliance.
- Leverage standards to improve quality, safety, efficiency, and market access.
- Stay informed about future trends and updates in standards.

This knowledge-sharing session aims to raise awareness and foster a culture of continuous improvement through the effective use of standards, ultimately contributing to enhanced quality and competitiveness in various industries.

Photos:





Session: 2 Digital Marketing

Presented By: X.PALIN JEROMINA, Asst.Prof,Dept of Management



PATRICIAN COLLEGE OF ARTS AND SCIENCE Patrician ICT and IQAC Organizes

Patrician Knowledge Transfer (PKT -PDP) Series 1 -Day 4

Date:29.02.2024

Objective of the Programme:

This PDP aims to provide that faculty members acquire a solid understanding of the fundamental concepts and principles of digital marketing.

Keep faculty members up-to-date with the latest trends, tools, and technologies in digital marketing by providing insights into industry best practices.

Report of the Programme:

6.3 Faculty Empow erment Strategies

Digital marketing, also called online marketing, is the promotion of brands to connect with potential customers using the internet and other forms of digital communication. This includes not only email, social media, and web-based advertising, but also text and multimedia messages as a marketing channel.

• Search Engine Optimization (SEO):

SEO involves optimizing a website's content and structure to improve its visibility on search engines like Google. The goal is to enhance organic (non-paid) search engine rankings.

• Email Marketing:

Email marketing involves sending targeted messages to a group of individuals through email. This can include newsletters, promotional offers, and personalized communication to nurture leads and maintain customer relationships.

• Pay-Per-Click (PPC) Advertising:

PPC advertising allows businesses to place ads on search engines and other platforms and pay a fee each time their ad is clicked. Common platforms include Google Ads and Bing Ads.

• Affiliate Marketing:

Affiliate marketing is a performance-based strategy where businesses reward affiliates (partners) for driving traffic or sales to their website through the affiliate's marketing efforts.

• Influencer Marketing:

Brands collaborate with influencers—individuals with a significant online following—to promote their products or services. Influencers can help reach a specific target audience and build credibility.

• Digital Analytics:

Digital analytics involves the measurement, analysis, and interpretation of data from digital platforms to understand user behavior, improve campaigns, and make data-driven decisions.

• Mobile Marketing:

With the increasing use of mobile devices, mobile marketing targets users on smartphones and tablets through channels like mobile apps, SMS marketing, and mobile-optimized websites.

• Video Marketing:

Video marketing involves creating and promoting video content to engage and inform the audience. Platforms like YouTube and social media are popular for hosting video content.

• Web Analytics:

Web analytics tools track and analyze website performance, providing insights into user behavior, conversion rates, and other key metrics to optimize the user experience.

• Chatbots and Artificial Intelligence (AI):

Chatbots and AI technologies are used to enhance customer interactions on websites and social media by providing instant responses to queries and facilitating personalized experiences.

• Customer Relationship Management (CRM):

CRM systems help businesses manage and analyze customer interactions and data throughout the customer lifecycle, aiding in customer retention and personalized marketing efforts.

• E-commerce Marketing:

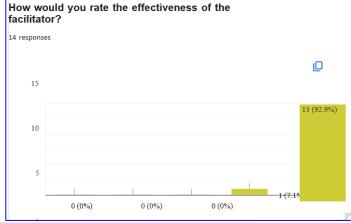
E-commerce marketing focuses on promoting and selling products or services online, leveraging strategies such as online advertising, social media, and email campaigns.

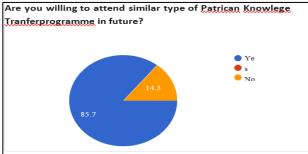
Sample Photos:



FEEDBACK:







What are your takeaways from the Patrician knowledge transfer?

It's good to learn about new topics Understanding the Dynamics of Digital Marketing Informative. Got to know more things about Digital marketing in this session Understanding dynamics of digital marketing, seo, organic and paid Digital marketing, Advantages of Digital marketing, Concept of SEO, SMM, PPC. Learnt the different types of digital marketing Information about Affiliated Marketing importance. It's useful for gaining the knowledge Recent Trends in Digital Marketing Learned more about Digital Marketing Digital Channels types of digital marketing

Attendance:



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Day 5

Date: 05/03/2024

Invite



Session 1: Advanced Tally with GST

Presenter: Ms. Jenifer Angelen S



Assistant Professor, Department of Corporate Secretaryship, Shift2

Introduction:

The knowledge-sharing session on Advanced Tally with GST, conducted by the resource person, aimed to enhance the participants' proficiency in using Tally ERP 9 for managing Goods and Services Tax (GST) compliance. Tally ERP 9 is a comprehensive business management software, widely used for accounting, inventory management, payroll, and tax management. Integrating GST functionality in Tally ERP 9 streamlines the compliance process, making it easier for businesses to adhere to GST regulations.

Objectives of the Session:

The primary objectives of the session were to:

- 1. Provide an in-depth understanding of Tally ERP 9 and its features.
- 2. Demonstrate the integration and application of GST within Tally ERP 9.
- 3. Equip participants with the skills to manage GST compliance efficiently.
- 4. Highlight advanced features and functionalities of Tally ERP 9.
- 5. Offer practical insights and solutions for common GST-related issues.

Key Topics Covered:

Introduction to Tally ERP 9:

- 1. Overview of Tally ERP 9 and its significance in modern business accounting.
- 2. Key features and benefits of using Tally ERP 9 for financial management.

Basics of GST:

- 1. Understanding the fundamentals of GST, including its structure, rates, and components (CGST, SGST, IGST).
- 2. Importance of GST compliance for businesses.

Setting Up Tally ERP 9 for GST:

- 1. Step-by-step guide to configuring Tally ERP 9 for GST compliance.
- 2. Creating and managing company profiles with GST details.
- 3. Setting up tax ledgers, stock items, and tax rates in Tally ERP 9.

Outcome:

By the end of the session, participants were expected to:

2023 - 2024



- 1. Gain a comprehensive understanding of Tally ERP 9 and its GST capabilities.
- 2. Configure and customize Tally ERP 9 for their business's GST compliance needs.
- 3. Record GST transactions accurately and efficiently.
- 4. Generate and file GST returns using Tally ERP 9.
- 5. Utilize advanced features of Tally ERP 9 to enhance overall business management.
- 6. Troubleshoot and resolve common GST-related issues independently.

Conclusion:

The Advanced Tally with GST session was designed to empower participants with the knowledge and skills required to manage GST compliance seamlessly using Tally. By integrating GST functionalities into their accounting practices, businesses can ensure compliance, reduce errors, and enhance operational efficiency

Photos:



Session 2: Mrs. Florence Josephin Punitha I

Assistant Professor

Department of Accounting and Finance, Shift 1

Introduction:



The Professional Development Program (PDP) on "Advanced Tally with GST" was designed to equip participants with advanced skills and knowledge in utilizing Tally software for accounting and taxation purposes, with a specific focus on Goods and Services Tax (GST).

Session Objectives:

- 1. To enhance participants' proficiency in using Tally software for advanced accounting tasks, including inventory management, payroll processing, and financial reporting.
- 2. To provide comprehensive understanding and practical application of GST concepts, regulations, and compliance requirements within Tally.

Session Overview:

The following key topics were covered:

Advanced Tally Features: Exploring advanced features and modules of Tally software, such as Tally ERP 9, TallyPrime, and Tally.Server 9. Topics included multi-currency transactions, banking features, budgeting, cost centers, and advanced inventory management.

GST Fundamentals: Providing an overview of GST principles, including registration, invoice formats, input tax credit (ITC), tax rates, filing requirements, and compliance procedures. Participants gained insights into GST calculation, reconciliation, and reporting within Tally.

Tally Customization: Demonstrating customization options within Tally software to tailor accounting processes, reports, and forms according to organizational requirements. Participants learned to create custom vouchers, fields, and reports to meet specific business needs.

Data Security and Audit Trails: Discussing best practices for data security, user access control, and audit trails within Tally software to ensure confidentiality, integrity, and traceability of financial transactions.

Integration with External Systems: Exploring integration options between Tally software and external systems, such as banking software, e-commerce platforms, CRM systems, and third-party applications, to streamline data exchange and improve operational efficiency.

Outcomes:



- 1. Enhanced proficiency in using Tally software for advanced accounting tasks, GST compliance, and financial management.
- 2. Comprehensive understanding of GST concepts, regulations, and compliance requirements within the context of Tally.

Conclusion:

The Advanced Tally with GST session successfully equipped participants with advanced skills and knowledge in using Tally software for accounting and GST compliance. By mastering advanced Tally features and GST concepts, participants are better positioned to streamline accounting processes, ensure GST compliance, and drive financial efficiency and transparency within their organizations.

Photos:



Day 6

Invite





Session 1: Mr. Yuvanesh Kumar J

Assistant Professor

Department of Commerce, Shift1

Topic:Idea Generation Methods

Date: 06.03.2024

Time : 12.15 pm

Venue: Fintan Hall, C Block

Objective of the Program:

The primary objective of the program, organized by Patrician College in association with IQAC as Patrician Knowledge Transfer PDP, is to empower participants with the essential skills and mindset for effective idea generation. The program aims to cultivate a culture of creativity, innovation, and problem-solving by providing participants with a deep understanding of the significance of idea generation in various aspects of life. The goal is to equip individuals with practical techniques and approaches that can be applied both individually and collaboratively, fostering a continuous commitment to unleashing their creative potential.

Report:



On the 6th of March 2024, at 12:15 pm in the Fintan Hall, Patrician College in collaboration with Patrician ICT and IQAC, successfully organized a transformative program titled "Unleashing Your Creative Potential: Idea Generation Techniques." The session, part of the Patrician Knowledge Transfer PDP, aimed to explore and promote the crucial role of idea generation in fostering innovation, problem-solving, and personal development.

The program began with a warm welcome to the participants, setting the stage for an engaging exploration of the captivating world of idea generation. The first slide emphasized the power of ideas as the driving force behind innovation, progress, and problem-solving. The subsequent slides delved into the concept of idea generation, its importance in various fields, and the proven techniques to unlock creative potential.

Program Outcome:

The program successfully achieved its objectives by providing participants with valuable insights into the world of idea generation and equipping them with practical tools to unlock their creative potential. Participants gained a deeper understanding of the role of ideas in driving innovation, solving real-world problems, and fostering personal and professional growth. Moreover, the program facilitated a positive and interactive environment, encouraging participants to actively engage in discussions, share ideas, and explore creative possibilities. The emphasis on practical techniques and the promotion of an idea-friendly culture aimed to inspire a continuous commitment to idea generation and creative thinking.

As a result of the program, participants are expected to apply the learned techniques in their personal and professional lives, contributing to a culture of innovation within the Patrician College community. The session marked a successful step in the ongoing Patrician Knowledge Transfer PDP, empowering individuals to unleash their creative potential for continuous innovation and personal growth.

Photos:



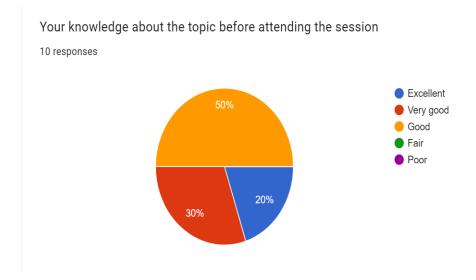


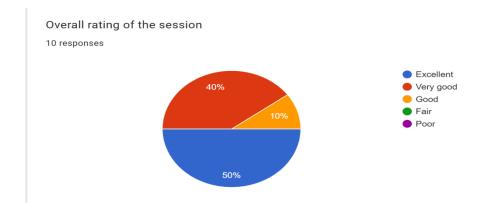
Attendance / Feedback:

Name of the Faculty	Department
Dr. Ravita Bhatia	Hindi
Dr.Thenmozhi.S	Corporate Secretaryship
A.Maryjulie	Tamil
Dr R. Sathiya priya	Tamil
Dr R.M. Duraiarasan	Commerce
X.PALIN JEROMINA	MANAGEMENT
Mary Louisa A	Management
Surya Susan Thomas	Data Science
Dr. Ayisha Jothi T	Corporate Secretaryship- Shift II
Rohith U	Commerce



6.3 Faculty Empow erment Strategies





Session 2: Mrs.Lakshmi Kumari

Associate Professor, Department of English, Shift1

Topic: Creative Thinking

Report:

Introduction:

Creative thinking is an essential skill that drives innovation, problem-solving, and progress in various fields. The resource person addressed invaluable insights into the processes and techniques that enhance creativity and foster an environment conducive to innovative ideas.

Importance of Creative Thinking:

Creative thinking involves looking at problems or situations from a fresh perspective and suggesting unconventional solutions. It is crucial for:



- Innovation: Developing new products, services, and processes.
- Problem-Solving: Finding unique solutions to complex problems.
- Adaptability: Responding effectively to changing environments and challenges.
- Competitive Advantage: Differentiating an organization in the marketplace.

The resource person began by defining creative thinking as the ability to conceive new and innovative ideas by breaking away from established patterns and norms. Emphasized its role in fostering innovation, improving problem-solving capabilities, and driving personal and professional growth.

Principles of Creative Thinking:

Divergent Thinking: Generating multiple ideas and solutions for a given problem.

Convergent Thinking: Narrowing down ideas to find the most effective solution.

Lateral Thinking: Approaching problems indirectly and creatively.

Techniques to Enhance Creative Thinking:

Brainstorming: Encouraging free-flowing ideas without immediate judgment or evaluation.

Mind Mapping: Visualizing ideas and their connections to stimulate creative thinking.

SCAMPER: A technique that involves asking questions to transform existing ideas (Substitute,

Combine, Adapt, Modify, Put to another use, Eliminate, Reverse).

Role-Playing: Putting oneself in others' shoes to gain different perspectives.

Barriers to Creative Thinking:

Fear of Failure: Reluctance to take risks due to the fear of making mistakes.

Fixed Mindset: Believing that abilities and intelligence are static.

Environmental Constraints: Lack of resources, restrictive policies, and unsupportive culture.

Conformity Pressure: Pressure to adhere to established norms and practices.

Fostering a Creative Environment:

Encouraging Curiosity: Creating a culture where questions and exploration are valued.

Providing Autonomy: Allowing individuals the freedom to experiment and take risks.

Diverse Teams: Building teams with diverse backgrounds and perspectives to enhance idea

generation.

6.3 Faculty Empow erment Strategies

Supportive Leadership: Leaders should encourage and support creative efforts, providing the necessary resources and removing obstacles.

Applications of Creative Thinking:

- 1. Business: Developing innovative products and services, improving processes, and creating compelling marketing strategies.
- Education: Designing engaging curricula and teaching methods to foster students' creativity.
- 3. Technology: Driving advancements and finding novel solutions to technical challenges.
- 4. Art and Design: Creating unique and impactful artistic works and designs.

The session aimed to:

Enhance Understanding of Creative Thinking:

- Provide participants with a comprehensive overview of creative thinking and its importance in various fields.
- Clarify the different types of creative thinking and their applications.

Introduce Techniques to Foster Creativity:

- 1. Educate participants on practical techniques and tools to enhance their creative thinking skills.
- 2. Offer hands-on activities and exercises to practice these techniques.

Identify and Overcome Barriers:

- Discuss common barriers to creative thinking and strategies to overcome them.
- Provide real-world examples and case studies where creative thinking led to successful outcomes.

Promote a Creative Culture:

- 1. Highlight the importance of fostering a creative environment in organizations.
- 2. Share best practices for leaders to encourage and support creativity within their teams.

Facilitate Networking and Collaboration:



- 1. Encourage participants to share their experiences and insights on creative thinking.
- 2. Promote collaboration and idea exchange among participants to stimulate creativity.

Outcomes:

By the end of the session, participants should be able to:

- Understand the fundamental principles and importance of creative thinking.
- Apply various techniques to enhance their creative thinking abilities.
- Identify and overcome barriers to creativity in their personal and professional lives.
- Foster a creative environment within their organizations.
- Collaborate effectively with others to generate and develop innovative ideas.

This knowledge-sharing session aims to empower participants with the skills and mindset needed to think creatively, driving innovation and problem-solving in their respective fields and contributing to overall organizational success.

Attendance Sheet:

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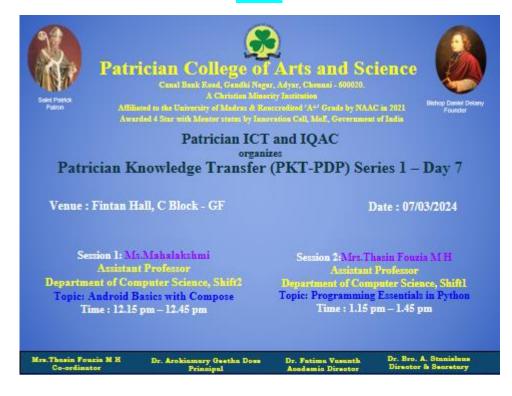


Photos:



Day 7

Invite



Session 1: Ms.Mahalakshmi

Assistant Professor

Department of Computer Science, Shift2

Topic: Android Basics with Compose

COLLEGE OF ARTS THE SCIENCE

PATRICIAN COLLEGE OF ARTS AND SCIENCE

PATRICIAN KNOWLEDGE TRANSFER (PKT-PDP) SERIES1 Session on

"Android Basics with Compose"

Date:

07/03/2024

Time: 12:15 pm

Venue:

Fintan Hall, C Block

Presented by:

Ms. S.Mahalakshmi Assistant Professor Department of Computer Science-Shift-II Patrician College of Arts & Science Adyar

Objectives

- Introduce participants to the basics of Android.
- Provide a clear overview of essential concepts, practical insights, and best practices in Android app development using Compose framework.
- To offer a valuable resource for beginners, covering topics such as layout design, UI
 components, navigation, data management, and more, to facilitate a solid understanding and
 smooth transition into building modern Android applications."

No of Beneficiaries: 27

Programme Summary:



The Android Basics Program is designed to provide participants with a comprehensive introduction to Android app development, focusing on the utilization of the Compose framework. Throughout the program, participants will gain a solid understanding of fundamental concepts and practical skills necessary for building modern Android applications. Participants will gain insights into the process of deploying and publishing their applications to the Google Play Store, including the necessary steps for app signing and distribution.

Outcome

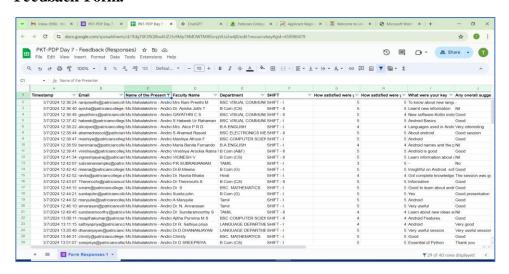
- Participants gain a solid understanding of Android app development fundamentals, including
 UI design principles, navigation patterns, data management techniques, and more.
- Through hands-on coding exercises and projects, participants develop practical skills and confidence in building real-world Android applications using Compose.
- Participants build a portfolio of Android projects showcasing their skills and accomplishments, which can be invaluable when applying for jobs or freelance opportunities.
- By joining the Android development community, participants can connect with peers, share experiences, and continue learning from others' insights and contributions.

Attendance with signature

6.3 Faculty Empow erment Strategies

s.NO	Staff Name	Department	Shift-I/ Shift-II	Signature
1	Ms. Praffipa. N	English	Shift - i	Alo
2	DY. SUNDARREDDETHY	TAMIL	Shift-II	248
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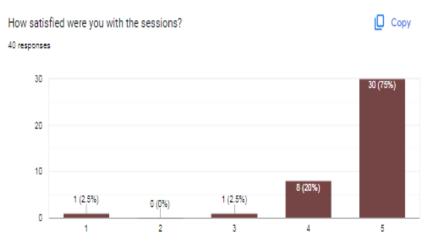
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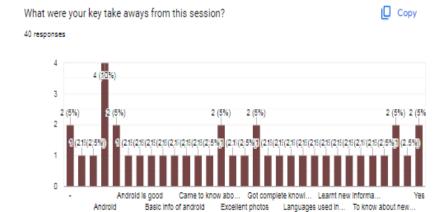


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6.3 Faculty Empow erment Strategies







GEOTAGGED PHOTOS

NAAC - AQAR



Session 2: Mrs. Thasin Fouzia M H

Assistant Professor

Department of Computer Science, Shift1

Topic: Programming Essentials in Python

Introduction:

The "Programming Essentials in Python" session successfully provided teachers with the necessary tools and knowledge to teach Python programming. By focusing on both the technical aspects of Python and effective teaching strategies, the session aimed to enhance the overall quality of computer science education. Teachers left the session equipped with practical skills and resources to inspire and educate the next generation of programmers.

Objectives of the Session:

The primary objectives of the session were to:



- 1. Introduce Basic Python Concepts: Ensure that teachers understand the core concepts of Python programming.
- 2. Enhance Teaching Skills: Provide strategies and tools for teaching Python effectively in the classroom.
- 3. Promote Practical Application: Encourage the use of hands-on coding exercises to reinforce learning.
- 4. Foster Computational Thinking: Develop teachers' ability to cultivate computational thinking skills in students.

The session began with an overview of Python, its history, and its significance in modern programming. Instructions on how to install Python and set up the development environment using tools like IDLE or Jupyter Notebook. Real-world examples and use cases were provided to illustrate the application of Python in various industries.

Outcomes:

By the end of the session, teachers were able to:

- 1. Understand and explain fundamental Python programming concepts.
- 2. Confidently write and debug Python code.
- 3. Incorporate Python programming into their curriculum effectively.
- 4. Engage students with practical and interactive coding exercises.
- 5. Foster a learning environment that promotes computational thinking and problem-solving skills.

Conclusion:

The "Programming Essentials in Python" session successfully provided teachers with the necessary tools and knowledge to teach Python programming. By focusing on both the technical aspects of Python and effective teaching strategies, the session aimed to enhance the overall quality of computer science education. Teachers left the session equipped with practical skills and resources to inspire and educate the next generation of programmers.

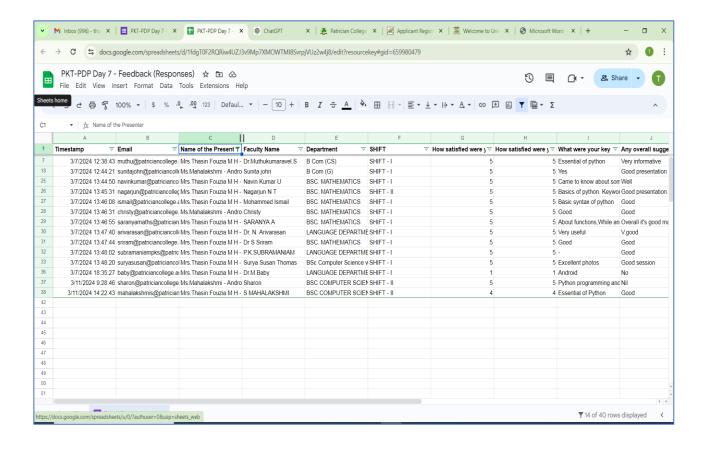
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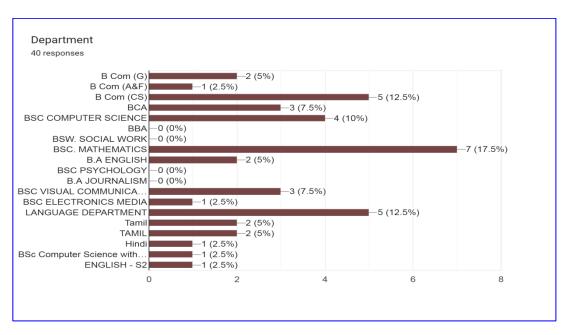


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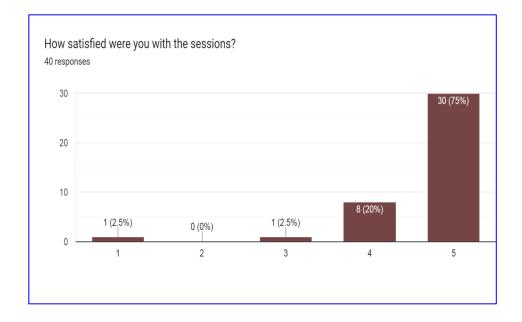
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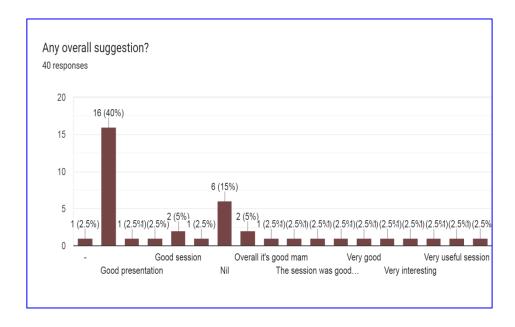














Day 8

Invite



Session 1: Mrs.Jecintha Prakasam

Assistant Professor

Department of BCA, Shift2

Topic: Oracle Cloud Architecture

Venue: FINTAN HALL (C – BLOCK)

Date: 11.03.2024

Objectives:

NAAC - AQAR



To give the basic knowledge in Oracle Cloud Architecture which was gained by me in the 5 days' faculty development program of Naan Mudhalvan.

No of Beneficiaries: 13 faculties

Program Summary:



The program was started at 12.20 pm. In that session the following topics has been covered:

- \boxtimes What is cloud computing?
- What is Oracle Cloud Architecture (OCI)?
- ☐ Platform of OCI.
- Services provided by the OCI
- ☐ OCI Architecture
- \boxtimes Case studies of the following:
 - ➤ Victoria University



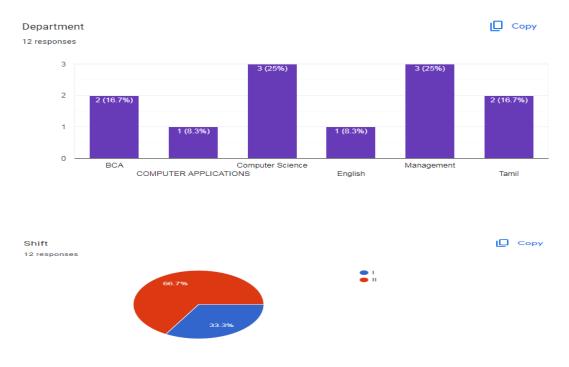
- > MGM resort
- ➤ Discover Financial Services
- > Kotak Mahindra Bank
- > BRPL
- ➤ Lighthouse Information System
- ➤ Red Bull Racing
- ➤ Sandhar Technologies
- > Toyota

Finally, the session was end up with the feedback.

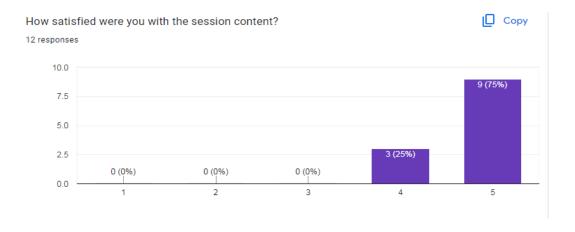
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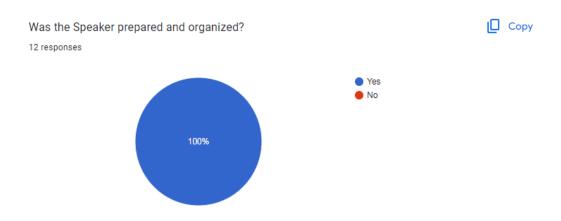
The attendees gained the basic knowledge about oracle cloud architecture and some of the case studies related the OCI.

Feedback:









Overall Suggestions and Comments 12 responses



Feedback Link:





Attendance with signature:

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Session 2: Dr.Surya Susan

Assistant Professor Department of Computer Science with Data Science, Shift1 Topic: Tensorflow for Machine Learning

Patrician College of Arts & Science in association with Patrician ICT & IQAC Patrician Knowledge Transfer (PKT) – PDP Tensor Flow for Machine Learning

Date: 11.03.2024

Time: 01.15 pm

Venue: Fintan Hall, C Block

Objective of the Program:

The primary objective of the program, organized by Patrician College in association with IQAC as Patrician Knowledge Transfer PDP, is to empower participants with the essential skills and mindset to understand the methodology of Machine Learning. The aim of this session in machine learning is to facilitate the training, evaluation, and optimization of machine learning models to solve specific tasks or address particular problems. The workflow in machine-learned environments enables researchers and practitioners to develop effective models for a wide range of applications.

Invite:





Report:

On the 8th of March 2024, at 01:15 pm in the Fintan Hall, Patrician College in collaboration with Patrician ICT and IQAC, successfully organized a transformative program titled "Tensor Flow for Machine Learning." The session, part of the Patrician Knowledge Transfer PDP, aimed to explore and promote the crucial role of machine learning, artificial intelligence, and its advantages in TensorFlow.

The program began with a warm welcome to the participants for an engaging session in Tensor Flow for Machine Learning. The first few slides emphasized the definition, importance, and different types of machine learning. The subsequent slides paved the idea into the main concept of machine learning, algorithms, and tensor flow framework modelling techniques.

Participants were introduced to the idea of how machines can be trained by software to help humans in doing different tasks. Supervised, Unsupervised, and Reinforcement learning techniques and their different algorithms were mentioned with real-time examples.

The presentation also touched upon the significance of Tensor flow in Machine learning, its evolution, importance, and advantages in real-time scenarios. Some applications of TensorFlow in Machine Learning were also discussed to impart the best of knowledge to the participants.

Program Outcome:

Participants grasped the foundational concepts of machine learning, including supervised and unsupervised learning, reinforcement learning, and data preprocessing. Participants gained insights into real-world applications across industries like healthcare, finance, and e-commerce. They took away a solid understanding of machine learning workflows, from data collection to model deployment. The basic concept of TensorFlow on machine learning also equipped participants with the knowledge and confidence to apply machine learning techniques effectively in their respective fields, fostering a deeper understanding of data-driven decision-making.

As a result of the program, participants are expected to apply the learned techniques in their personal and professional lives, contributing to a culture of innovation within the Patrician College community. The session marked a successful step in the ongoing Patrician Knowledge Transfer PDP,

equipped with foundational skills, participants will confidently develop and deploy machine learning models, enhancing their capabilities in data-driven decision-making.

Photos



Attendance / Feedback

S No	Name of the Faculty	Department
1	Pushpalatha L	BCA
2	Dr. HARIHARA KRISHNAN R	BCA
3	R.J.Yuvnesh Kumar	Commerce
4	Rohith U	Commerce
5	Christy T	Mathematics
6	Mary Louisa A	Management
7	Abhishek I Singh	English
8	Saranya A	Mathematics
9	Navin Kumar U	Mathematics
10	Mohammed Ismail	Department of Mathematics
11	DR.FRIZILIN.R	Computer Science
12	Dr M.Meeradevi	Corporate Secretaryship
13	Jenie Arock X	Computer Applications

6.3 Faculty Empow erment Strategies



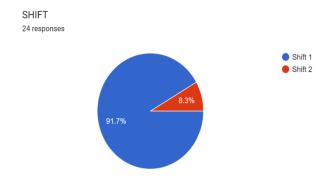
14	PALANISAMY M	English
15	V Anjali	BCA
16	Dr.N.Prakash	Commerce
17	Vishnupriya.S	Management
18	Dr. Ravita Bhatia	Hindi
19	JENIE AROCK X	Computer Applications
20	P.K.SUBRAMANIAM	LANGUAGE
21	Dr.Muthukumaravel.S	B.Com CS
22	N Sangeetha	Management
23	Dr.D.DHANANJAYAN.	TAMIL

B.Com CS

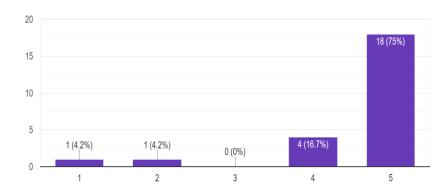
Feedback

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Dr. S. Preethi



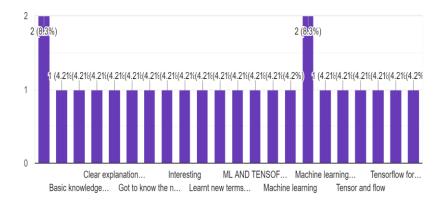
How satisfied were you with the session? 24 responses





What were your key take aways from this session?

24 responses



Day 9

Invite



Patrician College of Arts and Science

A Christian Minority Institution
the University of Madras & Rescredited 'A+' Grade by NAAC in 2



Found

Patrician ICT and IQAC organizes

Patrician Knowledge Transfer (PKT-PDP) Series 1 - Day 9

Venue : Fintan Hall, C Block - GF Date : 12/03/2024

Topic: Emotional Intelligence

Session 1: Dr.Frizilin R
Associate Professor
Department of Computer Science, Shiffl
Time: 12.15 pm – 12.45 pm

Session 2: Mrs.Thasin Fouzia M H
Assistant Professor
Department of Computer Science, Shift1
Time: 1.15 pm – 1.45 pm

Mrs.Thosin Fourin M H

Dr. Arokinmary Geetha Doss Principal Dr. Futima Vasanti Academia Director Dr. Bro. A. Stanislaus Director & Secretory



Session 1: Dr.Frizilin R

Associate Professor

Department of Computer Science, Shift1

Time: 12.15 pm – 12.45 pm

PATRICIAN COLLEGE OF ARTS AND SCIENCE, ADYAR, CHENNAI-20



Patrician ICT and IQAC

organizes

Patrician Knowledge Transfer-PDP-Series 1-Day 9

Topic: Emotional Intelligence

DATE :12th March 2024

➤ VENUE: Fintan Hall, C-Block Ground Floor

>TOTAL FACULTY PARTICIPATION: 24

➤ MODE OF CONDUCT : OFFLINE MODE

INVITE:





Patrician ICT and IQAC organizes Patrician Knowledge Transfer Series 1 Day-9 Activity on 12th March 2024. Around 24 faculty members of our own college participated. The programme was headed by Dr. FRIZILIN.R, Associate Professor, Department of Computer Science, Shift I as Resource Person on the topic "Emotional Intelligence".

OBJECTIVE:

To identify one's emotions as well as to understand the emotions of others in order to build strong relationships and achieve personal goals.

Emotion:

An emotion is a feeling which can be caused by the situation that you are in or the people you are with.

Every Human has the capacity to feel deeply.



Emotional intelligence (EQ):

2023 - 2024



- •The ability to IDENTIFY, UNDERSTAND, and MANAGE EMOTIONS
- •Capability of individuals to recognize their own emotions and those of others
- •Discern between different feelings and label them accordingly



Types of Emotions:

- Positive Emotions and Negative Emotions
- Each emotion has its own set of characteristics and purposes.
- •Some Basic Emotions:

Some of the components of Emotional Intelligence are:

- 1. Self Awareness-understanding of one's own personality
- 2. Self Management-allows people to control their thoughts and feelings.
- 3. Social Skills- refer to building relationships which helps to communicate and interact with each other.
- 4. Empathy makes us understand how other people are thinking and feeling
- 5. Motivation the willingness of an individual to do something.

Sample Screen Shots:





ATTENDEES:

Around 24 faculty members attended the session



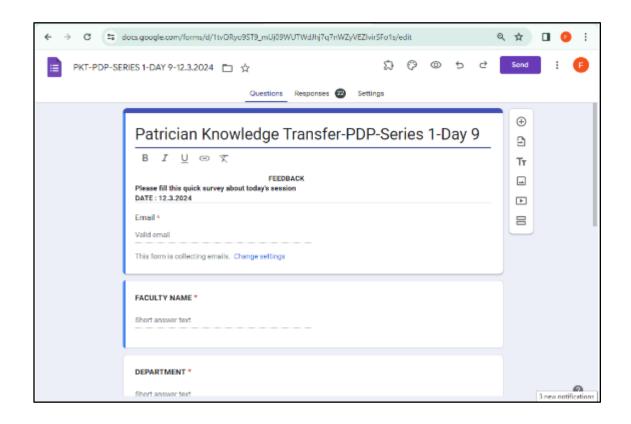
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6.3 Faculty Empow erment Strategies

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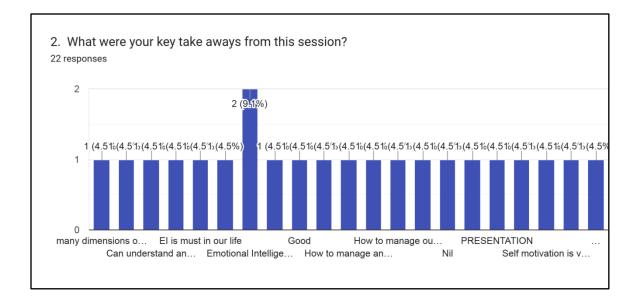
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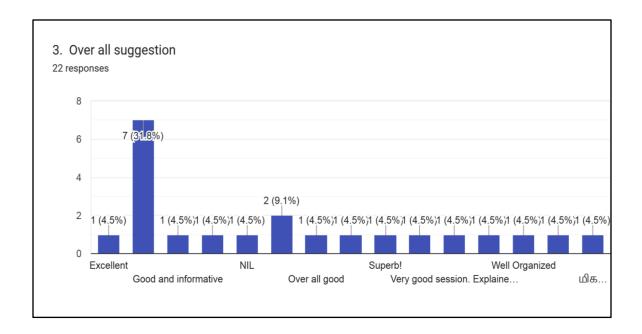


6.3 Faculty Empow erment Strategies

NAAC - AQAR







OUTCOME OF THE PROGRAM:

The participants understood that being able to interact well with others is an important emotional intelligence skill. They came to know about certain techniques in improving emotional intelligence.



Session 2: Mrs. Thasin Fouzia M H

Assistant Professor

Department of Computer Science, Shift1

Time: 1.15 pm - 1.45 pm

Topic: Emotional Intelligence

Introduction:

Emotional intelligence (EI) is a crucial skill for educators, enabling them to manage their emotions and understand and influence the emotions of others, thereby creating a positive learning environment. The session on emotional intelligence, led by an expert resource person, aimed to provide teachers with the tools and knowledge necessary to enhance their emotional intelligence and apply it effectively in their professional and personal lives.

Objectives:

The session aimed to:

- 1. Enhance Understanding of Emotional Intelligence
- 2. Develop Self-Awareness and Self-Regulation
- 3. Educate participants on techniques to increase self-awareness and self-regulation.
- 4. Offer activities and exercises to practice these skills.
- 5. Improve Empathy and Social Skills

Importance of Emotional Intelligence for Teachers:

Emotional intelligence is vital for teachers because it helps them:

Manage Classroom Dynamics: Understanding and managing their own emotions helps teachers create a positive classroom environment.

Improve Student Relationships: Teachers who can empathize with their students build stronger, more supportive relationships.

Enhance Communication: Effective emotional regulation and understanding improve communication with students, parents, and colleagues.

Reduce Stress: Teachers with high emotional intelligence can manage stress better, leading to improved job satisfaction and mental health.



Key Components of Emotional Intelligence:

Self-Awareness:

Understanding Emotions: Recognizing one's own emotions and their impact on thoughts and

behavior.

Accurate Self-Assessment: Knowing one's strengths and weaknesses.

Self-Confidence: Having a positive outlook and trust in one's abilities.

Self-Regulation:

Self-Control: Managing disruptive emotions and impulses.

Trustworthiness: Maintaining integrity and ethical behavior.

Adaptability: Being flexible and willing to adapt to changing situations.

Motivation:

Achievement Drive: Striving to improve and meet goals.

Commitment: Aligning with the goals of the organization and the profession.

Initiative: Being proactive and ready to act on opportunities.

Empathy:

Understanding Others: Sensing others' emotions and understanding their perspectives.

Developing Others: Recognizing and fostering others' abilities.

Cultural Awareness: Being aware of and respectful towards cultural differences.

Social Skills:

Communication: Effectively sharing and receiving information.

Conflict Management: Handling conflicts constructively and diplomatically.

Leadership: Inspiring and guiding individuals and groups.

Outcomes:

By the end of the session, participants were able to:

- 1. Understand the fundamental principles and importance of emotional intelligence.
- 2. Apply techniques to enhance their self-awareness, self-regulation, empathy, and social skills.



- 3. Use emotional intelligence to improve classroom management and student relationships.
- 4. Foster a positive and inclusive school environment.
- 5. Collaborate effectively with colleagues to support each other's emotional growth.

This knowledge-sharing session aims to empower teachers with the emotional intelligence skills necessary to enhance their teaching effectiveness, improve their professional relationships, and contribute to a positive educational environment.

Photos:



Attendance Sheet:

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Day 10

Invite



Session 1: Dr.Arul

Assistant Professor
Department of English, Shift2
Topic: Overview of English Communication

Time: 12.15 pm - 12.45 pm

Introduction:

English communication skills are vital for both teachers and students in today's globalized world. Teachers play a crucial role in fostering effective communication skills among students. This report provides an overview of the importance of English communication for teachers, the key components of effective communication, and strategies for enhancing communication skills in educational settings.

Importance of English Communication for Teachers:



Classroom Instruction: Effective communication is essential for delivering lessons comprehensively and engagingly.

Student Engagement: Clear communication encourages active participation and fosters a positive learning environment.

Building Relationships: Good communication helps in establishing rapport with students, parents, and colleagues, enhancing collaboration and support.

Professional Development: Strong communication skills enable teachers to convey ideas, collaborate with peers, and advance in their careers.

Key Components of Effective Communication:

Clarity: Expressing ideas clearly and concisely to ensure understanding.

Active Listening: Attentively listening to students' questions and feedback to address their needs effectively.

Empathy: Understanding students' perspectives and adapting communication accordingly to create a supportive learning environment.

Nonverbal Cues: Being mindful of body language, gestures, and facial expressions to convey messages effectively.

Feedback: Providing constructive feedback to students to facilitate their learning and growth.

Strategies for Enhancing Communication Skills:

Professional Development Workshops: Participating in workshops and seminars focused on communication skills development.

Peer Observation and Feedback: Collaborating with colleagues to observe each other's teaching practices and provide constructive feedback.

Reflective Practices: Engaging in self-reflection to evaluate communication strengths and areas for improvement.

Utilizing Technology: Incorporating multimedia tools and digital platforms to enhance communication in the classroom.

Role-Playing Exercises: Practicing real-life communication scenarios through role-playing activities to build confidence and competence.

Conclusion:

Effective English communication skills are indispensable for teachers to excel in their profession and facilitate meaningful learning experiences for students. By prioritizing clarity, active listening,



empathy, and continuous improvement, teachers can create an inclusive and supportive learning environment conducive to academic success and personal growth.

Photos:



Session 2: Mrs.Sangeetha K

Assistant Professor

Department of Computer Applications, Shift1

Topic: Cyber Security

Time: 1.15 pm - 1.45 pm

Introduction:

As academia increasingly relies on digital tools and platforms for teaching, research, and administrative tasks, cybersecurity awareness among professors becomes paramount. This report aims to provide an overview of cybersecurity considerations for professors, emphasizing the importance of protecting sensitive data, safeguarding intellectual property, and mitigating cyber threats in academic environments.

Importance of Cybersecurity for Professors:

Protection of Sensitive Data: Professors handle various types of sensitive information, including student records, research data, and personal details, which need to be safeguarded against unauthorized access or disclosure.

Preservation of Intellectual Property: Academic research and publications represent valuable intellectual property that must be protected from theft, plagiarism, or unauthorized distribution.

Maintenance of Academic Integrity: Ensuring the integrity of assessments, exams, and grading systems by preventing cheating, unauthorized access to course materials, or tampering with academic records.

Preservation of Reputation: Maintaining a secure digital presence is essential for safeguarding the reputation of both individual professors and academic institutions.

Key Cybersecurity Considerations for Professors:

Strong Password Management: Using complex, unique passwords for academic accounts and regularly updating them to reduce the risk of unauthorized access.

Secure Data Storage: Storing sensitive information in encrypted formats and utilizing secure cloud storage or institutional servers with appropriate access controls.

Phishing Awareness: Being vigilant against phishing attempts, which often target academia, by scrutinizing email communications, avoiding clicking on suspicious links or attachments, and verifying the authenticity of requests for sensitive information.

Software Updates and Patch Management: Regularly updating operating systems, software applications, and antivirus programs to address vulnerabilities and protect against malware attacks.

Secure Communication: Employing encrypted communication channels, such as secure email services or virtual private networks (VPNs), for transmitting confidential information or discussing sensitive matters.

Data Backup: Implementing regular data backup procedures to ensure the availability and integrity of academic materials in the event of data loss or system failure.

Strategies for Enhancing Cybersecurity Awareness:

Training and Education: Providing professors with cybersecurity training sessions or workshops to raise awareness about common threats, best practices, and institutional policies.

Collaboration and Information Sharing: Encouraging collaboration among faculty members and cybersecurity experts to share insights, resources, and strategies for addressing emerging threats.

Incident Response Planning: Developing comprehensive incident response plans to effectively manage cybersecurity incidents, including data breaches, malware infections, or unauthorized access attempts.

Continuous Evaluation and Improvement: Conducting regular assessments of cybersecurity measures, identifying areas for improvement, and implementing proactive measures to enhance resilience against evolving cyber threats.

Conclusion:

In an era of increasing digitalization and interconnectedness, cybersecurity awareness is critical for professors to protect sensitive data, preserve intellectual property, and maintain academic integrity. By implementing robust cybersecurity measures, fostering a culture of awareness, and collaborating with institutional stakeholders, professors can contribute to a safer and more secure academic environment conducive to teaching, research, and learning.

Photos:



Day 11

Invite





Session 1: Ms. Ajitha Purnima M.S

Assistant Professor & HoD
Department of Computer Science, Shift2
Topic: Fundamentals of Coding and Cloud

Time: 12.15 pm - 12.45 pm

Introduction:

As technology continues to reshape the educational landscape, it becomes increasingly essential for teachers to understand and integrate fundamentals of coding and cloud computing into their instructional practices. This report aims to provide teachers with an overview of the importance of coding and cloud technology in education, key concepts in both domains, and strategies for incorporating them into the classroom.

Importance of Coding and Cloud Technology in Education:

Future Workforce Preparation: Coding skills are increasingly in demand across various industries, and familiarity with cloud technology is becoming essential for modern workplaces.



Critical Thinking and Problem-Solving: Coding fosters computational thinking skills, logical reasoning, and problem-solving abilities, while cloud technology offers opportunities for collaboration, data analysis, and innovation.

Digital Literacy: Understanding coding and cloud technology enhances students' digital literacy, empowering them to navigate and leverage digital tools effectively in an increasingly digitized world.

Innovation and Creativity: Coding and cloud technology provide platforms for creativity and innovation, allowing students to develop and showcase their ideas through programming projects and cloud-based applications.

Fundamentals of Coding:

Programming Concepts: Introducing fundamental programming concepts such as variables, data types, control structures, functions, and algorithms.

Coding Languages: Exploring popular coding languages such as Python, JavaScript, and Scratch, and their applications in various contexts.

Problem-Solving Strategies: Teaching problem-solving strategies, debugging techniques, and computational thinking approaches to tackle coding challenges effectively.

Project-Based Learning: Engaging students in project-based learning experiences where they can apply coding skills to real-world problems and create interactive applications or games.

Fundamentals of Cloud Technology:

Cloud Computing Basics: Understanding the concept of cloud computing, including cloud services, deployment models (e.g., public, private, hybrid), and service models (e.g., IaaS, PaaS, SaaS).

Cloud Storage and Collaboration: Exploring cloud storage solutions such as Google Drive, Dropbox, and Microsoft OneDrive for storing, sharing, and collaborating on documents and files.

Cloud-Based Tools and Platforms: Introducing cloud-based productivity tools (e.g., Google Workspace, Microsoft 365), virtual learning environments (e.g., Google Classroom, Moodle), and development platforms (e.g., AWS Educate, Microsoft Azure for Education).

Data Security and Privacy: Emphasizing the importance of data security, privacy, and ethical considerations when using cloud services, including best practices for protecting sensitive information and adhering to privacy regulations.

Strategies for Integration:

Professional Development: Providing teachers with training and resources to enhance their understanding of coding and cloud technology through workshops, online courses, and professional learning communities.

Curriculum Integration: Integrating coding and cloud technology into existing curriculum frameworks across subject areas, aligning with learning objectives and standards.

Hands-On Activities: Designing hands-on coding activities, coding clubs, and hackathons to engage students in experiential learning and foster creativity.

Cross-Disciplinary Projects: Collaborating with colleagues from different subject areas to design cross-disciplinary projects that incorporate coding and cloud technology, promoting interdisciplinary learning and collaboration.

Authentic Assessments: Developing authentic assessments that evaluate students' coding skills, problem-solving abilities, and creativity through coding projects, portfolios, and presentations.

Conclusion:

By embracing the fundamentals of coding and cloud technology, teachers can empower students with essential digital skills, foster creativity and innovation, and prepare them for success in the digital age. Through thoughtful integration, collaboration, and hands-on experiences, educators can cultivate a culture of computational thinking, digital literacy, and lifelong learning in their



classrooms, equipping students with the skills and mindset needed to thrive in an increasingly interconnected and technology-driven world.

Photos:



Session 2: Ms. Mashiya Afroze F

Associate Professor
Department of Computer Science, Shift1
Topic: Advanced Python

Time: 1.15 pm - 1.45 pm

Introduction:

Python has emerged as a prominent programming language in various domains, including education. As educators adapt to the evolving landscape of technology-enhanced learning, proficiency in advanced Python skills becomes increasingly valuable. This report aims to explore the significance of advanced Python knowledge for teachers, identify key areas of expertise, and suggest strategies for integrating advanced Python concepts into teaching practices.

Importance of Advanced Python:

Enhanced Curriculum Delivery: Proficiency in advanced Python allows teachers to create dynamic and interactive learning experiences through the development of custom educational tools, simulations, and multimedia content.

Facilitation of Computational Thinking: Teaching advanced Python concepts cultivates computational thinking skills among students, empowering them to analyze problems, develop algorithms, and implement solutions using programming techniques.

Enrichment of Subject-Specific Instruction: Advanced Python skills enable teachers to tailor instructional materials and projects to specific subject areas, such as mathematics, science, or humanities, fostering interdisciplinary learning and engagement.

Preparation for Future Career Paths: Equipping students with advanced Python knowledge prepares them for future careers in fields such as data science, artificial intelligence, software development, and cybersecurity, where Python is widely utilized.

Key Areas of Advanced Python Expertise:

Object-Oriented Programming (OOP): Mastery of OOP principles and design patterns, including classes, inheritance, encapsulation, and polymorphism, to develop modular and reusable code structures.

Data Structures and Algorithms: Understanding fundamental data structures (e.g., lists, dictionaries, sets, tuples) and algorithms (e.g., sorting, searching, graph traversal) to teach computational problem-solving techniques effectively.

Web Development with Django or Flask: Proficiency in web development frameworks like Django or Flask to create interactive web applications, educational websites, or online learning platforms.

Data Analysis and Visualization: Knowledge of libraries such as NumPy, Pandas, Matplotlib, and Seaborn for data manipulation, analysis, and visualization, facilitating the integration of data-driven approaches into teaching practices.

Machine Learning and Artificial Intelligence: Familiarity with machine learning libraries (e.g., Scikit-learn, TensorFlow, PyTorch) and AI concepts to introduce students to the principles of machine learning, neural networks, and predictive modeling.



Strategies for Integrating Advanced Python into Teaching Practices:

Curriculum Integration: Incorporating advanced Python concepts into existing courses or developing specialized modules focusing on Python programming for specific subject areas.

Project-Based Learning: Designing hands-on projects and assignments that encourage students to apply advanced Python skills to solve real-world problems, conduct research, or create innovative solutions.

Collaborative Learning Communities: Establishing communities of practice or professional learning networks where teachers can share resources, collaborate on curriculum development, and exchange best practices for teaching advanced Python.

Continuous Professional Development: Participating in workshops, online courses, or certification programs to enhance proficiency in advanced Python concepts and stay updated on emerging trends and technologies.

Student Engagement and Support: Providing opportunities for student collaboration, peer learning, and individualized support to scaffold learning experiences and address diverse learning needs effectively.

Conclusion:

Advanced Python skills empower teachers to enrich curriculum delivery, foster computational thinking, and prepare students for future careers in technology-driven fields. By mastering key areas of expertise, adopting innovative teaching strategies, and engaging in continuous professional development, educators can leverage advanced Python to create dynamic and impactful learning experiences that inspire curiosity, creativity, and problem-solving skills among students.

Attendance Sheet:



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Photos:



6.3 Faculty Empow erment Strategies



Day 12

Invite



Session 1: Mrs. Mary Louisa

Assistant Professor
Department of Management Management
Topic: Banking Financial Services

Time: 12.15 pm – 12.45 pm





PATRICIAN COLLEGE OF ARTS AND SCIENCE

Patrician ICT and IQAC

Organizes

Patrician Knowledge Transfer (PKT -PDP) Series 1 -Day 11

Date: 18.03.2024

Session: I Banking, Financial Services and Insurance

Presented By: Ms.Mary Louisa A., Asst. Prof, Dept of Management

Objective of the Programme:

The objective of the PDP is to transfer the knowledge acquired by attending the respective FDP Series to the faculty members.

Report:

The topic covered during the session included the following in brief. The structure of Indian Banking System, Regulatory Bodies of involved in banking, functions of banks, small finance and payments banks, Banking products and services, Electronics Fund Transfer, Insurance and Financial services products, Investment Products, Wealth Management Services, Corporate Banking Services, Rural and agricultural Banking, Financial Inclusion Initiatives, Government Banking Services, Customer Services and Support, Security and Fraud Prevention, Recent Technological Advancements, Banking Challenges and Solutions, Future Trends in Indian Banking, Digital Banking in India, Mobile Banking, Internet Banking, UPI and mobile Wallets, Aadhar enabled payments, Online account opening, E-KYC, Online Investment Platforms, Security measures, Digital banking Challenges, Future trends in Digital Banking.

2023 -2024





FEEDBACK

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Report on Feedback:

The overall feedback from the respondents was Good presentation and stated that they are interested

In attending in further elaborated and pragmatic sessions.

Attendance Sheet:



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Session 2: Mrs. Palin Jeromina

Assistant Professor Department of Management Topic: Port Logistics

Time: 1.15 pm – 1.45 pm



PATRICIAN COLLEGE OF ARTS AND SCIENCE

Patrician ICT and IQAC

Organizes

Patrician Knowledge Transfer (PKT -PDP) Series 1 -Day 12

Date:18.03.2024

Session: 2 PORT LOGISTICS

Presented By: X.PALIN JEROMINA, Asst.Prof, Dept of Management

INVITATION:





Objective of the Programme:

This PKT - PDP aims to provide that faculty members acquire a solid understanding of the Infrastructure and facilities of Port Logistics.

Keep faculty members up-to-date with the Port logistics typically revolves around improving the efficiency, safety, and sustainability of port operations.

Report of the Programme:

Understanding Port Operations and Functions

- Integrating Ports within Supply Chain Dynamics
- Analysing Port Infrastructure and Facilities
- Evaluating Intermodal Transportation in Port Logistics
- Managing Risks and Security in Port Operations
- Exploring Global Trends, Technology, Innovations and Challenges in Port Logistics

Port logistics is the term used to describe logistics and distribution services based at the port where goods arrive. Port logistics consists of a wide range of operations like cargo handling, loading/unloading, custom paperwork, surveillance and so on.

Port Logistics:

- · Cargo Management: Efficient handling, storage, and distribution of goods.
- · Supply Chain Coordination: Integration with various transport modes for seamless flow.
- · Documentation & Compliance: Handling customs, regulations, and documentation.
- · Infrastructure Maintenance: Managing port facilities, equipment, and technology for smooth operations.

Port Operations and Infrastructure

2023 - 2024



Port Operations and Infrastructure in port logistics represent the backbone of global trade, encompassing the intricate processes and physical elements vital for the smooth functioning of ports.

Port Operations:

- · Cargo Handling: Efficient loading, unloading, and storage of diverse cargo types, ensuring timely movement within the port.
- · Terminal Operations: Managing terminals for different types of cargo (container, bulk, liquid) and facilitating their transfer between vessels and transport modes.
- · Vessel Traffic Management: Coordinating ship arrivals, departures, and berthing schedules to minimize congestion and optimize port capacity.
- · Customs and Regulatory Compliance: Handling customs clearance, documentation, and compliance with international.

Infrastructure in Port Logistics:

- · Dock Infrastructure: Berths, piers, and quays designed to accommodate vessels of varying sizes and functions.
- · Storage Facilities: Warehouses, yards, and depots for temporary or long-term storage of goods before distribution.
- · Equipment and Technology: Cranes, forklifts, and advanced technologies like RFID and AI for efficient cargo handling and tracking.
- · Connectivity and Accessibility: Road, rail, and waterway connections to ensure smooth movement of cargo in and out of the port. Efficient port operations and robust infrastructure are pivotal for optimizing supply chains, reducing transit times, and fostering economic growth. A well-managed port, equipped with modern infrastructure, contributes significantly to enhancing trade, supporting industries, and promoting global commerce.

Types of Ports and Terminal Facilities

In port logistics, the diversity of ports and their terminal facilities caters to various cargo types and operational needs.

- 1. Cargo-Specific Ports:
- · Container Ports: Specialized in handling containerized cargo, equipped with facilities for efficient loading/unloading of containers from ships to land-based transport.
- \cdot Bulk Cargo Ports: Focus on commodities like coal, grain, or minerals, utilizing specialized terminals for bulk cargo handling, often through conveyor belts or bulk carriers.
- \cdot Liquid Bulk Ports: Primarily for handling liquid cargo such as oil, gas, or chemicals, equipped with terminals for tanker vessels and storage facilities like tanks or pipelines.

2. Specialized Ports:

- \cdot Cruise Ports: Catering to passenger ships, offering terminals equipped for passenger comfort, luggage handling, and entertainment facilities.
- · Ro-Ro Ports: Designed for Roll-on/Roll-off vessels, allowing vehicles and other wheeled cargo to be driven on and off the ship.
- 3. Terminal Facilities:
- · Container Terminals: Organized layouts with container yards, stacking cranes, and storage areas for efficient container handling.
- · Bulk Cargo Terminals: Utilize silos, conveyor belts, and specialized equipment for handling bulk commodities.
- · Multi-Purpose Terminals: Versatile facilities handling various cargo types, adapting to different handling methods and storage requirements.

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4. Specialized Terminal Features:

- · Reefer Terminals: Equipped with refrigeration facilities for perishable goods like fruits, vegetables, or pharmaceuticals.
- · Free Trade Zones (FTZs): Ports with designated zones offering tax advantages and simplified customs procedures for international trade.

Understanding the diverse types of ports and terminal facilities is crucial in optimizing cargo handling, storage, and transportation, catering to the specific needs of different industries and cargo types within the global supply chain.

Port Management and Administration

Port Management and Administration play a pivotal role in orchestrating the efficient functioning of ports within the logistics framework.

- 1. Operational Planning and Coordination:
- · Berth and Resource Allocation: Strategically assigning berths and managing resources (cranes, storage facilities) for optimal vessel handling and cargo operations.
- · Scheduling and Logistics: Coordinating vessel arrivals/departures, optimizing turnaround times, and ensuring seamless connectivity with transport modes.
- 2. Financial Management:
- · Budgeting and Revenue Generation: Developing budgets, managing finances, and exploring avenues for revenue generation through port operations and services.
- · Tariff Setting and Fee Structure: Establishing tariffs and fee structures for port services, ensuring competitiveness while maintaining profitability.
- 3. Infrastructure Development and Maintenance:
- · Infrastructure Upkeep: Overseeing maintenance, expansion, and modernization of port facilities and equipment to meet evolving industry demands.
- · Technology Integration: Implementing advanced technologies for improved efficiency, such as AI, IoT, and automation
- 4. Regulatory Compliance and Security:
- · Compliance and Legal Affairs: Ensuring adherence to international trade regulations, customs, and maritime laws for smooth operations.
- · Port Security: Implementing robust security measures to safeguard against threats like piracy, smuggling, and terrorism, ensuring safety for personnel and cargo.
- 5. Stakeholder Engagement and Community Relations:
- \cdot Stakeholder Collaboration: Engaging with shipping lines, logistics providers, government agencies, and local communities to foster partnerships and resolve issues.
- · Environmental Sustainability: Addressing environmental concerns by adopting eco-friendly practices and mitigating the ecological impact of port operations.

Efficient Port Management and Administration are fundamental in optimizing operations, enhancing competitiveness, and facilitating seamless trade flow, contributing significantly to the economic growth of regions and nations while ensuring the smooth functioning of the global supply chain.

Port Security and Regulations:

Port Security and Regulations in port logistics are critical aspects ensuring the safety and compliance of ports within the global trade ecosystem.

- 1. Security Measures:
- · Physical Security: Implementing measures such as surveillance systems, access controls, and perimeter security to safeguard against unauthorized access and intrusions.



- · Personnel Security: Background checks, training, and credentialing of port staff to prevent internal security breaches.
- · Cargo Screening: Utilizing advanced screening technologies to inspect cargo for illicit materials, contraband, or security threats.
- 2. Regulatory Compliance:
- · International Standards: Adhering to international regulations set by organizations like the International Maritime Organization (IMO), ensuring compliance with safety, security, and environmental standards.
- · Customs and Trade Regulations: Managing customs processes, import/export regulations, and tariffs to facilitate lawful trade while preventing illegal activities.

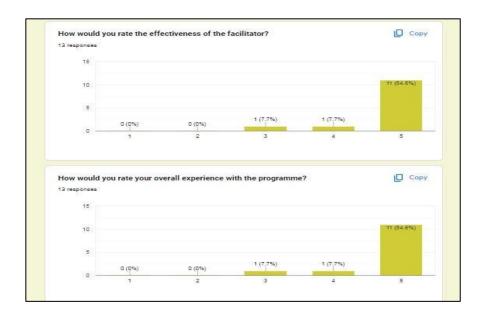


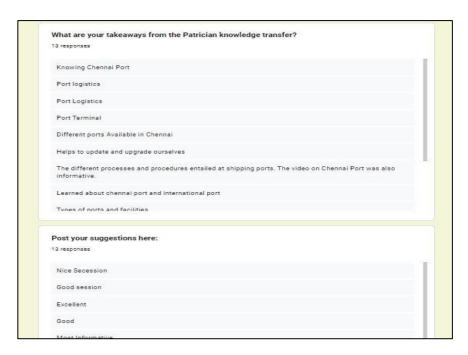
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6.3 Faculty Empow erment Strategies





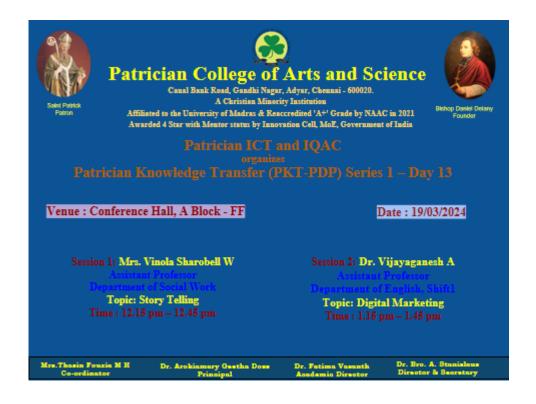
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Day 13

Invite





Session 1: Mrs. Vinola Sharobell W

Assistant Professor
Department of Social Work
Topic: Story Telling

Time: 12.15 pm – 12.45 pm



PATRICIAN COLLEGE OF ARTS AND SCIENCE PATRICIAN ICT and IQAC

PATRICIAN KNOWKEDGE TRANSFER (PKT-PDP)

SERIES -1

DAY -13

SESSION -1

TOPIC - STORY TELLING

TIME -12.15 pm -12.45 pm

VENUE- A BLOCK CONFERENCE HALL

PRESENTER - VINOLA W (Assistant Professor Department of social Work)

Report Summary

Story Telling

Introduction

Storytelling is a teaching method which helps young learners solve given problems and tasks in a playful way and creates constructive and creative comprehension of the given matter. Presented with a storyline, children perceive the learning process more easily and effortlessly.

7 Points of story telling

The Back Story,

The Catalyst,

The Big Event (we've mentioned that one),

The Midpoint,

The Crisis,

The Climax, and

The Realization.

5 Ps of Story Telling

The following are the 5Ps of story telling they are as follows.

People,

Places,

Pictures,

Platforms and

The Personal

5 Qualities of a good storyteller

They are enthusiastic, energetic, and confident.

They listen, engage, and interact with the audience.

They empower others.

They are vulnerable, personable, and authentic.

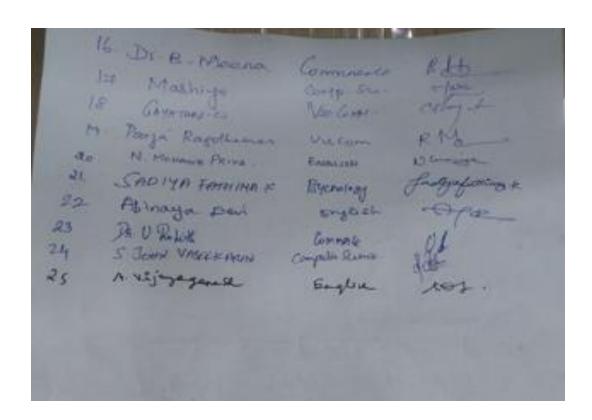
They create strong connections with others.

ATTENDANCE

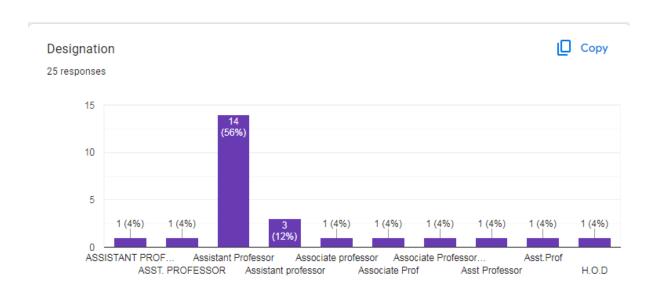
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6.3 Faculty Empow erment Strategies

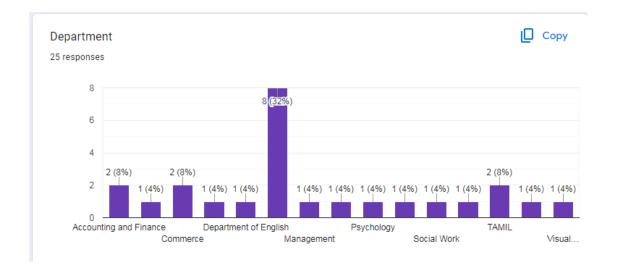


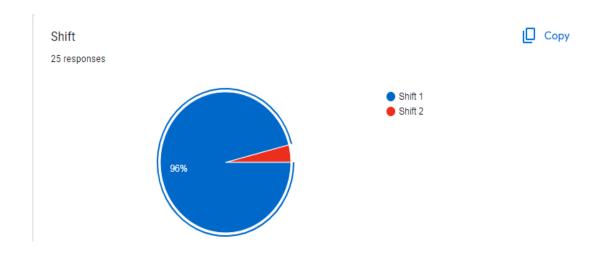


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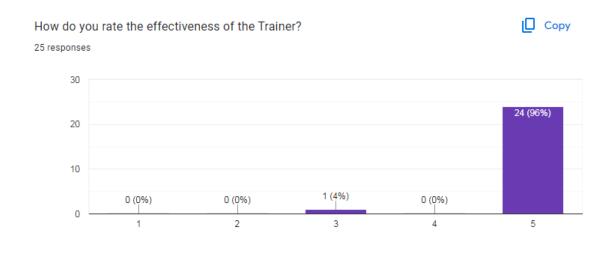


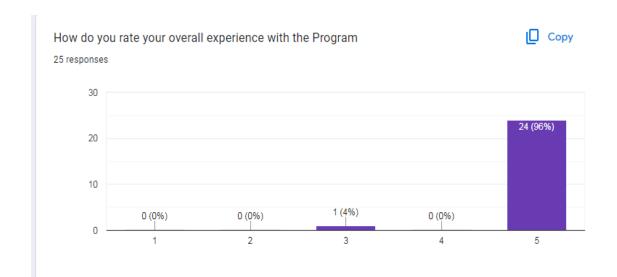












PHOTOS

NAAC - AQAR





Session:2

Dr. Vijayaganesh A Assistant Professor Department of English, Shift1

Topic: Digital MarketingTime: 1.15 pm – 1.45 pm

Introduction:

In today's digital age, educators are increasingly recognizing the importance of leveraging digital marketing strategies to reach and engage with their target audience effectively. This report provides an overview of digital marketing techniques tailored specifically for teachers, emphasizing the potential benefits of utilizing digital platforms to enhance visibility, attract students, and promote educational initiatives.

Key Digital Marketing Strategies for Educators:

Content Marketing: Creating and sharing valuable educational content, such as blog posts, articles, videos, infographics, and eBooks, to attract and engage with target audiences. Content should be informative, relevant, and tailored to address the needs and interests of the target audience.



Social Media Marketing: Leveraging popular social media platforms, such as Facebook, Twitter, LinkedIn, Instagram, and YouTube, to share educational content, engage with followers, and build a community around educational initiatives. Consistent posting, interaction with followers, and utilizing relevant hashtags can enhance visibility and engagement.

Email Marketing: Building an email list of students, parents, colleagues, and other stakeholders and sending regular newsletters, updates, announcements, and educational resources. Personalized and targeted email campaigns can nurture relationships, promote events, and drive traffic to educational websites or platforms.

Search Engine Optimization (SEO): Optimizing educational websites, blogs, and online profiles for search engines to improve visibility and organic traffic. Keyword research, quality content creation, meta tags optimization, and link building strategies can enhance search engine rankings and attract relevant traffic.

Paid Advertising: Investing in online advertising channels, such as Google Ads, social media ads, and display advertising, to target specific audiences, promote educational offerings, and drive conversions. Paid advertising can complement organic efforts and amplify reach to a broader audience.

Best Practices for Digital Marketing Success:

Define Clear Objectives: Establish specific goals and objectives for digital marketing initiatives, such as increasing enrollment, enhancing brand awareness, or driving website traffic.

Know Your Audience: Understand the preferences, needs, and behaviors of your target audience to tailor digital marketing efforts effectively.

Consistency and Persistence: Maintain a consistent online presence, engage with followers regularly, and persistently promote educational content and offerings.

Measure and Analyze Performance: Monitor key performance metrics, such as website traffic, social media engagement, email open rates, and conversion rates, to evaluate the effectiveness of digital marketing campaigns and make data-driven decisions.

Adapt and Evolve: Stay updated with emerging trends, technologies, and best practices in digital marketing, and be willing to adapt strategies based on feedback and performance insights.

Conclusion:

Digital marketing offers educators powerful tools and techniques to promote educational initiatives, engage with target audiences, and achieve their objectives in an increasingly digital world. By embracing digital marketing strategies, educators can enhance visibility, attract students, foster community engagement, and ultimately contribute to the advancement of education in the digital age.

NAAC - AQAR

Photos:



Attendance Sheet:

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Day 14 Invite





Session 1: Mrs.Sangeetha K

Assistant Professor
Department of Computer Applications, Shift1
Time: 12.15pm to 12.45 pm

Introduction:

The Professional Development Program (PDP) on "Idea Generation Methods" aimed to equip educators with innovative techniques to foster creativity and generate novel ideas in teaching, research, and professional development. This report summarizes the objectives, activities, outcomes, and feedback from the session.

Objectives:

- 1. To introduce participants to various idea generation methods and techniques.
- 2. To explore how idea generation can enhance teaching effectiveness, research innovation, and professional growth.
- 3. To provide hands-on experience and practical tools for participants to apply idea generation methods in their respective domains.
- 4. To foster collaboration, creativity, and a culture of innovation among faculty members.

2023 - 2024



Session Overview:

The session covered the following key topics:

Introduction to Idea Generation: Understanding the importance of generating new ideas in academia and beyond. Exploring the role of creativity in problem-solving, decision-making, and innovation.

Techniques for Idea Generation: Introducing participants to a variety of idea generation methods, including brainstorming, mind mapping, SCAMPER technique, lateral thinking, reverse thinking, and design thinking. Each method was explained in detail, with examples and practical exercises to reinforce learning.

Application in Teaching: Discussing how idea generation methods can be applied in curriculum design, lesson planning, instructional strategies, and student engagement activities. Participants shared their experiences and brainstormed innovative teaching ideas relevant to their disciplines.

Application in Research: Exploring how idea generation techniques can stimulate research creativity, identify research questions, conceptualize research projects, and generate innovative solutions to research challenges. Participants collaborated on generating research ideas and received feedback from peers.

Professional Development: Highlighting the relevance of idea generation for professional growth, career advancement, and lifelong learning. Participants explored ways to apply idea generation methods in developing new courses, workshops, grant proposals, publications, and academic projects.

Outcomes:

- 1. Increased awareness and understanding of various idea generation methods and techniques.
- 2. Enhanced creativity and innovative thinking skills among participants.
- 3. Practical strategies and tools for applying idea generation methods in teaching, research, and professional development.
- 4. Collaborative learning and knowledge sharing among faculty members from diverse disciplines.
- 5. Encouragement of a culture of innovation and experimentation within the academic

Conclusion:



The FDP session on "Idea Generation Methods" was successful in equipping faculty members with valuable skills and tools to foster creativity, innovation, and problem-solving in their academic endeavors. By incorporating idea generation techniques into teaching, research, and professional development activities, educators can inspire new ideas, drive meaningful change, and contribute to the advancement of knowledge and practice in their respective fields.

Attendance Sheet:

PKT Series	Thann
Date: 20.03.2024 TOPIC	c: Idea generation Methods.
Session - I presenter: N	As. Sangretha. K., BCA
SI no Name of the Faculty	
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Photos:





Session 2: Mr. Navin Kumar

Assistant Professor Department of Mathematics, Shift 1 Time: 1.15pm to 1.45pm

Patrician College of Arts and Science, Adyar, Chennai -20

Patrician ICT and IQAC

Patrician Knowledge Transfer (PKT-PDP) Series 1: Day 14



Topic: Foundation of AI, ML and DL

Date: 21.03.2024

Time: 1:15 p.m to 1.45 p.m

Venue: Fintan Hall, C-Block Patrician College of Arts and Science

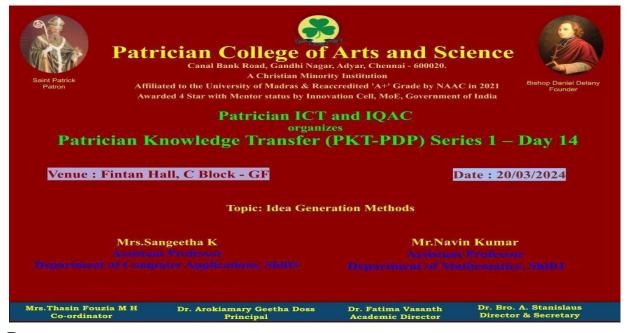
Presenter: Mr. Navin Kumar U, Assistant Professor,

Department of Mathematics (Shift I)

Objective:

The primary objective of the Patrician Knowledge Transfer session on Idea Generation Methods was to comprehensively explore and elucidate various idea generation methods, providing insights into their applicability, effectiveness, and potential outcomes.

Invite:



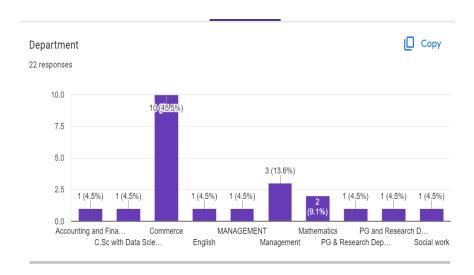
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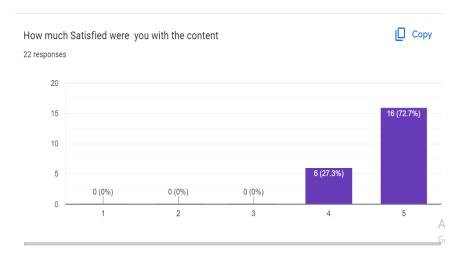
The seminar commenced with an overview of idea generation, emphasizing its pivotal role in driving innovation across diverse domains. Various methods were introduced, ranging from traditional techniques such as brainstorming to more contemporary approaches like design thinking and SCAMPER. The audience was acquainted with the diverse array of methods available



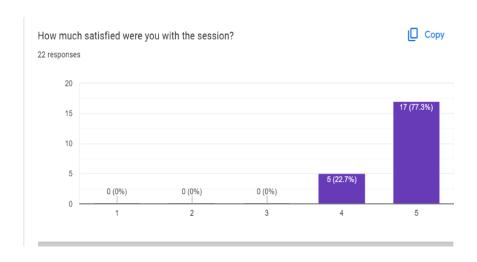
for generating ideas, each offering unique perspectives and processes. The seminar analysed the applicability and effectiveness of each idea generation method, considering factors such as the nature of the problem, organizational context, and team dynamics. For example, while brainstorming may be effective for generating ideas in a collaborative setting, techniques like SCAMPER may be more suitable for refining existing concepts or products. Real-world examples and case studies were incorporated to illustrate the practical application of these methods in diverse contexts, ranging from academia to industry. The seminar on idea generation methods provided faculty members with valuable insights and practical tools for stimulating creativity and innovation. By exploring a diverse range of techniques and their applications, the audience was equipped with the knowledge necessary to generate and nurture innovative ideas in their academic and professional endeavours.

Feedback:





6.3 Faculty Empow erment Strategies



	22 responses				
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5	3/20/2024 13:37:25	rmdurai@patriciancollege	Dr.R.M. Duraiarasan	Commerce	I
6	3/20/2024 13:37:34	sasikala@patriciancolleg	Dr.B.Sasikala	Management	I
7	3/20/2024 13:37:36	yuvnesh@patriciancolleg	R.J.Yuvnesh Kumar	Commerce	I
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13	3/20/2024 13:39:15	jansi@patriciancollege.ac	DR.S.JANSIRANI	Commerce	I
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Program Outcome:

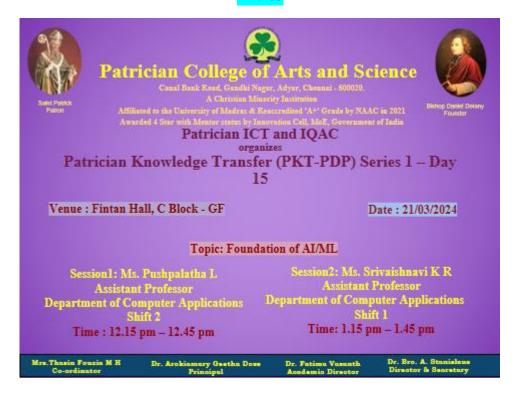
By the end of this series on idea generation methods, participants will have a solid understanding of various creative techniques such as brainstorming, mind mapping, SCAMPER, lateral thinking, and design thinking. They will be able to apply these methods to generate innovative ideas, solve problems creatively, and enhance their overall creative process. Participants will also learn to evaluate and refine their ideas effectively, enabling them to implement the best solutions in their personal or professional projects. This series aims to empower individuals with practical tools to boost their creativity and innovation skills

Feedback QRcode:



Day 15

Invite



Session1: Ms. Pushpalatha L

Assistant Professor

Department of Computer Applications Shift 2

PATRICIAN COLLEGE OF ARTS AND SCIENCE PATRICIAN ICT AND IQAC

Organizes

Patrician Knowledge Transfer (PKT-FDP) Series 1 - Day 15

Report

Session 1

Date: 21.3.2024

Time:12.15pm - 12.45pm

Coordinator:

Ms.L.Pushpalatha

Assistant Professor

Department of Computer Applications - Shift II

Patrician College of Arts and Science.

Objective:

The objective of the seminar on Foundation of AI/ML was to provide faculty members with a comprehensive understanding of the fundamental concepts, techniques, and applications of Artificial Intelligence (AI) and Machine Learning (ML). The seminar aimed to equip faculty with the knowledge necessary to integrate AI/ML principles into their teaching curriculum effectively.

Invite:



Report Summary:

The session commenced with an overview of the history and evolution of AI/ML, highlighting key milestones and breakthroughs. Subsequently, The session covered an introduction to computer vision, outlining its significance in various fields such as healthcare, autonomous vehicles, surveillance, and augmented reality. Participants were introduced to the basic principles of image formation, feature extraction, and image processing techniques.

Then moved into advanced topics such as image classification, object detection, image segmentation, and image recognition. Key algorithms and methodologies, including convolutional neural networks (CNNs), deep learning architectures, and transfer learning, were discussed in detail. Real-world case studies and demonstrations showcased the practical applications of computer vision across diverse domains.

Participants were guided through exercises involving image preprocessing, feature extraction, model training, and evaluation, allowing them to gain hands-on experience in computer vision implementation.

Interactive discussions and Q&A sessions enabled participants to clarify doubts, share insights, and explore specific topics of interest.

No. of Beneficiaries:18

Attendance:

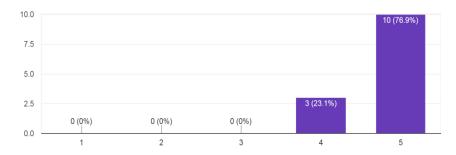
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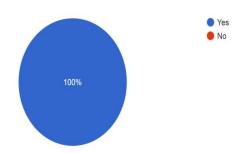
How satisfied were you with the event

13 responses



Did the event help you with the new learning or knowledge?

13 responses



Geotag Photos:



Session 2

Patrician College of Arts and Science, Adyar, Chennai -20 Patrician ICT and IQAC

Patrician Knowledge Transfer (PKT-PDP) Series 1: Day 15

Topic: Foundation of AI, ML and DL

Date: 21.03.2024

Time: 1:15 p.m to 1.45 p.m

Venue: Fintan Hall, C-Block Patrician College of Arts and Science

Presentor: Mrs. Srivaishnavi KR, Assistant Professor,

Department of BCA (Shift I)

Objective:

The primary objective of the Patrician Knowledge Transfer session on the Foundation of AI/ML was to enhance the presentation skills of Presenter while providing them with foundational knowledge in the fields of Artificial Intelligence (AI) and Machine Learning (ML). Through this session, we aimed to equip faculty members with essential concepts, principles, and applications of AI/ML, enabling them to integrate this knowledge into their teaching methodologies and curriculum.

Invite:



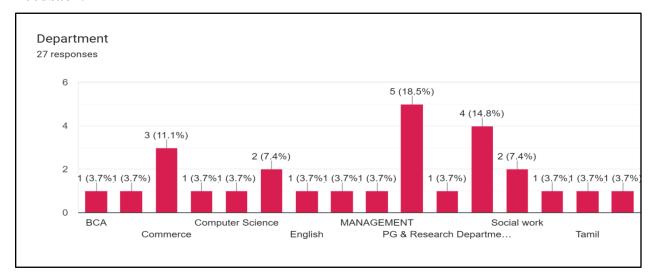
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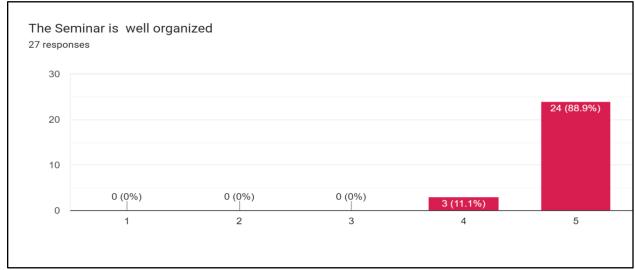
The seminar provides attendees with a concise overview of Artificial Intelligence (AI) and its diverse applications, followed by an exploration of Machine Learning (ML) and its various types, culminating in an understanding of Deep Learning (DL) and its significance in technology landscapes. Participants gained insights contemporary into the practical implications of these technologies across various industries, enhancing their awareness of the technological landscape. The session provided faculty members with a comprehensive understanding of the foundational concepts of AI and ML, including definitions, algorithms, and real-world applications. Attendees gained insights into various techniques used in AI/ML, such as supervised learning, unsupervised learning, and reinforcement learning. Overall, the PKT-PDP Series 1 session on the Foundation of AI/ML was highly successful in achieving its objectives of enhancing presentation skills and imparting foundational knowledge in AI/ML to faculty members. The insights gained from this session will undoubtedly contribute to the continuous improvement of teaching methodologies

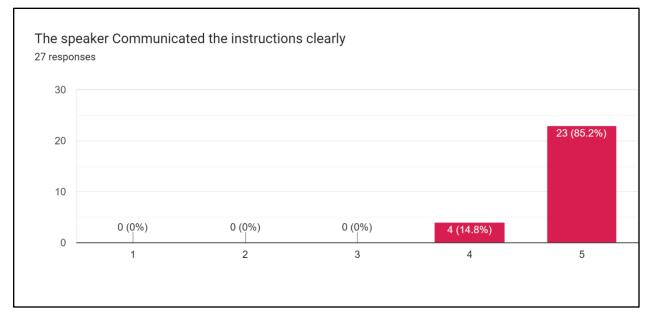
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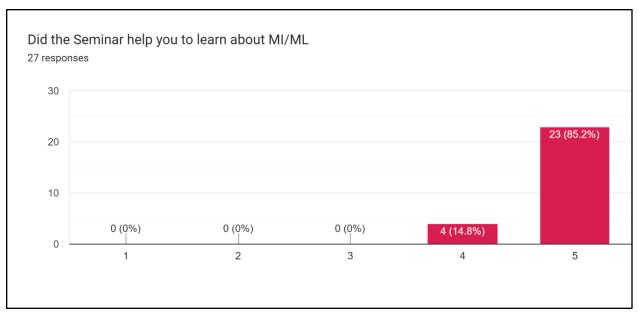


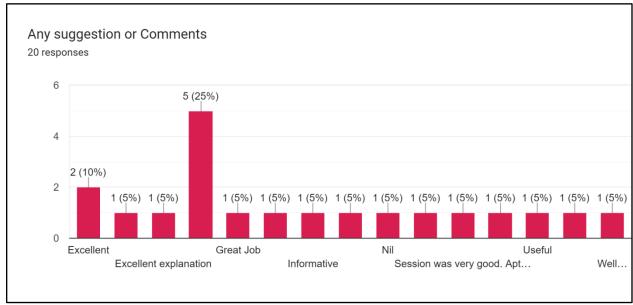
Feedback:











ATTENDANCE

PATR	ICIAN KNOWLEDGE TRA	NSFER (PKT-PDP)	SERIESI:DAY 15
	ATTE	NDANCE	
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Program Outcome: The seminar successfully achieved its objective of delivering essential knowledge about AI, ML, and DL in a concise and informative manner, thereby contributing to the professional development of the attendees and promoting awareness of emerging technologies.

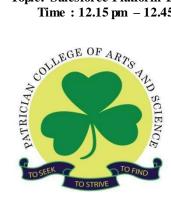
Day 16

Invite



Session1: Dr. Jansirani S

Assistant Professor
Department of Commerce-Shift1
Topic: Salesforce Platform Developer
Time: 12.15 pm – 12.45 pm



PATRICIAN COLLEGE OF ARTS AND SCIENCE

Patrician ICT and IQAC

Organizes

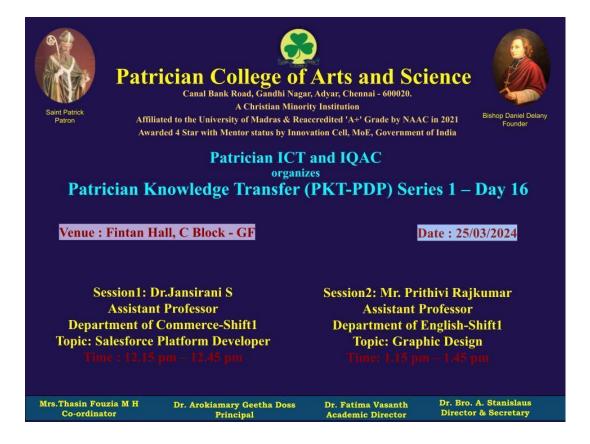
Patrician Knowledge Transfer (PKT -PDP) Series 1 -Day 16

Date: 25.03.2024

Session: I Salesforce Management

Presented By: Dr. Jansi Rani, Asst. Prof, Dept of Commerce

Invitation:



Objective of the Programme:

The objective of the PDP is to transfer the knowledge acquired by attending the respective ICT Series to the faculty members.

Report:

The topic covered during the session included the following in brief. Salesforce Management, The process of hiring, training, and motivating sales staff as well as co-ordinating activities and implementing a sales strategy designed to increase sales revenue. Other significant take over of the session covered the aspects of Hiring the sales staff, to find the Good sales person, Talent search, screening and short listing, Interviewing the candidate, their Review, and pay package; Under the Training the sales staff: Orientation Training, on the job Training, Lecture on Sales, Case Discussion, Apprenticeship and sales manuals. Under motivating the sales staff:

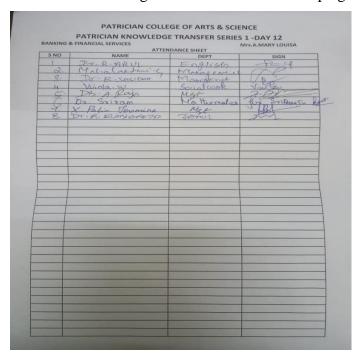
Incentive program, Recognition, Goal setting, and Team Building, In Price fixation: Cost Analysis, Fixed and variable costs, In Sales Promotion through Decision Making, Both the Local Market and Foreign market pricing strategies were discussed.

Feedback:

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Report on Feedback:

The overall feedback from the respondents was Good presentation and stated that they are interested in attending in further elaborated and pragmatic sessions.



Sample Photos:



Session2: Mr. Prithivi Rajkumar

Assistant Professor Department of English-Shift1

Topic: Graphic Design

Time: 1.15 pm - 1.45 pm

Date: 25th March 2024

Resource Person:

Mr. Prithivi Rajkumar M

Assistant Professor.

Department of English

Patrician College of Arts and Science

Report on Professional Development Programme on Graphic Designing

Objective of the Program:

The Professional Development Program (PDP) titled "Graphic Design" aimed to equip participants with essential skills and knowledge in graphic design principles and tools.

• To familiarize participants with fundamental graphic design principles such as color

patterns, shapes, layouts, symmetrical, and asymmetrical patterns.

• To introduce participants to various online free software tools essential for graphic

design, including Inkscape, Figma, Canva, and Blender.

• To empower participants with the skills needed to create engaging and visually

appealing educational materials.

Report

The program commenced with an overview of graphic design principles, emphasizing the

importance of visual communication and design aesthetics. The participants gained a deeper

understanding of fundamental graphic design concepts, including color patterns, shapes,

layouts, and symmetrical/asymmetrical patterns. They learned how to apply these principles

effectively in educational materials to improve visual communication. Armed with newfound

knowledge and skills in graphic design, participants felt empowered to create engaging and

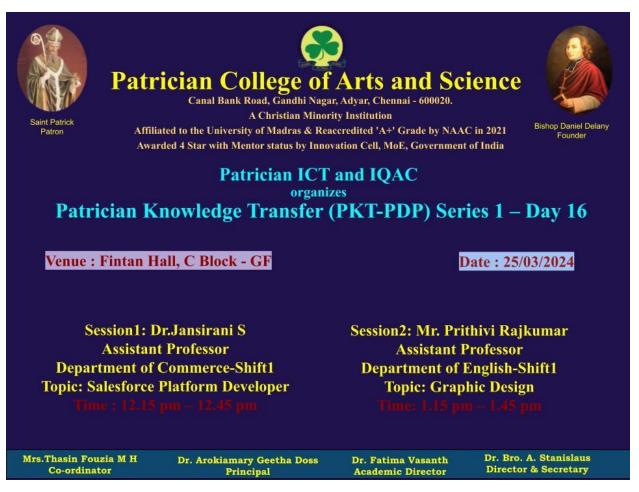
interactive educational materials tailored to their specific teaching needs. They gained

confidence in utilizing visual elements to make learning experiences more dynamic and impactful for students.

The Professional Development Program on Graphic Design conducted by Mr. Prithivi Rajkumar M, Assistant Professor, Department of English, Patrician College of Arts and Science, provided participants with valuable insights and practical skills in utilizing online free software tools for graphic design. The PDP sparked creativity and innovation among participants, enabling them to explore new design ideas and techniques.

Throughout the program, interactive discussions and Q&A sessions facilitated knowledge sharing and collaborative learning among participants. They exchanged ideas, shared experiences, and received feedback on their designs through a short activity conducted by the resource person.

Invitation



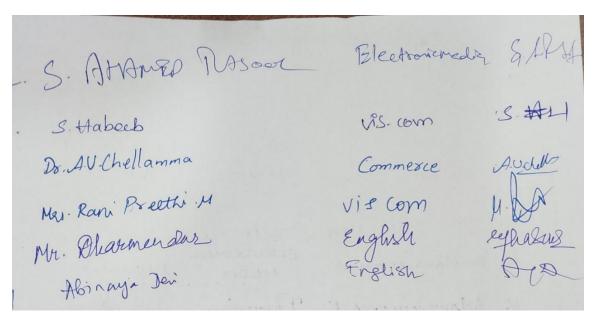
Outcome of the Program:

- Enhanced Understanding of Graphic Design Principles
- Empowerment for Creating Engaging Educational Materials

Attendance of the Participants:

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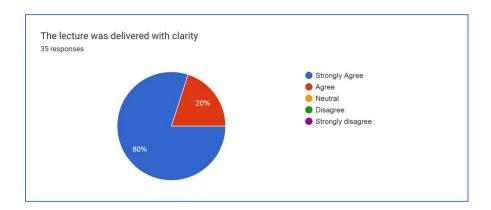


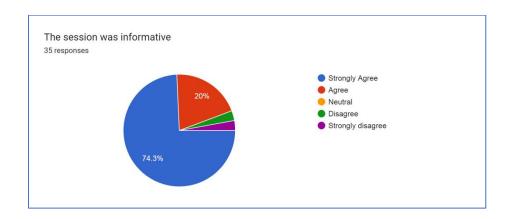
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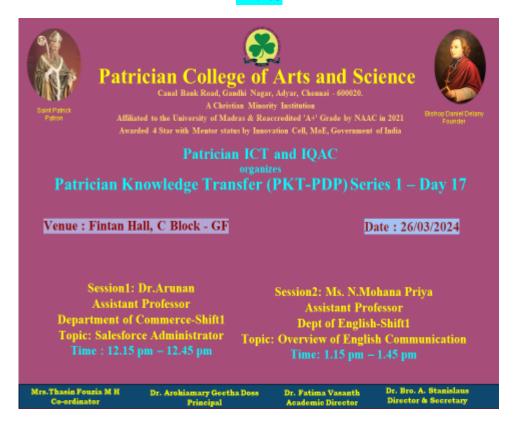
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Time	stamp	Email Address	NAME	Designation	Department	Shift	The discussion was well	The lecture was relevant	The lecture was delivered	e The session was inform	ma s
	3/25/2024 13:54:20	drmahalakshmi@patricia	Dr. Mahalakshmi S	Assistant Professor	Electronic Media	Shift II	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	-
	3/25/2024 13:54:23	ranipreethi@patriciancoll	Mrs. Rani Preethi M	Assistant Professor	Visual Communication	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	- 1
		martin@patriciancollege.		Asst professor	Visual communication	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
		sunitajohn@patriciancoll		Assistant Professor	Commerce	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
		nivedha@patriciancolleg		Assistant professor	Psychology	Shift I	Agree	Agree	Agree	Agree	
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	3/25/2024 13:54:48	judy@patriciancollege.ac	Judy C Karol	Assistant professor	Psychology	Shift I	Agree	Agree	Agree	Agree	
		drchellamma@patricianc		Assistant Professor	PG and Research Depar	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
		shiney@patriciancollege		Assistant Professor	Commerce	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly disagree	
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	3/25/2024 13:55:19	dharmendar@patricianco	A Dharmendar	Assistant Professor	English	Shift	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
		paulson@patriciancolleg		Asst professor	Media Studies	Shift 118	Agree	Strongly disagree	Strongly Agree	Strongly Agree	
		abhishek@patriciancolle		Assistant Professor	English	Shift I	Agree	Agree	Agree	Agree	
		benimaria@patriciancolle		Assistant Professor	English	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
	3/25/2024 13:55:48	mahalakshmi@patriciand	Dr.Mahalakshmi G	Assistant Professor	Management	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
	3/25/2024 13:55:52	dominic@patriciancolleg	Dominic B	Assistant Professor	Social Work	Shift I	Strongly Agree	Strongly Agree	Agree	Strongly Agree	
		srivaishnavi@patricianco		Assistant Professor	BCA	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
		abinayadevi@patricianco		Assistant Professor	English	Shift I	Agree	Agree	Agree	Agree	
		palanisamy@patricianco		Assistant professor	English	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
		divyaj@patriciancollege.a		Asst professor	Social Work	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
	3/25/2024 13:56:16	vaidegi@patriciancollege	Dr.Vaidegi T	Assistant Professor	Commerce	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
	3/25/2024 13:56:43	stefgrace12@gmail.com	Dr.R.Steffi	Assistant Professor	English	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
			BASILEA PHILEIN SHAL	Assistant Professor	ENGLISH	Shift I	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
	3/25/2024 13:57:26	mashiya@patriciancolleg	Mashiya Afroze	Asst prof	Computer Science	Shift I	Agree	Strongly Agree	Strongly Agree	Strongly Agree	





Invite



Session - 1: Dr. Arunan, Assistant Professor

Department of Commerce-Shift1

Topic: Salesforce Administrator Time: 12.15 pm – 12.45 pm

Introduction:

The session on Salesforce Administrator provided participants with comprehensive training and insights into effectively managing and optimizing Salesforce implementations within their organizations. This report summarizes the key objectives, topics covered, activities undertaken, outcomes, and feedback from the session.

Objectives:

- 1. To familiarize participants with the role and responsibilities of a Salesforce Administrator.
- 2. To provide an overview of Salesforce architecture, features, and functionalities.
- 3. To equip participants with practical skills for configuring, customizing, and maintaining Salesforce orgs.
- 4. To discuss best practices for data management, security, automation, and user adoption within Salesforce environments.

5. To prepare participants for Salesforce Administrator certification exams (if applicable).

Session Overview:

The Salesforce Administrator session spanned over several days, comprising interactive lectures, hands-on exercises, group discussions, and Q&A sessions. The following key topics were covered:

Introduction to Salesforce: Overview of Salesforce as a leading cloud-based CRM platform, its benefits, and its role in driving business growth and innovation.

Role of Salesforce Administrator: Understanding the responsibilities and duties of a Salesforce Administrator, including user management, security settings, data management, customization, and troubleshooting.

Salesforce Architecture: Exploring the architecture of Salesforce, including the Salesforce platform, databases, metadata, APIs, and integration capabilities.

Configuration and Customization: Hands-on exercises and demonstrations on configuring Salesforce org settings, customizing objects, fields, page layouts, workflows, and approval processes to meet business requirements.

Data Management: Best practices for data import, export, cleansing, deduplication, and maintenance in Salesforce orgs. Discussion on data security, privacy, and compliance considerations.

Automation: Introduction to automation tools and features in Salesforce, including Process Builder, Workflow Rules, Flow Builder, and Apex triggers for automating business processes and streamlining workflows.

Reports and Dashboards: Creating and customizing reports and dashboards in Salesforce to visualize data, track key metrics, and gain insights into business performance.

User Adoption and Training: Strategies for promoting user adoption, conducting training sessions, and providing ongoing support to Salesforce users within the organization.

Outcomes:

- 1. Enhanced understanding of Salesforce architecture, features, and functionalities.
- 2. Improved proficiency in configuring, customizing, and maintaining Salesforce orgs.
- 3. Practical skills for data management, automation, reporting, and user adoption within Salesforce environments.
- 4. Opportunities for networking, collaboration, and knowledge sharing among participants.

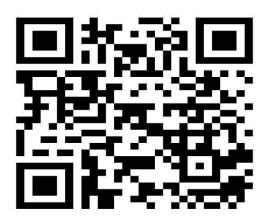
Conclusion:

The Salesforce Administrator session successfully equipped participants with the knowledge, skills, and resources needed to excel in managing Salesforce implementations within their organizations.

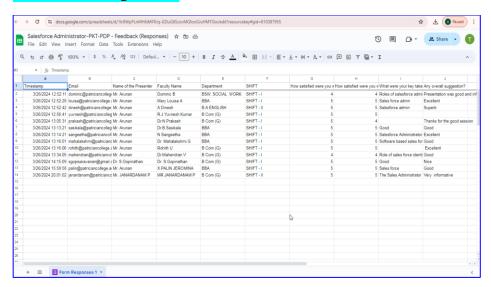
Sample Photos:

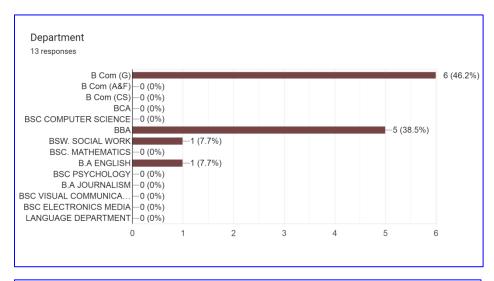


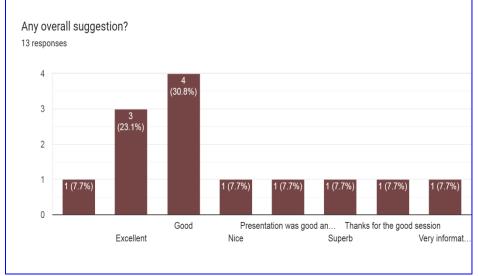
Feedback QR Code:



Feedback responses:







Session - 2: Ms. N.Mohana Priya

Assistant Professor Dept of English-Shift1

Topic: Overview of English Communication

Time: 1.15 pm - 1.45 pm

Invite:



Purpose:

In today's fast-paced economy, effective speaking skills are crucial for success in studies and employment.

This program is meticulously designed to empower students with necessary knowledge and to build proficiency for success in academic endeavours.

Focus:

- ✓ Primary Intention is to help students to communicate their thoughts and ideas clearly.
- ✓ The FDP was organized by Cambridge through Naan Mudhalvan at UNOM for two days on 22 and 23rd of January 2024.
- ✓ The two training enhanced the how the teacher should play a vital role to serve as mentors and guides and they should provide knowledge, feedback, and support to develop effective speaking skills.
- ✓ They should act as facilitators of learning, helping students build confidence and refine their communication abilities through personalized guidance and provide them feedback.
- ✓ The Common European Framework of Reference for Languages (CEFR) is an international scale for assessing language ability. The CEFR is language neutral so you can use it no matter what language you're learning. And it's easy for both educators and learners to use to assess someone's level you just need to check some can-do statements.

For example, if Student A can understand and use only familiar everyday expressions and very basic phrases they are level A1. It can be that simple.

Originally people used the CEFR language proficiency levels to assess European language ability but nowadays people all over the world use the CEFR to assess language skills in any language.

What are the language proficiency levels?

The CEFR breaks language ability down into 6 levels.

The 6 CEFR levels

Basic userA1 A2

Independent user B1B2

Proficient user C1 C2

Focus areas and development of speaking skills in the programme

This programme primarily focuses on the development of the following skills:

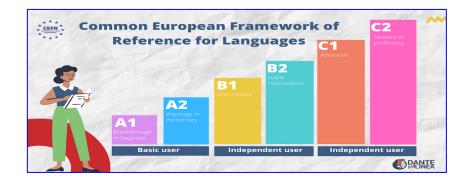
- > Fluency: communicate Effectively
- ➤ Developing fluency in spoken communication can enhance relationships, boost career performance, and improve one's ability to communicate ideas and thoughts in general.
- > Pronunciation: Two Elements: Intelligibility and Intonation.
- Intelligibility ensures that words are articulated clearly.
- Easy to understand by the listeners.
- > Intonation: Encompasses the rise and fall of the pitch in speech, imparting meaning and emotions to words and sentences.
- Vocabulary : Appropriate vocabulary selection is crucial for effective communication. Choosing the right words of the choices is necessary to enhance the clarity of the message with the context.

Example:

Formal Audience- professional language

Friends - Colloquial Expressions

Choosing the right vocabulary illustrates the significance of the context.

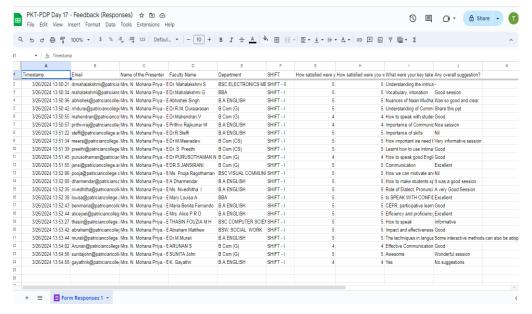


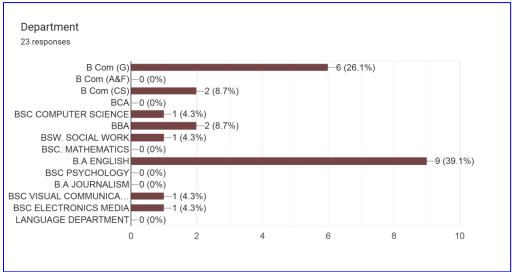
PROFICIENT	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
USER	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
INDEPENDENT	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
USER	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
BASIC USER	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Sample Photos:



Feedback:





No.

What were your key take aways from this session?

23 responses

Understanding the intricacies of language

Vocabulary, intonation

Nuances of Naan Mudhalvan

Understanding of Communication, Vocabulary etc

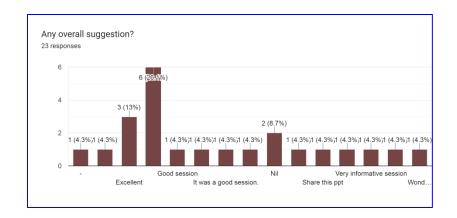
How to speak with students as a teacher

Importance of Communication

Importance of skills

How important we need to know the pronunciation, vocabulary to speak

Learnt how to use intonations when we speak



Day 18

Invite



Session 1

TOPIC: PRESENTATION SKILLS IN A CLASSROOM

Date : 27.03.2024

Time : 12:15 PM to 12.45 PM

Venue : Fintan Hall, C-Block, Patrician College of Arts and Science

Presenter : Mr. Jerome Nesa Raj L, Assistant Professor, Department of Social Work.

Objectives:

 To equip faculty members with the skills and techniques necessary to deliver engaging and effective presentations in the classroom, thereby improving the overall quality of teaching and learning.

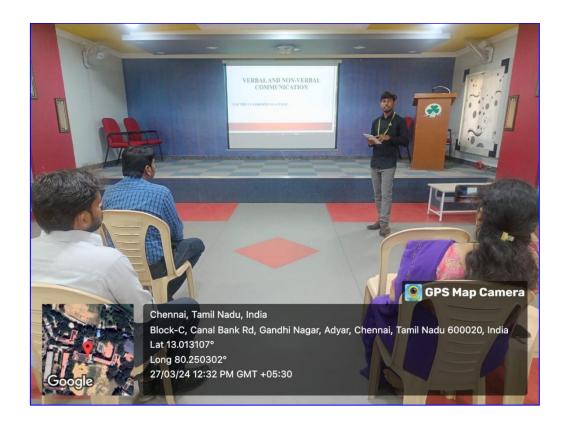
- To help faculty members improve their communication skills, including verbal and nonverbal communication, articulation, clarity, and confidence in delivering presentations to students.
- To explore strategies for creating interactive and participatory classroom environments through effective presentation techniques, such as incorporating multimedia, interactive activities, and discussions to engage students and promote active learning.

Report:

The seminar aimed to equip attendees with essential presentation skills for effective teaching in a classroom setting. It began with an overview of the importance of presentation skills in education and proceeded to explore various techniques and strategies to enhance classroom presentations. Participants gained insights into the significance of clear communication, engaging delivery, and interactive methods to promote student learning and engagement. The session delved into the fundamentals of effective presentations, covering topics such as structuring content, utilizing visual aids, and managing audience interaction. Attendees learned practical tips for creating engaging slides, delivering confident speeches, and managing classroom dynamics to foster a conducive learning environment.

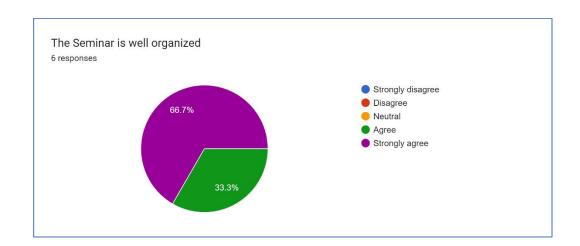
Furthermore, the seminar provided opportunities for hands-on practice and peer feedback, allowing participants to apply newfound skills and receive constructive criticism for improvement. Interactive activities and group discussions facilitated knowledge sharing and collaboration among attendees, enriching the learning experience. The seminar successfully achieved its objectives of enhancing presentation skills and imparting practical knowledge to faculty members. Attendees left the session with valuable insights and tools to enhance their teaching methodologies and engage students effectively in the classroom. The seminar's impact is expected to contribute to continuous improvement in teaching practices and student learning outcomes.

Photos:

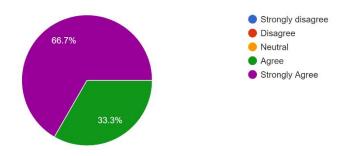


The presenter is addressing the attendees on presentation skills in a classroom

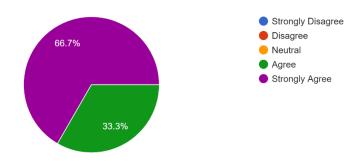
Feedback:



The speaker communicated the instructions clearly 6 responses



Did the seminar help you to learn about presentation skills in a classroom 6 responses



Any suggestion or comments:

- One of the AI tools could have been demonstrated
- Good
- Good session
- Very informative. Nice session
- The session was presented clearly and AI presentation usage was an eye-opening learning

Attendance:

	PATRICIAN RNOWLEDGE TRANSFER (PKT-PDP) SERIES 1: DAY 18					
Topic		PRESENTATION SKILLS IN A CLASSROOM				
SNO.	Name of Faculty	Dept & Shift	Signature			
1.	Mr. N. Sangeetha	Mgmt I	2			
2.		May Commerce II	1.15			
3.	Mr. Dainel Challe	(Mount I	(Duly)			
	P.K. SUBRAMONIOM	TAMIL	Chartle			
	P. Jange sonoy	Commerce-i	770			
	Tuesfor Argelins	Blon 18-1	3			
7)	DR. M. MEERA DEVI	B. Com(CS)]				

Program Outcome:

In the programme on presentation skills in a classroom, attendees achieved a range of outcomes. They developed a thorough understanding of the foundational principles of effective presentations, including clear communication, engaging delivery, and the use of interactive methods to enhance student learning. Through discussions and activities, participants gained practical insights into structuring content, utilizing visual aids, and managing audience interaction. The programme successfully equipped participants with valuable tools and techniques to enhance their teaching methodologies and engage students effectively in the classroom, contributing to their continuous professional development in education.

Session 2

Mrs.Gayathri C S Assistant Professor

Department of Media Studies-Shift1 Time: 1.15 pm – 1.45 pm

TOPIC: PRESENTATION SKILLS IN A CLASSROOM

Introduction:

The Professional Development Program (PDP) on "Presentation Skills in a Classroom" aimed to empower educators with effective techniques for delivering engaging and impactful presentations in educational settings. This report provides an overview of the session objectives, content covered, activities conducted, outcomes, and participant feedback.

Session Objectives:

- 1. To enhance educators' understanding of the importance of effective presentation skills in facilitating learning and engagement in the classroom.
- 2. To provide practical strategies for structuring and delivering clear, organized, and compelling presentations.

Session Overview:

The session on Presentation Skills in a Classroom was conducted over a half-day period, consisting of interactive workshops, demonstrations, role-playing exercises, and peer feedback sessions. The following key topics were covered:

Importance of Effective Presentations: Understanding the role of presentations in conveying information, stimulating interest, and fostering learning outcomes in educational settings.

Structure and Organization: Exploring techniques for structuring presentations, including establishing clear objectives, outlining key points, and creating a logical flow of content.

Engaging Content Delivery: Strategies for delivering presentations confidently, using appropriate language, tone, and pacing to maintain audience interest and attention.

Visual Aids and Technology: Best practices for incorporating visual aids, such as slides, videos, and interactive media, to enhance understanding and retention of key concepts.

Audience Interaction: Techniques for engaging with students through questioning, active listening, group discussions, and interactive activities to promote participation and collaboration.

Managing Nervousness: Tips for managing pre-presentation nerves and anxiety, including relaxation techniques, positive visualization, and rehearsal strategies.

Verbal and Nonverbal Communication: Enhancing verbal and nonverbal communication skills, such as voice modulation, body language, eye contact, and gestures, to convey confidence and credibility.

Feedback and Reflection: Providing opportunities for participants to deliver short presentations, receive constructive feedback from peers and facilitators, and reflect on areas for improvement.

Outcomes:

- 1. Increased awareness of the importance of effective presentation skills in educational contexts.
- 2. Improved ability to structure, deliver, and engage audiences through clear and compelling presentations.
- 3. Enhanced confidence in managing nervousness and communicating verbally and nonverbally with impact.
- 4. Practical strategies and techniques for incorporating visual aids, audience interaction, and technology into presentations.

Conclusion:

The Presentation Skills in a Classroom session provided educators with valuable insights, strategies, and techniques for delivering effective and engaging presentations in educational settings. By mastering presentation skills, educators are better equipped to communicate content effectively, engage students, and create positive learning experiences conducive to academic success and personal growth.

PATRICIAN COLLEGE OF ARTS & SCIENCE



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Affiliated to the University of Madras

Reaccredited 'A+' Grade by NAAC in 2021,

Awarded 4 star with Mentor Status by MOE, Govt. of India

Green Champion Award 2022 by Tamil Nadu Pollution Control Board





IQAC

Organises

on



method of data collection and analysis through SPSS & using AI technology for research

Objectives:

To leverage SPSS (Statistical Package for the Social Sciences) as a tool for data collection and analysis in conjunction with AI technology to enhance the efficiency, accuracy, and depth of research methodologies.

Methodology:

1. *Data Collection: *

- Utilize SPSS for structured data collection through surveys, questionnaires, or experimental data.
- Implement AI technology for unstructured data collection from various sources such as social media, text, or multimedia content.
- Integrate data from diverse sources into a unified dataset within SPSS for comprehensive analysis.

2. *Data Preprocessing: *

- Cleanse and preprocess the collected data within SPSS to ensure accuracy and consistency.
- Employ AI algorithms for automated data cleaning, outlier detection, and normalization to enhance data quality.

3. *Data Analysis: *

- Utilize traditional statistical techniques available in SPSS for descriptive and inferential analysis to uncover patterns, trends, and relationships within the data.
- Augment analysis with Al-driven methods such as machine learning algorithms for predictive modeling, clustering, classification, and sentiment analysis.
- Employ SPSS functionalities for advanced statistical testing and hypothesis validation while leveraging AI for deeper insights and pattern recognition.

4. *Model Development and Optimization: *

- Develop predictive models using AI algorithms within SPSS to forecast outcomes, trends, or behaviors based on historical data.
- Fine-tune and optimize AI models through iterative processes within SPSS, incorporating feedback and insights from the data analysis phase.

5. *Interpretation and Reporting: *

- Interpret findings derived from both SPSS statistical analysis and Aldriven insights to draw meaningful conclusions.
- Generate comprehensive reports and visualizations within SPSS to communicate research findings effectively to stakeholders.
- Utilize AI-powered natural language processing (NLP) tools to extract insights from textual data and enhance the depth of interpretation.

6. *Validation and Iteration: *

- Validate research findings through cross-validation techniques and sensitivity analysis within SPSS and AI frameworks.
- Iterate on the research methodology based on feedback, emerging trends, or new insights discovered during the analysis process.

By integrating SPSS with AI technology, this research methodology aims to harness the strengths of both approaches to facilitate robust data collection, advanced analysis, and insightful interpretation, thereby enhancing the overall quality and impact of research outcomes.

Invite:



PROGRAMME SCHEDULE: DAY 1

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Awarded 4 star Rating with Mentor





Autonomous Colleges in India (EW)
Status by MoE, Govt. of India

Post Graduate & Research Department of Commerce (Shift 1)

Organise a Webinar on

Professional Development Programme (PDP) on

Methods of Data Collection & Analysis through SPSS & Using Al technology for Research

Date: Monday 19/03/2024 Time: 6.30-7.30 P.M Platform: Zoom

PROGRAMME SCHEDULE

6:30 pm to 6:35 pm	Prayer	Ms.Sunita John.R
6:35 pm to 6:45 pm	Welcome Address	Ms.Sneha
6:45 pm to 6:50 pm	Felicitation	Dr. Anandapriya
6:50 pm to 6:55 pm	Introduction of Guest	Dr. M.Krishna
6:55 pm to 7:30 pm	Resource person Address	Dr.Akhila
7:30 pm to 7:35 pm	Vote of thanks	Mr.S.Arunan

PROGRAMME SCHEDULE: DAY 2

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Autonomous Colleges in India (EW)

Status by MoE, Govt. of India

Post Graduate & Research Department of Commerce (Shift 1)

Organise a Webinar on

Professional Development Programme (PDP) on

Methods of Data Collection & Analysis through SPSS & Using Al technology for Research

Date: Monday 20/03/2024 Time: 6.30-7.30 P.M Platform: Zoom

PROGRAMME SCHEDULE

6:30 pm to 6:35 pm	Prayer	Dr.S.JANSI RANI
6:35 pm to 6:45 pm	Welcome Address	Ms.RITA KALANDIA
6:45 pm to 6:50 pm	Felicitation	Dr. B. MEENA
6:50 pm to 6:55 pm	Introduction of Guest	DR. R.M.DURAIARASAN
6:55 pm to 7:30 pm	Resource person Address	Dr.MONESH KUMAR
7:30 pm to 7:35 pm	Vote of thanks	Mr.YUVANESH
		KUMAR R.J
MC		Ms.RITA KALANDIA

PROGRAMME SCHEDULE: DAY 3

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Post Graduate & **Commerce (Shift 1)**

Research Department of

Organise a Webinar on

Professional Development Programme (PDP) on

Methods of Data Collection & Analysis through SPSS & Using Al technology for Research

Date: Monday 21/03/2024 Time: 6.30-7.30 P.M Platform: ZOOM

PROGRAMME SCHEDULE

6:30p.m to 6:35p.m	Prayer	Ms. SNEHA LIDIA
		Ms. CARDIN
6:30p.m to 6:45p.m	Welcome Address	VALENTINA
6:45 pm to 6:50 pm		Dr. DANIEL
•	Felicitation	
6:50p.m to 6:55p.m		
	Introduction of Guest	Dr. CHELLAMMA
6:55p.m to 7:30p.m	Resource person	
-	Address	Dr. SRIRAM
7:30p.m to 7:35p.m	Vote of thanks	Dr. MAHENDRAN
MC		Ms. CARDIN
		VALENTINA

PROGRAMME SCHEDULE: DAY 4

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Post Graduate & **Commerce (Shift 1)**

Research Department of

Organise a Webinar on

Professional Development Programme (PDP) on

Methods of Data Collection & Analysis through SPSS & Using Al technology for Research

Date: Monday 22/03/2024 Time: 6.30-7.30 P.M Platform: ZOOM

PROGRAMME SCHEDULE

		Ms. CAROLIN
6:30p.m to 6:35p.m	Prayer	VALENTINA
6:30p.m to 6:45p.m	Welcome Address	Ms.RITA KALANDIA
6:45 pm to 6:50 pm	Felicitation	Dr. DANIEL FELIX JOSEPH CHALKE
6 :50p.m to 6:55p.m	Introduction of Guest	Dr. SUNITA JOHN
6:55p.m to 7:30p.m	Resource person Address	DR. P. BALA KRISHNAN
7:30p.m to 7:35p.m	Vote of thanks	Dr. PRAKASH
MC		Ms.RITA KALANDIA

PROGRAMME SCHEDULE: DAY 5

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Post Graduate & Commerce (Shift 1)





Research Department of

Organise a Webinar on

Professional Development Programme (PDP) on

Methods of Data Collection & Analysis through SPSS & Using Al technology for Research

Date: Monday 25/03/2024 Time: 6.30.-7.30 P.M Platform: ZOOM

PROGRAMME SCHEDULE

6:30p.m to 6:35p.m	Prayer	Dr. MAHENDRAN
6:30p.m to 6:45p.m	Welcome Address	Ms.RITA KALUNDIA
6:45 pm to 6:50 pm	Felicitation	Dr. UNIKA
6:50p.m to 6:55p.m	Introduction of Guest	Dr. ROHITH
6:55p.m to 7:30p.m	Resource person Address	DR. RAHAMATH NISHA
7:30p.m to 7:35p.m	Vote of thanks	Dr. JANSI RANI
MC		Ms.RITA KALUNDIA

PROGRAMME SCHEDULE: DAY 6

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Post Graduate & Research Department of Commerce (Shift 1)

Organise a Webinar on

Professional Programme (PDP) on





Development

Methods of Data Collection & Analysis through SPSS & Using Al technology for Research

Date: Tuesday 26/03/2024 Time: 6.30-7.30 P.M Platform: ZOOM

PROGRAMME SCHEDULE

6:30p.m to 6:35p.m	Prayer	Dr. JANSI RANI
6:30p.m to 6:45p.m	Welcome Address	Ms. SNEHA LIDIA
6:45 pm to 6:50 pm	Felicitation	Dr.Arokiamary Geetha Doss
6:50p.m to 6:55p.m	Introduction of Guest	Ms. SUNITA JOHN
6:55p.m to 7:30p.m	Resource person Address	Ms. PREMA
7.30P.M to 7.35P.M	Report Presentation	Dr.Y.M.SHINEY
7:30p.m to 7:35p.m	Vote of thanks	Dr. UNIKA
MC		Ms. SNEHA LIDIA

PROGRAMME SCHEDULE: DAY 7

Patrician College of Arts and Science

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Post Graduate & Research Department of Commerce (Shift 1)

Organise a Webinar on

Professional Programme (PDP) on





Development

Methods of Data Collection & Analysis through SPSS & Using AI technology for Research

Date: Monday 18/03/2024 Time: 6.30-7.30 P.M Platform: Zoom

PROGRAMME SCHEDULE

6:30 pm to 6:35 pm	Prayer	Ms.Sunita John.R
6:35 pm to 6:45 pm	Welcome Address	Ms.Sneha
6:45 pm to 6:50 pm	Felicitation	Dr. Anandapriya
6:50 pm to 6:55 pm	Introduction of Guest	Dr. M.Krishna
6:55 pm to 7:30 pm	Resource person Address	Dr.Akhila
7:30 pm to 7:35 pm	Vote of thanks	Mr.S.Arunan

MC - Ms.SNEHA

PROFILE:

Name : **Dr. P. BALAKRISHNAN**

Gender : Male

Date of Birth & Age : 27/06/1982 & 41 years

Educational Qualification : M.A., M.Phil., Ph.D., with SET Current Position : Head & Assistant Professor

Department : Economics

Institution : Sindhi College, Chennai-77.

Contact : +91 9790381784 /

8610759224

e-mail : balueco27@gmail.com

POSITIONS HELD

- Appointed as NSS Programme Officer from 16/10/2010 to 15/06/2013.
- Appointed as Chief Superintendent for University Examination in November 2021.
- Appointed as Chief Superintendent for University Examination in April 2022.

AWARD

• 'Best Researcher Award' presented by National Faculty Award 2021-2022, Novel Research Academy, ISO 9001:2015 certified (A Registered Enterprise under the Govt. of India) Puducherry, India, Ref: NRA/BRA/0112401/2021-2022 on 4th May, 2022. Verify at http://www.newswertia.com/certificates/certificate/mr-p-balakrishnan/

PROFILE:

NAME : Dr.S. SRIRAM

QUALIFICATION: M.Sc.,M.Phil(Mathematics).,M.C.A.,M.Phil(C.S).,M.B.A.,B.Ed.P.h.D

NO. OF YEARS OF EXPERIENCE: 24 Years

Designation: Head and Associate Professor, Department of Mathematics



Patrician College of Arts and Science, Adyar, Chennai-20

AREA OF EXPERTISE ; Graph Theory, Algebra

MOBILE 9840174437

E MAIL ID : sanksriram@gmail.com, sriram@patriciancollege.ac.in

Educational Qualification:

EXAMINATION	BOARD/UNIVERSITY	GRADE
PASSED		
S.S.L.C	STATE BOARD	I
H.S.C	STATE BOARD	I
B.SC(MATHS)	UNIVERSITY OF	I
	MADRAS	
M.Sc(MATHS)	UNIVERSITY OF	I
	MADRAS	
B.ED	UNIVERSITY OF	I
	MADRAS	
M.C.A	BHARATHIDASAN	I
	UNIVERSITY	
M.PHIL(MATHS)	MADURAI	II
	KAMARAJ	
	UNIVERSITY	
M.PHIL(CS)	MADURAI	II
	KAMARAJ	
	UNIVERSITY	
M.B.A	MADURAI	I
	KAMARAJ	
	UNIVERSITY	
Ph.D	UNIVERSITY OF	HIGHLY
	MADRAS	COMMENTED

Programming Languages Known

• C, C++, Oracle, Visual basic, Python

Have Wide experience in using Microsoft Word, Microsoft Power Point, Microsoft Excel, Latex, Scilab, R Programming.

PROFILE:



V.PREMA prema.asc035@alphagroup.edu

An esteemed Assistant Professor and Head of the Department of Information Systems Management, holding a Master's degree in Computer Applications (MCA), a Master of Philosophy (MPhil) degree in Computer Science, and being Tamil Nadu State Eligibility Test (TNSET)-Computer Science qualified. Currently pursuing a Ph.D. in Computer Science at Annamalai University, also a certified Trainer for Artificial Intelligence by CDAC. With a keen focus on Deep Learning and Natural Language Processing within the Artificial Intelligence domain, has made significant contributions to research, publishing papers in reputable journals and presenting at international conferences. Experienced in guiding research projects for MPhil scholars, dedicated to leveraging the latest advancements in AI to tackle real-world challenges while nurturing a dynamic learning environment in academia.

PROFILE:

PROFILE OF DR.M.AKHILA



Dr.M.AKHILA
PHONE NO: 9841540667 / 044-23762915 Email – karthikakhila@gmail.com
akhilam@dgvaishnavcollege.edu.in

Work Experience-17 years

From JUNE-2008 to till date, Working as Assistant Professor, Post Graduate & Research Department of Commerce (Shift-I), Dwaraka Doss Goverdhan

Doss Vaishnav College, Arumbakkam, Chennai

Educational Qualification

- Ph.D. in Commerce, Bharathiar University, Coimbatore
- SET in Commerce, Conducted by Bharathiar University, Coimbatore
- M.Phil. in Commerce, Annamalai University, Chidambaram

Other positions held

- Head of the Department of B.Com (Finance & Taxation), in D.G.Vaishnav College from June 2019- May 2022, where I was responsible for inception of the department. I have taken initiative for integrating the B.Com curriculum with Association of Certified Chartered Accountants (ACCA) of UK.
- Chairman of Board of Studies, Department of B.Com (Finance & Taxation), D.G.Vaishnav College.
- Member of Internal Quality Assurance Cell of D.G. Vaishnav College and currently heading the NAAC Criteian-6 at the institution level.
- Observer of Examinations-Indira Gandhi National Open University, Chennai Regional Centre. Observer of Examinations-Institute of Cost and Management Accountants of India.

PROFILE:

JOSHUA W

M.COM, NET

9840278289 w.joshua254@gmail.com No.44, Dhanalakshmi Nagar, 5th Cross Street, Selaiyur, Chennai – 600 073



PROFILE

An energetic young academician from Madras Christian College looking to serve the society to empower them towards a bright future, to learn continuously to be enriched with knowledge and to create a legacy. Highly developed research qualitative and analytical skills with a strong capacity to conduct independent research

TEACHING EXPERIENCE

ASSISTANT PROFESSOR

Department of Commerce (SFS) - September 2020 - Present Madras Christian College

POSITIONS HELD

Chairman, Commerce Forum 2019-2020 Sports Secretary, Commerce Forum 2017-2018

PROFILE:



NAME: Dr.S.SRIRAM

QUALIFICATION: M.Sc., M.Phil (Mathematics)., M.C.A., M.Phil (C.S)., M.B.A., B.Ed.P.h.D

NO. OF YEARS OF EXPERIENCE: 24 Years

Designation: Head and Associate Professor, Department of Mathematics

Patrician College of Arts and Science, Adyar, Chennai-20

AREA OF EXPERTISE: Graph Theory, Algebra

MOBILE: 9840174437

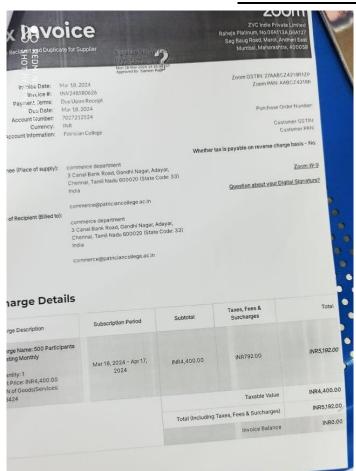
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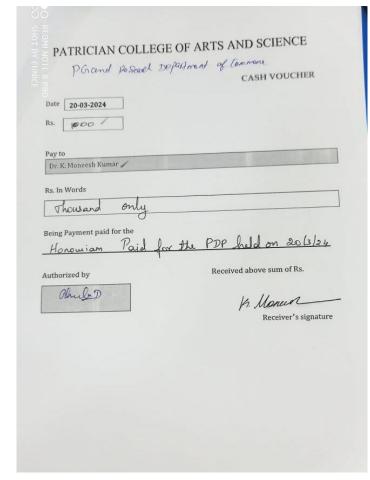
Programming Languages Known

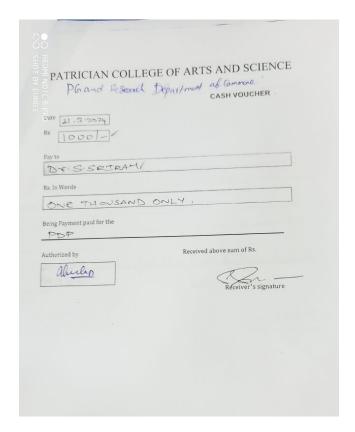
• C, C++, Oracle, Visual basic, Python

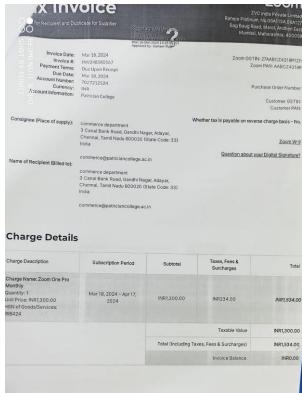
Have Wide experience in using Microsoft Word, Microsoft Power Point, Microsoft Excel, Latex, Scilab, R Programming.

INCOME & EXPENDITURE











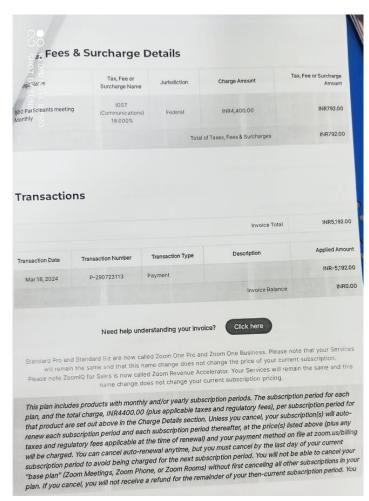
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Patrician
Arts & Science

College of

PG & Research Department of Commerce

Title: Learn to Touch Interactive Board

Date: 21.06.2023

Time: 1:15 pm to 2:15 pm

Venue: Room No. 32

Trainer: R.J. Yuvnesh Kumar, Assistant Professor, Department of Commerce



Programme Schedule

Prayer - Dr.R. Sunita John

Training Session – Mr. R.J. Yuvnesh Kumar

Vote of Thanks – Dr. V. Mahendran

Objective:

The objective of the Faculty Development Program on "Learn to Touch Interactive Board" was to familiarize faculty members with the effective use of an interactive touch panel for teaching purposes. The program aimed to provide participants with hands-on experience and practical knowledge about the various applications available on the Raptor Interactive touch panel.

No of Beneficiaries – 15 Staff members from PG & Research Department of Commerce

Report

The Faculty Development Program on "Learn to Touch Interactive Board" was successfully conducted on June 21, 2023, from 1:15 pm to 2:15 pm in Room No. 32. The program aimed to familiarize faculty members with the effective use of an interactive touch panel, specifically the Raptor Interactive touch panel, for teaching purposes.

The program began with an introduction by Mr. R.J. Yuvnesh Kumar, Assistant Professor from the Department of Commerce, who served as the trainer for the session. Mr. Kumar provided an overview of the benefits and advantages of utilizing an interactive touch panel in the classroom.

During the session, Mr. R.J. Yuvnesh Kumar demonstrated various applications available on the Raptor Interactive touch panel. Participants were given hands-on experience with the touch panel and were guided on how to use its features effectively. The applications covered included creating engaging presentations, annotating content, accessing multimedia resources, and facilitating real-time collaboration with students.

Throughout the program, participants actively engaged in the learning process, asking questions and seeking clarification on different aspects of using the interactive touch panel. Mr. R.J. Yuvnesh Kumar effectively addressed their queries and provided practical insights on incorporating the touch panel into their teaching practices.

By the end of the program, participants had gained increased awareness of the functionalities and capabilities of the interactive touch panel. They were equipped with the necessary knowledge and skills to leverage this technology in their class rooms effectively. The session successfully achieved its objectives of enhancing teaching techniques, improving student engagement, and fostering collaborative learning environments.

The Faculty Development Program on "Learn to Touch Interactive Board" received positive feedback from the participants, who expressed their appreciation for the informative and engaging session delivered by Mr. R.J. Yuvnesh Kumar. They found the program to be valuable and expressed confidence in incorporating the interactive touch panel into their future teaching endeavors.

Outcome:

The Faculty Development Program was successful in achieving its objectives. The participants gained valuable insights and practical skills related to the use of an interactive touch panel for teaching. The program had the following outcomes:

1. **Increased Awareness:** Participants developed an understanding of the benefits and advantages of using an interactive touch panel in the classroom. They became aware of the various applications and features offered by the Raptor Interactive touch panel.

- 2. **Enhanced Teaching Techniques:** The program empowered faculty members to incorporate innovative teaching techniques using the interactive touch panel. Participants learned how to create engaging presentations, annotate content, access multimedia resources, and collaborate with students in real-time.
- **3. Improved Student Engagement:** By exploring the applications on the Raptor Interactive touch panel, participants discovered new ways to engage students and make the learning process more interactive. The program emphasized the importance of student-centered learning and provided strategies for active student participation.
- 4. **Effective Content Delivery:** Faculty members learned how to effectively deliver content using the interactive touch panel. They gained proficiency in using the various tools and applications to present information in a visually appealing and interactive manner, thus enhancing student comprehension and retention.
- 5. **Collaborative Learning:** The program emphasized the collaborative learning potential of the interactive touch panel. Participants learned how to encourage student collaboration and facilitate group activities using the touch panel's features, fostering a cooperative and interactive learning environment.
- 6. **Technological Competence:** Through hands-on practice, participants developed the necessary technological skills to operate the Raptor Interactive touch panel effectively. They gained confidence in utilizing the panel's features and applications, thereby enhancing their overall technological competence.

Feedback

Timestamp	Name of the Participant	The session was informative?	How satisfied were you with the FDP?	The FDP content was Relevant	FDP Objectives were stated clearly and met	Any Suggestion
2023/06/21 3:2	Dr.R.M DURAIARASAN	Excellent	Very Satisfied	Agree	Agree	Informative
2023/06/21 3:5	Dr. N. Prakash	Excellent	Extremely Satisfied	Strongly disagree	Strongly disagree	Very informative
2023/06/21 4:1	l-Dr. M. Krishna	Excellent	Extremely Satisfied	Strongly disagree	Strongly disagree	Need More training sessions
2023/06/21 4:2	Dr. A.V. Chellamma	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Appreciable
2023/06/21 4:2	DR. T. VAIDEGI	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Well organised
2023/06/21 4:2	2 Mr. Arunan	Good	Extremely Satisfied	Agree	Agree	Informative
2023/06/21 4:3	B Dr. D. Unika	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Good
2023/06/21 4:4	Dr. B. MEENA	Excellent	Very Satisfied	Strongly agree	Agree	Informative
2023/06/21 4:4	1 Dr. S. Gopinathan	Good	Very Satisfied	Agree	Agree	Very informative
2023/06/21 5:2	Dr. N. Purusothamman	Excellent	Extremely Satisfied	Strongly disagree	Strongly disagree	Very informative
2023/06/21 5:3	Mrs. SUNITA JOHN R	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Very informative
2023/06/21 5:3	B Dr. Mahendran V	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Informative
2023/06/21 5:3	Dr. Y.M. Shiney	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Highly informative
2023/06/21 5:4	1 Dr. S. Jansirani	Excellent	Extremely Satisfied	Strongly agree	Strongly Agree	Excellent

ATR

More FDP will be organized by the department for the benefit of faculties

Sample Certificate



This Certificate Is Presented To

has participated in Faculty Development Program (FDP) "LEARN TO TOUCH -INTERACTIVE PANEL" organized by PG & Research Department of Commerce on 21.06.2023.

Ofheler D Dr. D. Unika HoD

Dr. Arokiamary Geetha Doss Dr. Fatima Vasanth

Academic Director

Bro. Dr. A. Stanislaus Academic Director

PATRICIAN COLLEGE OF ARTS AND SCIENCE

A Christian Minority Institution
Affiliated to the University of Madras & Re- Accredited 'A+' Grade by NAAC in 2021.
Ranked 1st in Tamil Nadu & 18th in India among Top Non- Autonomous Colleges by Education World
Awarded 4 Star with Mentor Status by Innovation Cell, MoE, Govt. of India
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of Participation

This Certificate Is Presented To

has participated in Faculty Development Program (FDP) "LEARN TO TOUCH -INTERACTIVE PANEL" organized by PG & Research Department of Commerce on 21.06.2023.

Oluela D Dr. D. Unika

G. K. K Dr. Arokiamary Geetha Doss Dr. Fatima Vasanth

Bro. Dr. A. Stanislaus Academic Director

Academic Director



PATRICIAN COLLEGE OF ARTS AND SCIENCE



DEPARTMENT OF BCA

Report on National Professional Development Programme: Emerging Scope in Digital Sciences

Overview of the National Professional Development Programme (PDP)

The Department of Computer Applications, alongside the Department of Computer Science, is organizing a National Professional Development Programme (NPDP) titled "Emerging Scope in Digital Sciences". This one-week program, scheduled from February 21 to February 29, 2024, will be held virtually via Google Meet from 6 PM to 7 PM daily. The event focuses on the growing influence of digital science disciplines, including Artificial Intelligence, Data Science, Edge Computing, and Virtual Reality, on academia and industry.

Objectives

The primary objective of this PDP is to equip participants—researchers, faculty, postgraduate students, and industry professionals—with advanced insights and skills in computing technologies. Through sessions by seasoned experts from academia and industry, attendees will explore recent technological advancements, thereby gaining knowledge critical for academic and professional growth.

Invite



Participants: 60



Program Schedule and Key Topics

Each day of the PDP will feature a specialized session led by an expert in the field:

- **Feb 21**: Understanding AI, Its Role, and Tools in Education Speaker: Mr. Bhanu Kumar S, Founder of ARRA Associates
- **Feb 22**: Navigating the Landscape with AI Tools *Speaker: Mr. Bhanu Kumar S*
- **Feb 23**: Augmented Reality and Virtual Reality Speaker: Mr. Visweswaran J, Country Manager, Higher Studies ARK Infosolutions
- Feb 26: Data Science Speaker: Dr. Jerald Inico J, Assistant Professor, Loyola College Chennai
- Feb 27: Research Applications in Artificial Intelligence Speaker: Dr. Priya K, Assistant Professor, Marudhar Kesari Jain College for Women
- Feb 28: Emerging Technologies in Edge Computing Speaker: Dr. Charles Arockiaraj M, Associate Professor, AMC Engineering College
- **Feb 29**: Data Analytics Speaker: Mr. Sudhakaran Suruliraj, CEO, Xecutesmart Technologies

Participation and Certification

The PDP is open to a broad spectrum of participants from academic, research, and industrial backgrounds. Registration is set at Rs. 100, payable through digital platforms. Participants will receive an e-certificate upon completion, validating their engagement in advanced digital sciences.

Day 1 (February 21): Understanding AI, Its Role, and Tools in Education

The opening session, led by Mr. Bhanu Kumar S, founder of ARRA Associates, focused on Artificial Intelligence (AI) and its transformative impact on the educational landscape. The presentation covered foundational AI concepts and how AI-driven tools are enhancing teaching methodologies, fostering personalized learning, and improving educational outcomes. Attendees learned how AI could adapt educational content to diverse learning needs and help educators better understand student progress through data analytics.

Mr. Bhanu Kumar further discussed practical AI applications within the classroom, such as intelligent tutoring systems and automated grading tools. The session provided valuable insights into the ways AI is helping educators optimize their workflows and tailor instruction to individual students' strengths and weaknesses. This informative start set the tone for an exciting week of emerging digital sciences.

Day 2 (February 22): Navigating the Landscape with AI Tools

On the second day, Mr. Bhanu Kumar continued his exploration of AI, introducing attendees to various AI tools beneficial for academic and professional environments. Focusing on tools such as natural language processing (NLP) systems and machine learning frameworks, he demonstrated their applicability across different tasks, including research, data management, and student engagement.

Participants were engaged in discussions on integrating these tools into educational and corporate settings to streamline processes and facilitate efficient knowledge dissemination. The day's session emphasized practical implementations, ensuring that attendees gained a



solid understanding of tool functionality to enhance productivity and data insights in their respective fields.

Day 3 (February 23): Augmented Reality and Virtual Reality

Led by Mr. Visweswaran J, Country Manager of ARK Infosolutions, this session examined Augmented Reality (AR) and Virtual Reality (VR) in modern education and training environments. Mr. Visweswaran illustrated the differences between AR and VR and how these technologies create immersive learning experiences that can significantly enhance knowledge retention and engagement.

He highlighted real-world applications, showcasing how AR and VR can simulate complex scenarios in fields like medicine, engineering, and design, allowing students to gain hands-on experience without physical resources. The session reinforced the potential of AR and VR to revolutionize learning, fostering innovation and expanding practical training capabilities.

Day 4 (February 26): Data Science

Dr. Jerald Inico J, Assistant Professor at Loyola College, took the lead on Day 4, guiding attendees through the essentials of Data Science. Dr. Inico elaborated on data science's critical role in uncovering trends, patterns, and actionable insights in various domains. Attendees explored fundamental data science techniques, such as data cleaning, visualization, and statistical analysis, which are crucial for informed decision-making.

Moreover, Dr. Inico shared examples of how data science is used in fields like healthcare, finance, and e-commerce to optimize operations and personalize services. His session offered a comprehensive overview, providing attendees with practical tools and frameworks to apply data science in their respective industries.

Day 5 (February 27): Research Applications in Artificial Intelligence

On the fifth day, Dr. Priya K from Marudhar Kesari Jain College for Women provided an indepth look at AI research applications. She discussed ongoing AI research trends, highlighting recent advancements in deep learning, natural language processing, and computer vision. Dr. Priya emphasized the importance of staying updated with these advancements to remain competitive and innovative in academia and industry.

The session covered ethical considerations and best practices in AI research, such as ensuring data privacy and addressing algorithmic biases. Dr. Priya's insights offered attendees a nuanced perspective on the responsibilities associated with AI development and research, encouraging ethical practices in AI applications.

Day 6 (February 28): Emerging Technologies in Edge Computing

Dr. Charles Arockiaraj M, Associate Professor at AMC Engineering College, presented on the emerging field of edge computing. He explained how edge computing enhances processing speed by bringing computational power closer to data sources, reducing latency and bandwidth usage. This technology has transformative potential for IoT applications, especially in sectors requiring real-time data processing, such as healthcare and smart cities.

Dr. Arockiaraj's session introduced tools and frameworks used in edge computing, emphasizing its relevance in handling large data volumes efficiently. His comprehensive overview equipped participants with foundational knowledge to implement edge computing in relevant projects, adding value to industries that demand rapid data analysis.



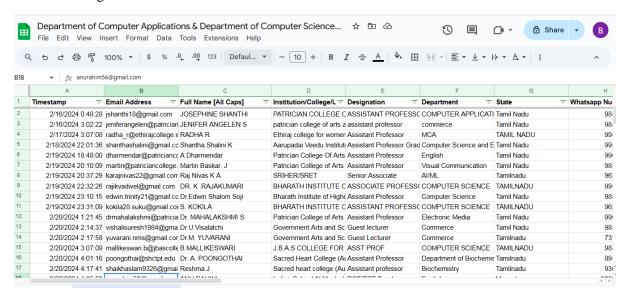
Day 7 (February 29): Data Analytics

The concluding session, led by Mr. Sudhakaran Suruliraj, CEO of Xecutesmart Technologies, centered on data analytics and its pivotal role in business intelligence. Mr. Suruliraj provided insights into the data analytics lifecycle, covering data collection, processing, and interpretation to support strategic decision-making. Attendees learned how data analytics tools help organizations monitor trends, forecast outcomes, and enhance customer experiences.

He also introduced advanced analytics techniques, such as predictive and prescriptive analytics, explaining how they empower companies to anticipate market changes and optimize operations. This final session encapsulated the program's emphasis on practical knowledge, equipping attendees with the analytical skills required for today's data-driven world.

Outcome

The NPDP fostered a collaborative learning environment, empowering participants to leverage emerging digital sciences in their careers while ensuring responsible and impactful application of these technologies.



Google Form







Photos













Patrician College of Arts and Science

A Christian Minority Institution
Affiliated to the University of Madras & Reaccredited 'A+' Grade by NAAC in 2021
5 Star Rating by Innovation Cell, Ministry of Education, Govt. of India

INTERNAL QUALITY ASSURANCE CELL FACULTY DEVELOPMENT PROGRAMME On EDUCATION NEVER STOPS

Objective: The objective of this session was to equip the faculty members with the necessary skills and knowledge in all aspects of the curriculum.

Invite:



Duty List

Date	Time	Topic	Resource Person	Venue	Faculty in
					charge





Friday, 16th June	9:30am – 10am	Inauguration	Dr.Fatima Vasanth Academic Director Patrician College of Arts and Science	Auditorium	
2023	10-10:30a m		Break		
	10:30-12 noon	Session:1 Believe in Team!	Bro.Dr. A. Stanislaus Director and Secretary	Auditorium	Mr. Daniel
	12 – 1 pm	Session: 2 Team Activities	Ms Divya J, Head, Dept. of Social Work, PCAS		
Saturday, 17th June 2023	9:30-11am	Session:3 Leveraging High Tech, Low Tech and No Tech approaches in Educational Transformation	Dr. C. Muthu Director, LIMCOS Loyola College, Chennai	Auditorium	Dr. Anandapriya /
	11 -11:30am		Mr. Nagarjun		
	11:30-1pm	Session:4 Leveraging High Tech, Low Tech and No Tech approaches in Educational Transformation	Dr. C. Muthu Director, LIMCOS Loyola College, Chennai	Auditorium	
Monday, 19th June 2023	11 – 1pm	Session:5 Brand Creation for Patrician from Local to Global level	Mr. Sivakumar KA CEO.,Bell Curve Strategic Consultancy Pvt Ltd Chennai	Auditorium	Mr. Nagarjun
Tuesday, 20th June 2023	11am — 1:00pm	Session:6 The Winning Formula - Funded Research and Projects	Dr. Zarina Begum Professor & Controller of Examinations, Madras School of Economics, Kotturpuram	Auditorium	Ms Srivaishnavi
Wednesd ay, 21st June 2023	11am – 1:00pm	Session:7 Holistic Support for Students	Mrs. Yazhini, Counsellor	Auditorium	Ms Srivaishnavi
	1-1:30pm	Valediction	Dr.Arokiamary Geetha Doss Principal		Mr Daniel

Day 1 SESSION 1: BELIEVE IN TEAM

Date: Friday, 16th June 2023 Time: 09:30 a.m Venue: Auditorium



Objective:

- To enhance the teaching and learning skills of faculty members
- To foster a collaborative and supportive learning environment

Programme Schedule:



Patrician College of Arts and Science

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5 Star Rating by Innovation Cell, Ministry of Education, Govt. of India

INTERNAL QUALITY ASSURANCE CELL FACULTY DEVELOPMENT PROGRAMME On EDUCATION NEVER STOPS

INAUGURATION

FDP DAY 1 - PROGRAMME SCHEDULE

Date: Friday, 16th June 2023 Time: 09:30 a.m Venue: Auditorium

09:30 a.m. Prayer : Ms. Nivedhitha, Asst. Professor, Dept. of English

 09:35 a.m.
 Welcome Address
 : Dr. B . Anandapriya, Vice Principal

 09:40 a.m.
 Dynamics of the FDP
 : Mr. Daniel Chalke, IQAC Coordinator

 09:50 a.m.
 Inaugural Address
 : Dr.Fatima Vasanth , Academic Director

10:00 a.m. Vote of Thanks : Mrs. Srivaishnavi K R, IQAC Addnl Coordinator

BREAK

SESSION -1 BELIEVE IN TEAM

10: 30 a.m. Welcome & Introduction of Resource Person
 Mr. Daniel Chalke, IQAC Coordinator
 10: 35 a.m. Resource person Address
 Bro.Dr. A. Stanislaus, Director and Secretary
 11:55 a.m. Vote of Thanks
 Mr. Nagarjun, IQAC Addnl Coordinator

SESSION -2 TEAM ACTIVITIES

12 noon Team Activities : Department of Social Work

01:00 p.m Feedback Session : IQAC Team

M.C: Mr. Daniel Chalke, IQAC Coordinator

Report:

The first day of the Faculty Development Program was held on Friday, June 16, 2023 at the Auditorium. The program commenced with a prayer followed by welcome addresses from Dr. B. Anandapriya, Vice Principal and Mr. Daniel Chalke, IQAC Coordinator. Dr.



Fatima Vasanth, Academic Director delivered the inaugural address. The first session was on the theme "Believe in Team" and was addressed by Bro.Dr. A. Stanislaus, Director and Secretary. He spoke on team unity, smart working, no gossips, teaching students, and maintaining discipline among students. The session was followed by team activities conducted by the Department of Social Work. The day concluded with a feedback session by the IQAC Team.The program was well-attended by faculty members from various departments of the college.

Overall, the first day of the FDP was a success. The participants were engaged and enthusiastic, and they learned a lot about team building and leadership. The program was well-organized and executed, and the participants found it to be a valuable learning experience.

Photos:



Presentation by Director and Secretary

Games:









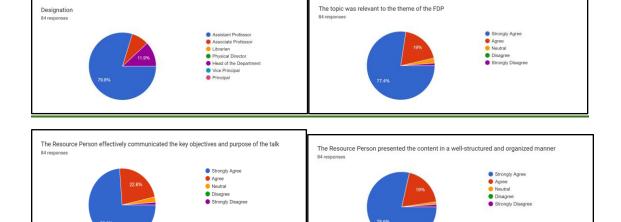


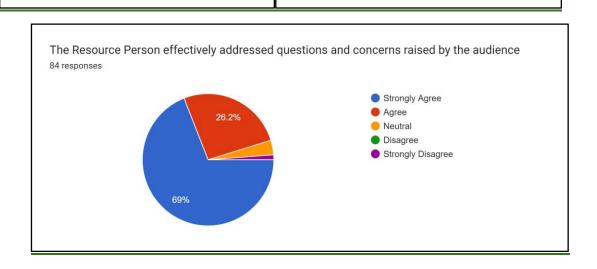
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Feedback:







Day 2: Session 3&4: Leveraging High Tech, Low Tech and No Tech approaches in Educational

Date :Saturday, 17th June 2023 Time: 09:30 a.m Venue:

Auditorium

Objective:

• To enhance the teaching and learning skills of faculty members by providing them with the knowledge and skills to effectively use technology in their classrooms.

Programme Schedule:





Patrician College of Arts and Science

A Christian Minority Institution
Affiliated to the University of Madras & Reaccredited 'A+' Grade by NAAC in 2021
5 Star Rating by Innovation Cell, Ministry of Education, Govt. of India

INTERNAL QUALITY ASSURANCE CELL

FACULTY DEVELOPMENT PROGRAMME

On EDUCATION NEVER STOPS

FDP DAY 2 - PROGRAMME SCHEDULE

_Date :Saturday, 17th June 2023 Time: 09:30 a.m Venue: Auditorium

Session 3: Leveraging High Tech, Low Tech and No Tech approaches in Educational

Transformation

09:30 a.m. Prayer : Mrs. Alice Joel, Asst. Prof, Department of English

09:35 a.m. Welcome Address &

Introduction of Resource Person : Mr. Nagarjun , IQAC Addln Coordinator

09:40 a.m. Resource Person Address : Dr. C. Muthu, Director, LIMCOS

Loyola College, Chennai

11:00 am Break

Session 4: Leveraging High Tech, Low Tech and No Tech approaches in Educational

Transformation

11:30 a.m. Resource Person Address : Dr. C. Muthu, Director, LIMCOS

Loyola College, Chennai

12:55 p.m Vote of Thanks : Mr. Daniel Chalke, IQAC Coordinator

01:00 p.m Feedback Session : IQAC Team

M.C: Mr. Daniel Chalke, IQAC Coordinator

Report:

The second day of the Faculty Development Program (FDP) focused on the theme of "Leveraging High Tech, Low Tech, and No Tech approaches in Educational Transformation." The resource person, Dr. C. Muthu, Director of LIMCOS at Loyola College, Chennai, shared his insights on how to effectively use technology to enhance teaching and learning. He also highlighted the importance of low-tech and no-tech approaches, emphasizing that these methods can be just as effective as high-tech tools when used appropriately. The participants were able to

- Identify and use a variety of high-tech, low-tech, and no-tech tools to enhance teaching and learning.
- Develop effective teaching and learning strategies that incorporate technology.
- Create engaging and interactive learning experiences for their students.
- Foster a collaborative and supportive learning environment among faculty members.



The FDP gave learning experience for faculty members who are interested in using technology to enhance their teaching and learning. The participants found the sessions to be informative and engaging. They appreciated Dr. Muthu's practical advice and examples, and they were eager to implement his suggestions in their own teaching. Overall, the second day of the FDP was a success. The participants gained valuable insights into the use of technology in education, and they are now better equipped to create engaging and effective learning experiences for their students.

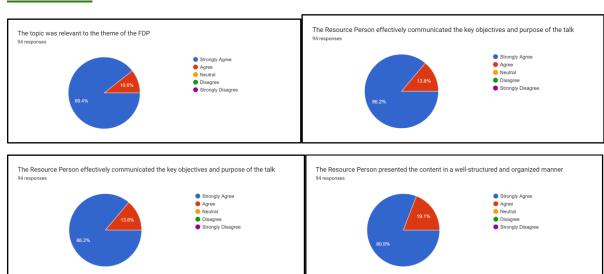
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Feedback:





Day 3 Session 5: Brand Creation for Patrician from Local to Global level

Date :Monday, 19th June 2023 Time: 11:00 a.m Venue:

Auditorium

Objective:

- To understand the concept of branding and its importance for educational institutions
- To learn about the different strategies and techniques for creating a strong brand
- To develop a plan for branding Patrician College from local to global level

Programme Schedule:





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INTERNAL QUALITY ASSURANCE CELL

FACULTY DEVELOPMENT PROGRAMME

On EDUCATION NEVER STOPS

FDP DAY 3 - PROGRAMME SCHEDULE

Date :Monday, 19th June 2023 Time: 11:00 a.m Venue: Auditorium

Session 5: Brand Creation for Patrician from Local to Global level

11:00 a.m. Prayer : Ms. Srivaishnavi K R, Asst. Prof, Dept of BCA

11:03 a.m. Welcome Address &

Introduction of Resource Person : Mrs. Maria Benita, Asst. Pof, Department of English

11:08 a.m. Resource Person Address : Mr. Sivakumar KA, CEO

Bell Curve Strategic Consultancy Pvt Ltd, Chennai

12:55 p.m Vote of Thanks : Mr. Nagarjun , IQAC Addln Coordinator

01:00 p.m Feedback Session : IQAC Team

M.C: Mr. Daniel Chalke, IQAC Coordinator

:

Report:

The third day of the Faculty Development Program (FDP) focused on the theme of "Brand Creation for Patricians from Local to Global level." The resource person, Mr. Sivakumar KA, CEO of Bell Curve Strategic Consultancy Pvt Ltd, Chennai, shared his insights on how to effectively create a strong brand for an educational institution.

He discussed the importance of branding, the different strategies and techniques for creating a strong brand, and the challenges and opportunities of branding an educational institution from local to global level. He also provided insights into the process of developing a branding plan. The participants were actively engaged in the session and asked several insightful questions. Mr. Sivakumar KA answered all of the questions patiently and thoroughly.

The session concluded with a vote of thanks by Mr. Nagarjun, IQAC Addnl Coordinator. The IQAC Team conducted a feedback session and collected feedback from the participants. The



feedback was generally positive and the participants appreciated the resource person's expertise and knowledge. Overall, the session was a success. The participants gained valuable insights into the topic of branding and they are now better equipped to create a strong brand for Patrician College.

The expected outcomes of the session are:

- Participants will gain a clear understanding of branding and its importance for educational institutions.
- Participants will be able to identify and implement effective strategies for creating a strong brand.
- Participants will develop a plan for branding Patrician College from local to global level.

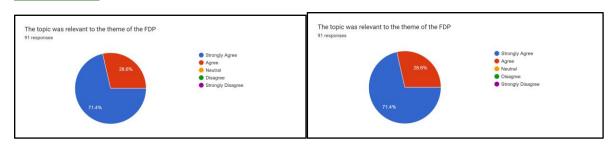
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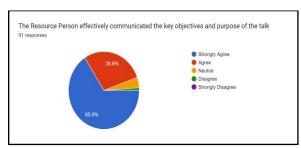


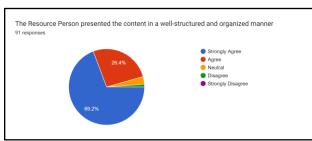


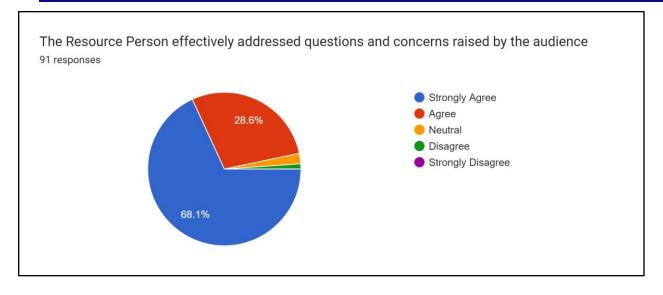


Feedback:









Day 4 - Session 6: The Winning Formula - Funded Research and Projects

Date: Tuesday, 20th June 2023 Time: 11:00 a.m Venue:

Auditorium

Objective: The objective of this session was to equip the faculty members with the necessary skills and knowledge to write research papers, prepare interdisciplinary project proposals, and undertake funded projects. By the end of the session, participants were expected to understand the key components of a research paper, be familiar with the process of preparing interdisciplinary project proposals, and be motivated to actively engage in funded projects.

Programme Schedule:





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INTERNAL QUALITY ASSURANCE CELL

FACULTY DEVELOPMENT PROGRAMME

On EDUCATION NEVER STOPS

Session 6: The Winning Formula - Funded Research and Projects

FDP DAY 4 - PROGRAMME SCHEDULE

Date :Tuesday, 20th June 2023 Time: 11:00 a.m Venue: Auditorium

11:00 a.m. Prayer : Mrs.Sunitha John, Asst. Prof, Dept. of Commerce

11:03 a.m. Welcome Address &

Introduction of Resource Person : Dr. Vaidegi. T,Asst Prof, Dept of Commerce

11:08 a.m. Resource Person Address : Dr. Zareena Begum, Professor & Controller of Examinations, Madras School of Economics,

Kotturpuram

12:55 p.m. Vote of Thanks : Mrs. Srivaishnavi K R, IQAC Addln Coordinator

01:00 p.m Feedback Session : IQAC Team

M.C: Mr. Daniel Chalke, IQAC Coordinator

Resource person profile:



ACCOMPLISHMENTS

• Techno-economically assessed the pressure suffered by Ousteri Lake from land-use changes due to anthropogenic activities and recommended conservation strategy. Ministry of Environment, Forest & Climate Change approved the restoration plan declared it as a bird sanctuary. Thereby Ousteri lake plays a crucial role in recharging groundwater aquifers and can

benefit irrigation for more than 4000 acres.

- SPIN the research collaboration of the four countries Sri Lanka, Pakistan, India and Nepal from the subcontinent has been the cutting-edge initiative taken to assesses potential environmental hazards that affect human health.
- For urban water governance, developing an efficient and sustainable water management by assessing the factors that influence adoption of smart metering and water efficient technologies by the households. Policy inference to improve Chennai Metropolitan Development Area.
- Assessing the health and cognitive skill impact caused due to toxicants in our environment and providing policy recommendation to the National Water Mission.
- Developed environment-friendly technique of separating, removing and recovering toxic and precious elements from different environmental sites ranging from natural ores to industrial effluents to ground water and drinking water using a variety of remedial techniques like solvent extraction, fiber adsorption, and membrane filtration. The technique was patented by the

Ministry of Human Resource and Development and utilized the membrane filtration / fiber adsorption to resolve socio-hydrological issues in the Bengal delta Basin.

- Application of the programing tools like Water Footprint, System thinking approach and Fuzzy Cognitive Mapping for environmental governance and health management.
- Opportunities of national and international joint collaborations have supplemented my research output with grants and publications.
- Learning, teaching and assessing the environmental issues with the inter-disciplinary lens

PROFESSIONAL EXPERIENCE

A. Academic Position

Professor, Madras School of Economics May 2022 onwards

Associate Professor, Madras School of Economics May 2013 – April 2022

Assistant Professor, Madras School of Economics October 2007-April 2013

Report:

The Faculty Development Programme on "Education Never Stops" conducted its sixth session titled "The Winning Formula - Funded Research and Projects" on Tuesday, 20th June 2023, at the Auditorium. The session was led by Dr. Zareena Begum, Professor & Controller of Examinations at the Madras School of Economics in Kotturpuram. The primary focus of the session was to provide guidance on writing research papers, preparing interdisciplinary projects, and undertaking funded projects. Dr. Zareena Begum emphasized the importance of research and collaborative projects in advancing knowledge and encouraged participants to actively engage in these endeavors.

Session Highlights: During the session, Dr. Zareena Begum provided valuable insights and guidance on various aspects related to research papers and interdisciplinary projects. The following highlights summarize the key points discussed:

1. Writing a Research Paper:

- Emphasized the need for a strong methodology section that describes the research design and data collection techniques.
- Expected outcomes and conclusions should be aligned with the research objectives.

2. Interdisciplinary Projects:

- Encouraged participants to form interdisciplinary research teams comprising faculty members and postgraduate students from different disciplines.
- Recommended starting the project with a literature survey conducted by postgraduate students to identify gaps and potential research directions.

3. Proposal Writing:

 A proposal should include an objective, introduction, literature review, methodology, expected outcomes, and budget details.



- Emphasized the inclusion of travel expenditure in the budget to facilitate collaboration and dissemination of research findings.
- Participants were encouraged to actively engage in proposal writing and submit their proposals to funding agencies and organizations.
- 4. Advantages for Computer Science Women Staff:
 - Highlighted the advantages that women staff in computer science can leverage in pursuing funded projects and research opportunities.
 - Encouraged women staff members to actively participate, present papers, and undertake funded projects to advance their careers in the field.
- 5. Websites and Resources:
 - Mentioned websites like SAIN where proposals can be submitted and accessed for funding opportunities.
 - Participants were encouraged to explore these resources and leverage them to their advantage.
- 6. Doubt Clearing Session:
 - Dr. Zareena Begum addressed various doubts raised by the faculty members regarding funded projects, proposal writing, and interdisciplinary collaboration.
 - Participants were provided with clarifications and guidance to enhance their understanding and confidence in undertaking research projects.

Conclusion: The session on 'The Winning Formula - Funded Research and Projects' conducted as part of the Faculty Development

Photos:



PATRICIAN COLLEGE OF ARTS AND SCIENCE Internal Quality Assurance Cell

FDP Day 4 - Education Never Stops

Session 6: The Winning Formula - Funded Research and Projects



Resource Person Address

Dr. Zareena Begum Irfan,

Professor & Controller of Examinations, Madras School of Economics, Kotturpuram

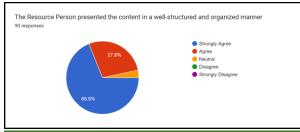
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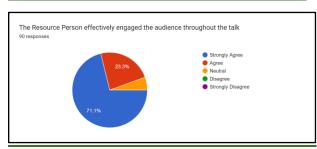


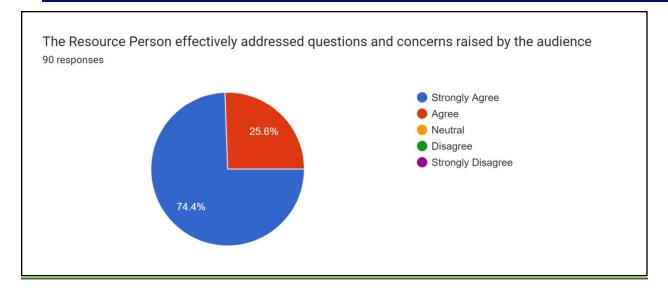


Feedback









Day 5 - Session 7: Holistic support for Students

Date: Wednesday 21st June 2023 Time: 11:00 a.m Venue: Auditorium

<u>Objective:</u> The program aimed to empower educators with the knowledge and skills necessary to provide comprehensive support to students, focusing on their mental well-being and academic success.

Programme Schedule:





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INTERNAL QUALITY ASSURANCE CELL

FACULTY DEVELOPMENT PROGRAMME

On EDUCATION NEVER STOPS

Session 7: Holistic Support for Students

FDP DAY 5 - PROGRAMME SCHEDULE

Date :Wednesday, 21st June 2023 Time: 11:00 a.m Venue: Auditorium

11:00 a.m. Prayer : Mrs. Frizlin, Asst. Professor, Dept. of Computer

Science

11:03 a.m. Welcome Address &

Introduction of Resource Person : Dr. Josephine Lucy , Dept of Psychology

11:08 a.m. Resource Person Address : Mrs. Yazhini, Counsellor

12:55 p.m. Vote of Thanks : Mrs. Srivaishnavi K R, IQAC Addln Coordinator

01:00 p.m Feedback Session : IQAC Team

M.C: Mr. Daniel Chalke, IQAC Coordinator

Report

The Resource person of the session was Ms. D. Anitha Yazhini, Coordinator, and Assistant Professor in the Department of Psychology at Loyola College. The program emphasized the importance of holistic support in promoting students' overall development. The participants actively engaged in various activities and shared their experiences, fostering an enriching learning environment. The resource person discussed interactively on Significance of Holistic Support, Identifying Challenges faced by students, The program emphasized the importance of active listening, empathy, and non-judgmental attitudes in engaging with students, Creating a Positive Learning Environment. The Faculty Development Program on Holistic Support for Students provided a platform for educators to enhance their understanding of the importance



of holistic support in students' lives. The FDP encouraged participants to create positive learning environments and formulate actionable plans to implement holistic support practices in their own educational institutions.

Resource person profile:



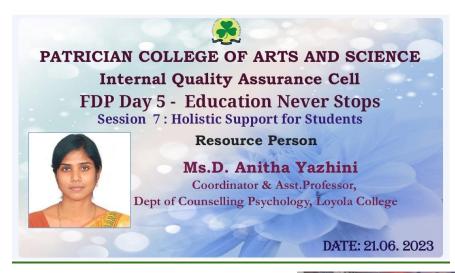
- Bachelor's Degree in Occupational Therapy at Christian Medical College, Vellore
- Master's Degree in Counselling & Psychotherapy from the Tamil Nadu Open University .
- Master's Degree in Applied Psychology (Specialisation in Clinical Psychology), Alagappa University.
- M.Phil in Applied Psychology(Specialing in Student Counselling) from JBAS College ,Chennai
- ICAP Certified Professional (International Certification of Addiction Professionals)
 - -PG Diploma in Counselling & Psychotherapy ,Anugraha Institute of Social Sciences ,Dindugal,TN .
 - PG Diploma in Family Therapy ,Alagappa University.

Work Experience:

- 1. Coordinator & Asst. Professor, Dept of Counselling Psychology, Loyola College from 2021 to current.
- 2. Counsellor at Loyola College of Arts and Science, Chennai, from 2013 to 22021.
- 3. Resource person in Media discussions on various topics in psychology .4. Counsellor at the Restitution Home, Board of Women's Concerns Chennai from 2008 to 2012.
- 5. Occupational Therapist at:
 - Puthuir, Special School, Chennai from 2006-2008.
 - ❖ Manipal hospital, Bangalore from 2005-2006.
 - ♦ Anbu Illam , Rehabilitation Centre for Special children ,Vellore from 2003- 2005.

Photos

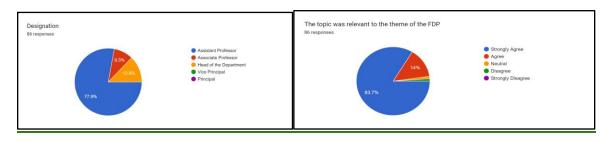




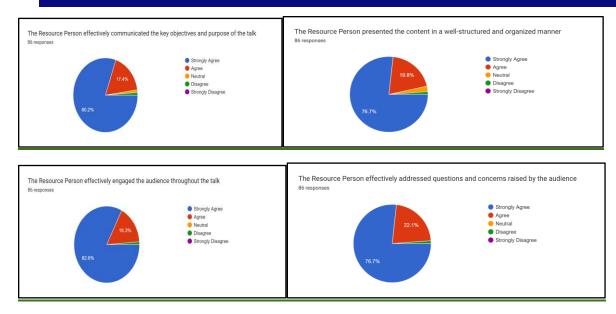




Feedback







Group Photo:







Certificate:





Patrician College of Arts and Science



Affiliated to the University of Madras & Re- Accredited '4+' Grade by NAAC in 2021
Ranked 17th in India among Top Non-Autonomous Colleges by Education World
Awarded 4 Star with Mentor Status by Innovation Cell, MoE, Govt. of India

Bishop Daniel Delany Founder

Certificate of Participation

This is to certify that Ms..MARY JULIE.A, Department of TAMIL Patrician College of Arts and Science participated in the five days Faculty Development Programme on "Education Never Stops" organized by the Internal Quality Assurance Cell from Friday 16th June 2023 to Wednesday 21st June 2023.

Dr. Arokiamary Geetha Doss Principal

Dr. Fatima Vasanth Academic Director Bro. Dr. A.Stanislaus Director & Secretary



PATRICIAN COLLEGE OF ARTS AND SCIENCE INTERNAL QUALITY ASSURANCE CELL

Report of the FACULTY DEVELOPMENT PROGRAM

on

LEADER++: A MULTIDIMENSIONAL APPROACH

Objectives:

- Promote financial literacy.
- Cultivate psychological resilience.
- Understanding autonomy in higher education through case studies.
- Curriculum design and evaluation.
- Facilitate institutional transition and create a culture of continuous learning.

Invite:

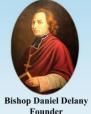








PATRICIAN COLLEGE OF ARTS AND SCIENCE



A Christian Minority Institution

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Awarded 4 Star with Mentor Status by Innovation Cell, MoE, Govt. of India

Green Champion award 2022 by Government of Tamil nadu

PATRICIAN INTERNAL QUALITY ASSURANCE CELL (IQAC) Cordially Invites you to the Inauguration of the Faculty Development Programme Leader ++ : A Multidimensional Approach

Venue: Auditorium Date: Friday, 5th January 2024 @ 12 noon

Dr. Arokiamary Geetha Doss
Principal
Dr. Fatima Vasanth
Academic Director
Director & Secretary

Programme Schedule:

Day 1

INAUGURATION

Date: Friday, 5th January 2024 Time: 12:15 - 12:30 p.m. Venue: Auditorium

12:15 p.m. Prayer Song : AV

12:18 p.m. Welcome Address : Dr. Arokiamary Geetha Doss,

Principal

12:22 p.m. Dynamics of the FDP : Dr. Anandapriya. B, Vice Principal

12:26 p.m. Inaugural Address : Bro. Dr. A. Stanislaus, Director

and

Secretary

TECHNICAL SESSION -1

Date: Friday, 5th Jan. 2024 Time: 12:30 - 2:00 p.m.

Topic: Holistic Approaches to Financial Well-being
Resource Person: Mr. V. Krishna Dassan, Director – Wealth Management,
Dhanavruksha Financial Service

TECHNICAL SESSION -2

Date: Saturday, 6th Jan. 2024 Time: 12:15 - 1:45 p.m.

Topic: Fostering Faculty Well-Being: Nurturing Psychological Resilience in Academic Setting



Resource Person:Dr. S. Thenmozhi, Professor and Head, Department of Psychology, IDE – UNOM.

TECHNICAL SESSION -3:

Date: Monday, 8th Jan. 2024 Time: 12:15 - 1:45 p.m.

Topic: Institutional Preparation for Autonomy - How Autonomy Shapes Higher Education - A case study on Loyola College (A++)

Resource Person: Dr. Xavier Mahimiraj,

Fmr. Coordinator, IQAC, and HOD, Dept. of Commerce, Loyola College

TECHNICAL SESSION -4

Date: Tuesday, 9th Jan. 2024 Time: 12:15 pm to 1:45 p.m.

Topic: Dynamics of curriculum design, planning and evaluation in Autonomous

Colleges - A case study on Guru Nanak College (A++)

Resource Person: Dr. Swati Paliwal,

Coordinator, IQAC, and Head, GNCCOI, Guru Nanak College

TECHNICAL SESSION -5

Date: Wednesday, 10th Jan. 2024 Time 12:15 pm to 1:45 p.m.

Topic: Institutional Preparation for Autonomy - Patrician College's transition to Autonomous Status: Embracing change.

Resource Person: Dr. Fatima Vasanth,

Academic Director, PCAS

VALEDICTION

PROGRAMME SCHEDULE

Date: Wednesday, 10th January 2024 Time: 1:45p.m Venue:

Auditorium

01:45 p.m.. FDP Report : Mr. Nagarjun, Addnl. Coordinator,

IQAC

01:50 p.m. Valedictory Address : Dr. Fatima Vasanth, Academic

Director

01:55 p.m. FDP Certificate Distribution : IQAC Team

01:57p.m Feedback Session : IQAC Team

01:59p.m Vote of Thanks : Mr. Daniel Chalke, Coordinator,

IQAC

02:00 p.m Group Photo : Mr. Jayaseelan, Dept. of Media

Studies

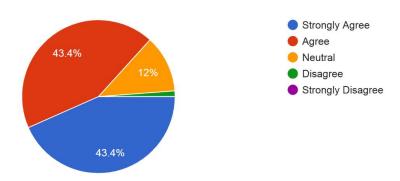


DAY 1
HOLISTIC APPROACHES TO FINANCIAL WELL-BEING

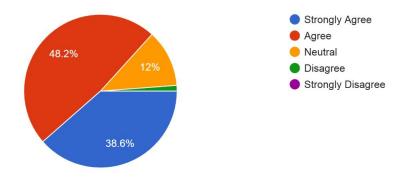
Resource Person	Mr. V. Krishna Dassan, Director – Wealth Management, Dhanavruksha Financial Service
Key Takeaways of the Session	 Insights into holistic financial planning for faculty members. Understanding the role of financial well-being in professional development. Practical tips for managing personal finances and planning for the future.

Feedback on Session - I :: :Holistic Approaches to Financial Well-being

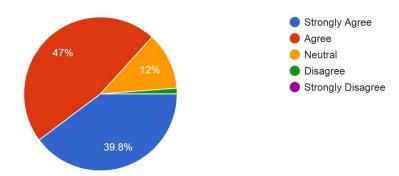
The topic was relevant to the theme of the FDP 83 responses



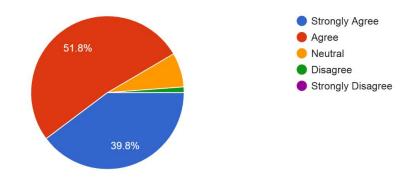
The Resource Person effectively communicated the key objectives and purpose of the session 83 responses



The Resource Person presented the content in a well-structured and organized manner 83 responses



The Resource Person effectively addressed questions and concerns raised by the audience 83 responses



Photos







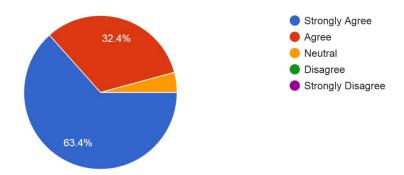
DAY 2
FOSTERING FACULTY WELL-BEING: NURTURING PSYCHOLOGICAL
RESILIENCE IN ACADEMIC SETTING



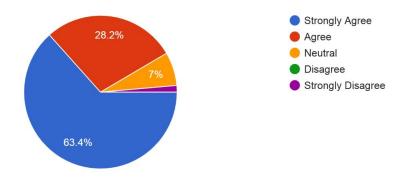
Resource Person	Dr. S. Thenmozhi, Professor and Head, Department of Psychology, IDE – UNOM	
Key Takeaways of the Session	 Strategies for enhancing psychological resilience in the academic setting. Importance of self-care and mental health awareness for faculty members. 	
	• Tools to foster a positive and supportive work environment.	

Feedback on Session - II :: Fostering Faculty Well-Being: Nurturing Psychological Resilience in AcademicSetting

The topic was relevant to the theme of the FDP 71 responses

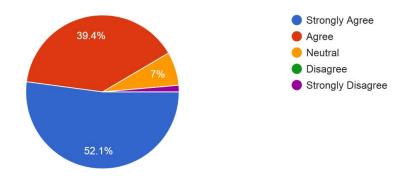


The Resource Person effectively communicated the key objectives and purpose of the session 71 responses

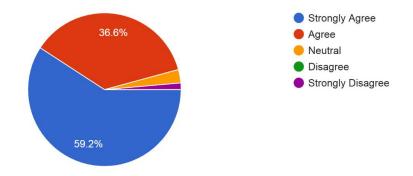




The Resource Person presented the content in a well-structured and organized manner 71 responses



The Resource Person effectively addressed questions and concerns raised by the audience 71 responses



Photos







DAY 3 INSTITUTIONAL PREPARATION FOR AUTONOMY - HOW AUTONOMY

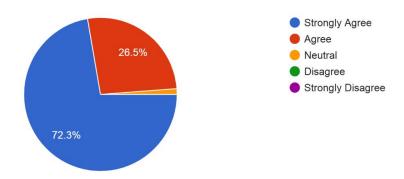


SHAPES HIGHER EDUCATION - A CASE STUDY ON LOYOLA COLLEGE (A++)

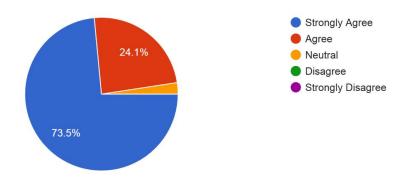
Resource Person	Dr. Xavier Mahimiraj, HOD, Dept. of Commerce, Loyola College
Key Takeaways of the Session	 Practical insights into the process of institutional preparation for autonomy. Understanding the impact of autonomy on higher education institutions. Learning from the experiences of Loyola College in navigating autonomy challenges.

Feedback on Day - 3 ::Institutional Preparation for Autonomy - How Autonomy Shapes Higher Education— A case study on Loyola College (A++)

The Resource Person effectively communicated the key objectives and purpose of the session 83 responses

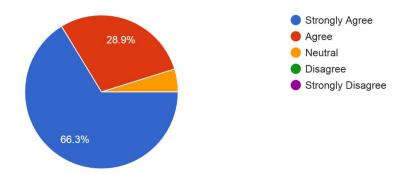


The Resource Person presented the content in a well-structured and organized manner 83 responses

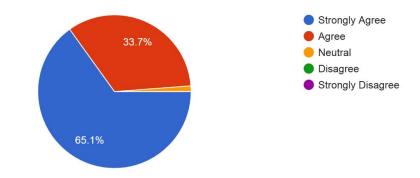




The Resource Person effectively engaged the audience throughout the session 83 responses



The Resource Person effectively addressed questions and concerns raised by the audience 83 responses



Photos







DAY 4

INSTITUTIONAL PREPARATION FOR AUTONOMY - PATRICIAN COLLEGE'S TRANSITION TO AUTONOMOUS STATUS : EMBRACING CHANGE.

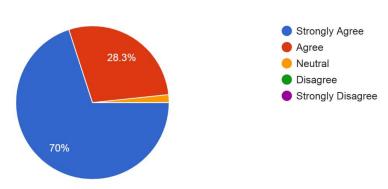


6.3 Faculty	Empow erment	Strategies

Resource Person	Dr. Fatima Vasanth Academic Director Patrician College of Arts and Science
Key Takeaways of the Session	 Embracing change and adapting to new educational paradigms. Strengthen the existing structures and implement new structures and systems for effective implementation of autonomy.

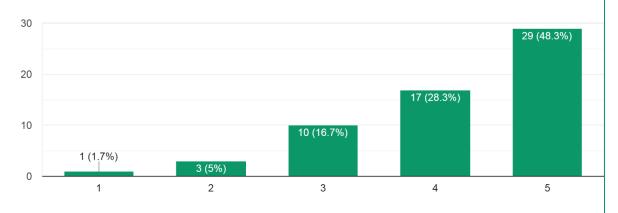
Feedback on Day - 4 ::Institutional Preparation for Autonomy - Patrician College's Transition To Autonomous Status : Embracing Change.

The discussions in my group were highly effective and productive 60 responses

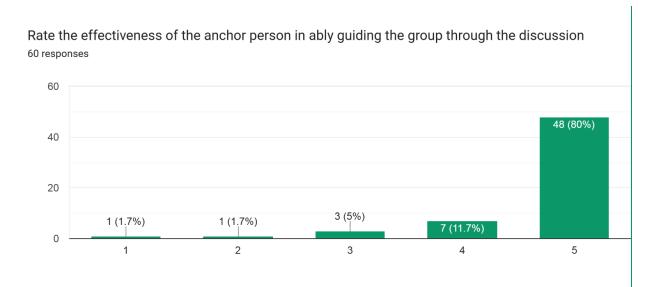


Rate YOUR LEVEL OF CONTRIBUTION to your group on a scale of 1 to 5, 1 being Least contributive and 5 being Most contributive

60 responses







Photos





DAY 5
DYNAMICS OF CURRICULUM DESIGN, PLANNING AND EVALUATION IN AUTONOMOUS COLLEGES - A CASE STUDY ON GURU NANAK COLLEGE (A++)

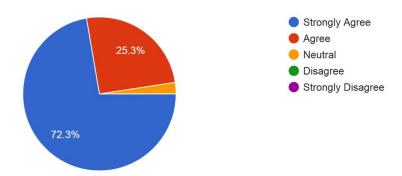
Resource Person	Dr. Swati Paliwal, Dean (Academics), Guru Nanak College
Key Takeaways of the Session	 In-depth exploration of curriculum design, planning, and evaluation in autonomous colleges. Practical examples from Guru Nanak College showcasing successful curriculum initiatives. Considerations for improving curriculum development practices.

Feedback on Day – 5 :: Dynamics Of Curriculum Design, Planning And Evaluation In Autonomous Colleges – A Case Study On Guru Nanak College (A++)

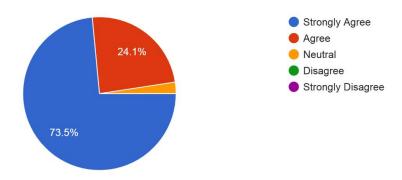


The topic was relevant to the theme of the FDP 83 responses

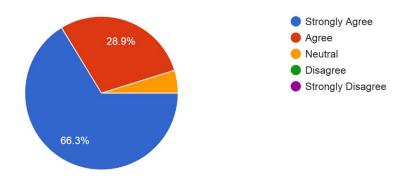
6.3 Faculty Empow erment Strategies



The Resource Person presented the content in a well-structured and organized manner 83 responses

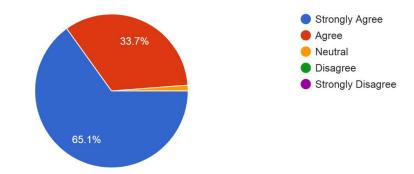


The Resource Person effectively engaged the audience throughout the session 83 responses





The Resource Person effectively addressed questions and concerns raised by the audience $83 \, \text{responses}$



Photos





Group Photo





Overall Outcome

- Enhanced knowledge and understanding of the functioning of autonomous colleges.
- The practical insights and takeaways from each session provided faculty members with actionable strategies that could be implemented immediately.
- Inspiration and motivation for facing the new transition with renewed enthusiasm.
- Importance of psychological resilience and financial well-being contributing to a healthier and more supportive work environment.

Certificate



